

Excluded Studies List Stage I (Screening)

Population

1. Ansari S, Akhdar F, Moutaery K. Recognizing child disability. *International journal of rehabilitation research Internationale Zeitschrift fur Rehabilitationsforschung Revue internationale de recherches de readaptation*. 1999;22(3):239-42.
2. Avant V, Hutton C. Passage for speech screening in upper elementary grades. *The Journal of speech and hearing disorders*. 1962;27:40-6.
3. Awcock C, Habgood N. Early intervention project: evaluation of WILSTAAR, Hanen and specialist playgroup. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 1998;33 Suppl:500-5.
4. Aylward GP. Prediction of function from infancy to early childhood: implications for pediatric psychology. *J Pediatr Psychol*. 2004;29(7):555-64.
5. Aylward GP, Verhulst SJ. Predictive utility of the Bayley Infant Neurodevelopmental Screener (BINS) risk status classifications: clinical interpretation and application. *Dev Med Child Neurol*. 2000;42(1):25-31.
6. Barber JH. Pre-school developmental screening--the results of a four year period. *Health Bull (Edinb)*. 1982;40(4):170-8.
7. Barclay LK. Developmental screening of early childhood skills. *Elementary School Guidance & Counseling*. 1983;18(2):94-100.
8. Bayoglu BU, Bakar EE, Kutlu M, Karabulut E, Anlar B. Can preschool developmental screening identify children at risk for school problems? *Early Hum Dev*. 2007;83(9):613-7.
9. Berninger VW, Abbott RD, Vermeulen K, Fulton CM. Paths to reading comprehension in at-risk second-grade readers. *J Learn Disabil*. 2006;39(4):334-51.
10. Bethell CD, Read D, Stein REK, Blumberg SJ, Wells N, Newacheck PW. Identifying children with special health care needs: development and evaluation of a short screening instrument. *Ambulatory pediatrics : the official journal of the Ambulatory Pediatric Association*. 2002;2(1):38-48.
11. Bishop AG, League MB. Identifying a multivariate screening model to predict reading difficulties at the onset of kindergarden: A longitudinal analysis. *Learning Disability Quarterly*. 2006;29(4):235-52.
12. Black MM, Gerson LF, Freeland CA, Nair P, Rubin JS, Hutcheson JJ. Language screening for infants prone to otitis media. *J Pediatr Psychol*. 1988;13(3):423-33.
13. Boets B, Vandermosten M, Poelmans H, Luts H, Wouters J, Ghesquiere P. Preschool impairments in auditory processing and speech perception uniquely predict future reading problems. *Res Dev Disabil*. 2011;32(2):560-70.
14. Bornstein MH, Hendricks C. Screening for developmental disabilities in developing countries. *Social science & medicine (1982)*. 2013;97:307-15.
15. Borowitz KC, Glascoe FP. Sensitivity of the Denver Developmental Screening Test in speech and language screening. *Pediatrics*. 1986;78(6):1075-8.
16. Bradley-Johnson S, King LW, King DW, Stack JM, et al. The infant temperament questionnaire as a screening measure to aid the family physician: A pilot study. *Fam Pract Res J*. 1985;5(2):93-8.

17. Bryant GM, Davies KJ. The effect of sex, social class and parity on achievement of Denver developmental screening test items in the first year of life. *Dev Med Child Neurol.* 1974;16(4):485-93.
18. Bryant GM, Davies KJ, Newcombe RG. The Denver Developmental Screening Test. Achievement of test items in the first year of life by Denver and Cardiff infants. *Dev Med Child Neurol.* 1974;16(4):475-84.
19. Burns Y, Mohay H, Croker A. The predictive value of developmental testing of children under the age of 2 years. *Physiotherapy Practice.* 1987;3(1):2-10.
20. Cadman D, Chambers LW, Walter SD, Feldman W, Smith K, Ferguson R. The usefulness of the Denver Developmental Screening Test to predict kindergarten problems in a general community population. *Am J Public Health.* 1984;74(10):1093-7.
21. Capute AJ, Shapiro BK, Wachtel RC. The Clinical Linguistic and Auditory Milestone Scale (CLAMS). Identification of cognitive defects in motor-delayed children. *Am J Dis Child.* 1986;140(7):694-8.
22. Caravolas M, Volin J, Hulme C. Phoneme awareness is a key component of alphabetic literacy skills in consistent and inconsistent orthographies: evidence from Czech and English children. *J Exp Child Psychol.* 2005;92(2):107-39.
23. Chonchaiya W, Pruksananonda C. Developmental surveillance and screening in general pediatric practice. *The Southeast Asian journal of tropical medicine and public health.* 2014;45:142-6.
24. Civetta LR, Hillier SL. The developmental coordination disorder questionnaire and movement assessment battery for children as a diagnostic method in Australian children. *Pediatric physical therapy : the official publication of the Section on Pediatrics of the American Physical Therapy Association.* 2008;20(1):39-46.
25. Colligan RC, Bajuniemi LE. Multiple definitions of reading disability: implications for preschool screening. *Percept Mot Skills.* 1984;59(2):467-75.
26. Cornoldi C, Venneri A, Marconato F, Molin A, Montinari C. A rapid screening measure for the identification of visuospatial learning disability in schools. *J Learn Disabil.* 2003;36(4):299-306.
27. Coulter L, Gallagher C. Piloting new ways of working: evaluation of the WILSTAAR Programme. *International journal of language & communication disorders / Royal College of Speech & Language Therapists.* 2001;36 Suppl:270-5.
28. Currie L, Dodds L, Shea S, Flowerdew G, McLean J, Walker R, et al. Investigation of test characteristics of two screening tools in comparison with a gold standard assessment to detect developmental delay at 36 months: A pilot study. *Paediatrics and Child Health (Canada).* 2012;17(10):549-52.
29. Darrah J, Hodge M, Magill-Evans J, Kembhavi G. Stability of serial assessments of motor and communication abilities in typically developing infants--implications for screening. *Early Hum Dev.* 2003;72(2):97-110.
30. Darrah J, Magill-Evans J, Volden J, Hodge M, Kembhavi G. Scores of typically developing children on the Peabody Developmental Motor Scales: infancy to preschool. *Phys Occup Ther Pediatr.* 2007;27(3):5-19.
31. Dearlove J, Kearney D. How good is general practice developmental screening? *BMJ (Clinical research ed).* 1990;300(6733):1177-80.
32. Denhoff E. Detecting potential learning problems at preschool medical examinations. *Tex Med.* 1969;65(3):56-9.

33. Dereu M, Roeyers H, Raymaekers R, Meirsschaut M, Warreyn P. How useful are screening instruments for toddlers to predict outcome at age 4? General development, language skills, and symptom severity in children with a false positive screen for autism spectrum disorder. *Eur Child Adolesc Psychiatry*. 2012;21(10):541-51.
34. Diamond KE. Effectiveness of the Revised Denver Developmental Screening Test in identifying children at risk for learning problems. *The Journal of Educational Research*. 1990;83(3):152-7.
35. Drillien CM, Pickering RM, Drummond MB. Predictive value of screening for different areas of development. *Dev Med Child Neurol*. 1988;30(3):294-305.
36. Duff FJ, Nation K, Plunkett K, Bishop D. Early prediction of language and literacy problems: is 18 months too early? *PeerJ*. 2015;3:e1098.
37. Durkin MS, Davidson LL, Desai P, Hasan ZM, Khan N, ShROUT PE, et al. Validity of the ten questions screened for childhood disability: results from population-based studies in Bangladesh, Jamaica, and Pakistan. *Epidemiology (Cambridge, Mass)*. 1994;5(3):283-9.
38. Durkin MS, Hasan ZM, Hasan KZ. The ten questions screen for childhood disabilities: its uses and limitations in Pakistan. *J Epidemiol Community Health*. 1995;49(4):431-6.
39. Durkin MS, Wang W, ShROUT PE, Zaman SS, Hasan ZM, Desai P, et al. Evaluating a ten questions screen for childhood disability: reliability and internal structure in different cultures. *J Clin Epidemiol*. 1995;48(5):657-66.
40. Dziuban CD, Meador DJ. Validity of a primary screening device as a predictor of subsequent academic achievement. *Percept Mot Skills*. 1982;54(3 Pt 2):1053-4.
41. Fagan JF, 3rd, Singer LT, Montie JE, Shepherd PA. Selective screening device for the early detection of normal or delayed cognitive development in infants at risk for later mental retardation. *Pediatrics*. 1986;78(6):1021-6.
42. Fattal-Valevski A, Leitner Y, Kutai M, Tal-Posener E, Tomer A, Lieberman D, et al. Neurodevelopmental outcome in children with intrauterine growth retardation: a 3-year follow-up. *J Child Neurol*. 1999;14(11):724-7.
43. Frankenburg WK, Camp BW, Van Natta PA, Demersseman JA. Reliability and stability of the Denver Developmental Screening Test. *Child Dev*. 1971;42(5):1315-25.
44. George NM, Braun BA, Walker JM. A prevention and early intervention mental health program for disadvantaged pre-school children. *The American journal of occupational therapy : official publication of the American Occupational Therapy Association*. 1982;36(2):99-106.
45. Ghanizadeh A. A preliminary study on screening prevalence of pervasive developmental disorder in schoolchildren in Iran. *J Autism Dev Disord*. 2008;38(4):759-63.
46. Ghuman JK, Freund L, Reiss A, Serwint J, Folstein J. Early detection of social interaction problems: Development of a social interaction instrument in young children. *J Dev Behav Pediatr*. 1998;19(6):411-9.
47. Gorrell RW. The validity and predictive efficiency of the North Carolina Psychoeducational Screening Test. *J Pediatr Psychol*. 1981;6(4):435-9.
48. Gottesman RL, Cerullo FM, Bennett RE, Rock DA. Predictive validity of a screening test for mild school learning difficulties. *J Sch Psychol*. 1991;29(3):191-205.
49. Gray KM, Tonge BJ, Sweeney DJ, Einfeld SL. Screening for autism in young children with developmental delay: an evaluation of the developmental behaviour checklist: early screen. *J Autism Dev Disord*. 2008;38(6):1003-10.

50. Guimaraes AF, de Carvalho DV, Machado NAA, Baptista RAN, Lemos SMA. Risk of developmental delay of children aged between two and 24 months and its association with the quality of family stimulus. *Revista Paulista de Pediatria*. 2013;31(4):452-8.
51. Gwynne K, Blick BA, Duffy GM. Pilot evaluation of an early intervention programme for children at risk. *J Paediatr Child Health*. 2009;45(3):118-24.
52. Hamada RS, Tomikawa S. Discriminant validity of the Windward Rating Scale: Screening for learning disabilities. *Educ Psychol Meas*. 1986;46(4):1083-93.
53. Harper JJ, Smith P, Dickey D, Broussard ER. Screening and assessment of psychosocial dysfunction in a private pediatric practice. *Infant Mental Health Journal*. 1982;3(3):199-208.
54. Heo KH, Squires J, Yovanoff P. Cross-cultural adaptation of a pre-school screening instrument: comparison of Korean and US populations. *Journal of intellectual disability research : JIDR*. 2008;52(Pt 3):195-206.
55. Herlihy LE, Brooks B, Dumont-Mathieu T, Barton ML, Fein D, Chen CM, et al. Standardized screening facilitates timely diagnosis of autism spectrum disorders in a diverse sample of low-risk toddlers. *J Dev Behav Pediatr*. 2014;35(2):85-92.
56. Hess CR, Papas MA, Black MM. Use of the Bayley Infant Neurodevelopmental Screener with an environmental risk group. *J Pediatr Psychol*. 2004;29(5):321-30.
57. Hilton LM, Mumma K. Screening rural and suburban children with the Preschool Language Scale. *J Commun Disord*. 1991;24(2):111-22.
58. Hoglund Carlsson L, Gillberg C, Lannero E, Blennow M. Autism: screening toddlers with CHAT in a child health care programme did not improve early identification. *Acta paediatrica (Oslo, Norway : 1992)*. 2010;99(12):1897-9.
59. Holmes GE, Hassanein RS. The KIDS chart. A simple, reliable infant development screening tool. *American journal of diseases of children (1960)*. 1982;136(11):997-1001.
60. Horovitz M, Matson JL. The baby and infant screen for children with autism Traits-Part 3: The development of age-based scoring procedures. *Res Autism Spectr Disord*. 2013;7(11):1291-9.
61. Hwang J-L, Davies PL. Rasch analysis of the School Function Assessment provides additional evidence for the internal validity of the activity performance scales. *The American journal of occupational therapy : official publication of the American Occupational Therapy Association*. 2009;63(3):369-73.
62. Jaffe M, Harel J, Goldberg A, Rudolph-Schnitzer M, Winter ST. The use of the Denver Developmental Screening Test in infant welfare clinics. *Dev Med Child Neurol*. 1980;22(1):55-60.
63. Jellinek MS, Murphy JM. The recognition of psychosocial disorders in pediatric office practice: The current status of the Pediatric Symptom Checklist. *J Dev Behav Pediatr*. 1990;11(5):273-8.
64. Kantzer AK, Fernell E, Gillberg C, Miniscalco C. Autism in community pre-schoolers: Developmental profiles. *Res Dev Disabil*. 2013;34(9):2900-8.
65. Kenny T, Gaes G, Saylor W, Grossman L, Kappelman M, Chernoff R, et al. The Pediatric Early Elementary Examination: sensitivity and specificity. *J Pediatr Psychol*. 1990;15(1):21-6.
66. Kim SW, Han Z-A, Jeon HR, Choi JY, Chung HJ, Kim YK, et al. Neurodevelopmental disorders of children screened by the infantile health promotion system. *Annals of rehabilitation medicine*. 2011;35(6):867-72.
67. Knobloch H, Pasamanick B, Sherard Jr ES. A developmental screening inventory for infants. *Pediatrics*. 1966;38(6):Suppl-1108.

68. Kopp S, Gillberg C. The Autism Spectrum Screening Questionnaire (ASSQ)-Revised Extended Version (ASSQ-REV): an instrument for better capturing the autism phenotype in girls? A preliminary study involving 191 clinical cases and community controls. *Res Dev Disabil.* 2011;32(6):2875-88.
69. Lichtenstein R. Predicting school performance of preschool children from parent reports. *J Abnorm Child Psychol.* 1984;12(1):79-93.
70. Li-Tsang CWP, Lee HCY, Hung LK. Validation of a chopsticks manipulation test for screening Chinese children with fine motor dysfunction. *Hong Kong Journal of Paediatrics.* 2006;11(2):103.
71. Love EB, Nowicki S, Jr., Duke MP. The Emory Dyssemia Index: a brief screening instrument for the identification of nonverbal language deficits in elementary school children. *The Journal of psychology.* 1994;128(6):703-5.
72. Lung F-W, Chiang T-L, Lin S-J, Shu B-C. Autism-risk screening in the first 3 years of life in Taiwan birth cohort pilot study. *Res Autism Spectr Disord.* 2011;5(4):1385-9.
73. Luyster R, Qiu S, Lopez K, Lord C. Predicting outcomes of children referred for autism using the MacArthur--Bates Communicative Development Inventory. *J Speech Lang Hear Res.* 2007;50(3):667-81.
74. Magliocca LA, Rinaldi RT, Stephens TM. A field test of a frequency sampling screening instrument for early identification of at risk children: A report on the second year pilot study. *Child Study Journal.* 1979;9(3):213-29.
75. Magnusson M, Rasmussen F, Sundelin C. Early identification of children with communication disabilities--evaluation of a screening programme in a Swedish county. *Acta paediatrica (Oslo, Norway : 1992).* 1996;85(11):1319-26.
76. Malik M, Pradhan SK, Prasuna JG. Screening for psychosocial development among infants in an urban slum of Delhi. *Indian J Pediatr.* 2007;74(9):841-5.
77. Maqbool S, Ullah E, Butt TK, Zahra W, Shariff MM. Developmental assessment and effect of intervention in children with global developmental delay. *Pakistan Paediatric Journal.* 2011;35(3):139-44.
78. Masso S, Baker E, McLeod S, McCormack J. Identifying phonological awareness difficulties in preschool children with speech sound disorders. *Speech, Language and Hearing.* 2014;17(1):58-68.
79. Matson JL, Fodstad JC, Mahan S, Rojahn J. Cut-offs, norms and patterns of problem behaviours in children with developmental disabilities on the Baby and Infant Screen for Children with aUtIsm Traits (BISCUIT-Part 3). *Dev Neurorehabil.* 2010;13(1):3-9.
80. Matson JL, Wilkins J, Fodstad JC. The validity of the of the Baby and Infant Screen for Children with aUtIsm Traits: Part 1 (BISCUIT: Part 1). *J Autism Dev Disord.* 2011;41(9):1139-46.
81. McGinty K, Walker M, Bloch RM. Sensitivity of a system of care in recognizing communication disorders in children with serious emotional disorders. *Community Ment Health J.* 2008;44(4):295-302.
82. McManus BM, Rosenberg SA. Does the persistence of development delay predict receipt of early intervention services? *Acad Pediatr.* 2012;12(6):546-50.
83. Mecham MJ, Jones JD, Jex JL. Use of the Utah Test of Language Development for screening language disabilities. *J Learn Disabil.* 1973;6(8):524-7.
84. Melo PDF, Melo ANd, Maia EMC. Oral language disorders in preschool children with epilepsy: a speech-language screening. *Pro-fono : revista de atualizacao cientifica.* 2010;22(1):55-60.

85. Miller LJ. Longitudinal validity of the Miller Assessment for Preschoolers: study II. *Percept Mot Skills*. 1988;66(3):811-4.
86. Morris J, Perkins D, Sarkozy V, Moline A, Zwi K, Williams K. Performance of the Australian Developmental Screening Test in a clinical setting. *J Paediatr Child Health*. 2012;48(11):1004-9.
87. Morrison D, Mantzicopoulos P, Stone E. Screening for reading problems: The utility of SEARCH. *Annals of Dyslexia*. 1988;38:181-92.
88. Naber FBA, Swinkels SHN, Buitelaar JK, Bakermans-Kranenburg MJ, van Ijzendoorn MH, Dietz C, et al. Attachment in toddlers with autism and other developmental disorders. *J Autism Dev Disord*. 2007;37(6):1123-38.
89. Nair MKC, Lakshmi MA, Latha S, Lakshmi G, Harikumar Nair GS, Bhaskaran D, et al. CDC Kerala 15: Developmental Evaluation Clinic (2-10 y) - Developmental Diagnosis and Use of Home Intervention Package. *Indian J Pediatr*. 2014;81(2):142-50.
90. O'Hara MT, Church CC, Blatt SD. Home-based developmental screening of children in foster care. *Pediatr Nurs*. 1998;24(2):113-7.
91. Ooi YP, Rescorla L, Ang RP, Woo B, Fung DSS. Identification of autism spectrum disorders using the Child Behavior Checklist in Singapore. *J Autism Dev Disord*. 2011;41(9):1147-56.
92. Oosterling IJ, Wensing M, Swinkels SH, van der Gaag RJ, Visser JC, Woudenberg T, et al. Advancing early detection of autism spectrum disorder by applying an integrated two-stage screening approach. *Journal of child psychology and psychiatry, and allied disciplines*. 2010;51(3):250-8.
93. Papadopoulou TC, Georgiou GK, Kendeou P. Investigating the double-deficit hypothesis in Greek: findings from a longitudinal study. *J Learn Disabil*. 2009;42(6):528-47.
94. Parmar A, Kwan M, Rodriguez C, Missiuna C, Cairney J. Psychometric properties of the DCD-Q-07 in children ages to 4-6. *Res Dev Disabil*. 2014;35(2):330-9.
95. Persson B, Nordstrom B, Petersson K, Mansson ME, Sivberg B. Screening for infants with developmental deficits and/or autism: a Swedish pilot study. *J Pediatr Nurs*. 2006;21(4):313-24.
96. Petersen DJ, Bilenberg N, Hoerder K, Gillberg C. The population prevalence of child psychiatric disorders in Danish 8- to 9-year-old children. *Eur Child Adolesc Psychiatry*. 2006;15(2):71-8.
97. Pope J, Lehrer B, Stevens J. A multiphasic reading screening procedure. *J Learn Disabil*. 1980;13(2):47-51.
98. Prigatano GP, Gray JA. Predictors of performance on three developmentally sensitive neuropsychological tests in children with and without traumatic brain injury. *Brain Inj*. 2008;22(6):491-500.
99. Quigg TC, Mahajerin A, Sullivan PD, Pradhan K, Bauer NS. Ages and Stages Questionnaires-3 Developmental Screening of Infants and Young Children With Cancer. *J Pediatr Oncol Nurs*. 2013;30(5):235-41.
100. Ramey CT, Landesman Ramey S. Prevention of intellectual disabilities: Early interventions to improve cognitive development. *Preventive Medicine: An International Journal Devoted to Practice and Theory*. 1998;27(2):224-32.
101. Ratusnik DL, Ratusnik CM, Sattinger K. Short-form application of the Screening Test of Spanish Grammar and the Northwestern Syntax Screening Test to Latino children. *Language, Speech, and Hearing Services in Schools*. 1978;9(4):220-35.

102. Reuterskiold-Wagner C, Sahlen B, Nyman A. Non-word repetition and non-word discrimination in Swedish preschool children. *Clinical Linguistics and Phonetics*. 2005;19(8):681-99.
103. Robins DL, Fein D, Barton ML, Green JA. The Modified Checklist for Autism in Toddlers: an initial study investigating the early detection of autism and pervasive developmental disorders. *J Autism Dev Disord*. 2001;31(2):131-44.
104. Rogers WB, Jr., Rogers RA. A new simplified preschool readiness experimental screening scale (the PRESS). A preliminary report. *Clin Pediatr (Phila)*. 1972;11(10):558-62.
105. Ruben RJ. Language screening as a factor in the management of the pediatric otolaryngic patient. Effectiveness and efficiency. *Archives of otolaryngology--head & neck surgery*. 1991;117(9):1021-5.
106. Scherer NJ, D'Antonio LL. Parent questionnaire for screening early language development in children with cleft palate. *The Cleft palate-craniofacial journal : official publication of the American Cleft Palate-Craniofacial Association*. 1995;32(1):7-13.
107. Senf GM, Comrey AL. State initiative in learning disabilities: Illinois Project SCREEN. Report I: The SCREEN early identification procedure. *J Learn Disabil*. 1975;8(7):451-7.
108. Sheldrick RC, Henson BS, Neger EN, Merchant S, Murphy JM, Perrin EC. The baby pediatric symptom checklist: development and initial validation of a new social/emotional screening instrument for very young children. *Acad Pediatr*. 2013;13(1):72-80.
109. Sittner Bridges M, Catts HW. The use of a dynamic screening of phonological awareness to predict risk for reading disabilities in kindergarten children. *J Learn Disabil*. 2011;44(4):330-8.
110. Solomons HC. Standardization of the Denver developmental screening test on infants from Yucatan, Mexico. *International journal of rehabilitation research Internationale Zeitschrift fur Rehabilitationsforschung Revue internationale de recherches de readaptation*. 1982;5(2):179-89.
111. Stone WL, McMahon CR, Henderson LM. Use of the Screening Tool for Autism in Two-Year-Olds (STAT) for children under 24 months: an exploratory study. *Autism : the international journal of research and practice*. 2008;12(5):557-73.
112. Sturner RA, Funk SG, Thomas PD, Green JA. An adaptation of the Minnesota Child Development Inventory for preschool developmental screening. *J Pediatr Psychol*. 1982;7(3):295-306.
113. Sturner RA, Kunze L, Funk SG, Green JA. Elicited imitation: its effectiveness for speech and language screening. *Dev Med Child Neurol*. 1993;35(8):715-26.
114. Swinkels SHN, Dietz C, van Daalen E, Kerkhof IHGM, van Engeland H, Buitelaar JK. Screening for autistic spectrum in children aged 14 to 15 months. I: the development of the Early Screening of Autistic Traits Questionnaire (ESAT). *J Autism Dev Disord*. 2006;36(6):723-32.
115. Tachimori H, Osada H, Kurita H. Childhood Autism Rating Scale - Tokyo Version for screening pervasive developmental disorders. *Psychiatry Clin Neurosci*. 2003;57(1):113-8.
116. Tang MH, Lin CK, Lin WH, Chen CH, Tsai SW, Chang YY. The effect of adding a home program to weekly institutional-based therapy for children with undefined developmental delay: A pilot randomized clinical trial. *J Chin Med Assoc*. 2011;74(6):259-66.
117. Thomas ED, Letchworth CJ, Rogers GA, Jones M, Akin M, Levy J. The diagnosis of learning disabilities: a neurologic screening test to identify children at high risk. *South Med J*. 1973;66(11):1286-93.

118. Torgesen JK, Wagner RK, Bryant BR, Pearson N. Toward development of a kindergarten group test for phonological awareness. *Journal of Research & Development in Education*. 1992;25(2):113-20.
119. Turygin N, Matson JL, Konst M, Williams L. The relationship of early communication concerns to developmental delay and symptoms of autism spectrum disorders. *Dev Neurorehabil*. 2013;16(4):230-6.
120. Van Duijn G, Dijkxhoorn Y, Noens I, Scholte E, Van Berckelaer-Onnes I. Vineland screener 0-12 years research version (NL). Constructing a screening instrument to assess adaptive behaviour. *Int J Methods Psychiatr Res*. 2009;18(2):110-7.
121. Van Waelvelde H, Peersman W, Lenoir M, Smits Engelsman BCM, Henderson SE. The movement assessment battery for children: similarities and differences between 4- and 5-year-old children from Flanders and the United States. *Pediatric physical therapy : the official publication of the Section on Pediatrics of the American Physical Therapy Association*. 2008;20(1):30-8.
122. Vance B, Bing S. Relationship between the WISC-R and McCarthy Screening Test. *J Clin Psychol*. 1984;40(4):1044-8.
123. Vanprapar N, Kongstan N, Tritilanant P, Kottapat U, Durier Y, Tritilanant S. Developmental screening by the Cognitive Adaptive Test/Clinical Linguistic and Auditory Milestone Scale (CAT/CLAMS) in HIV- infected children. *Journal of the Medical Association of Thailand = Chotmaihet thangphaet*. 2005;88 Suppl 8:S211-4.
124. Velikos K, Soubasi V, Michalettou I, Sarafidis K, Nakas C, Papadopoulou V, et al. Bayley-III scales at 12 months of corrected age in preterm infants: Patterns of developmental performance and correlations to environmental and biological influences. *Res Dev Disabil*. 2015;45-46:110-9.
125. Wake M, Tobin S, Levickis P, Gold L, Ukoumunne OC, Zens N, et al. Randomized trial of a population-based, home-delivered intervention for preschool language delay. *Pediatrics*. 2013;132(4):e895-e904.
126. Washington JA, Craig HK. A language screening protocol for use with young African American children in urban settings. *American journal of speech-language pathology / American Speech-Language-Hearing Association*. 2004;13(4):329-40.
127. Willcutt EG, Boada R, Riddle MW, Chhabildas N, DeFries JC, Pennington BF. Colorado Learning Difficulties Questionnaire: validation of a parent-report screening measure. *Psychol Assess*. 2011;23(3):778-91.
128. Williams PD. The metro-manila developmental screening test: A normative study. *Nurs Res*. 1984;33(4):208-12.
129. Wood FB, Hill DF, Meyer MS, Flowers DL. Predictive assessment of reading. *Annals of dyslexia*. 2005;55(2):193-216.
130. Yama B, Freeman T, Graves E, Yuan S, Karen Campbell M. Examination of the properties of the Modified Checklist for Autism in Toddlers (M-CHAT) in a population sample. *J Autism Dev Disord*. 2012;42(1):23-34.

Intervention

1. Armistead LM, Crawford EE. An easy developmental screening test for public health use. *Am J Public Health*. 1974;64(3):241-4.

2. Campbell FA, Pungello EP, Miller-Johnson S, Burchinal M, Ramey CT. The development of cognitive and academic abilities: Growth curves from an early childhood educational experiment. *Dev Psychol.* 2001;37(2):231-42.
3. Carberry AT, Handal PJ. The use of the AML scale with a headstart population: normative and validation studies. *Am J Community Psychol.* 1980;8(3):353-63.
4. Durkin MS, Davidson LL, Desai P, Hasan ZM, Khan N, Shrout PE, et al. Validity of the Ten Questions screen for childhood disability: Results from population-based studies in Bangladesh, Jamaica, and Pakistan. *Epidemiology.* 1994;5(3):283-9.
5. Ketelaars MP, Cuperus JM, van Daal J, Jansonius K, Verhoeven L. Screening for pragmatic language impairment: the potential of the children's communication checklist. *Res Dev Disabil.* 2009;30(5):952-60.
6. Nair MKC, Harikumaran Nair GS, Mini AO, Indulekha S, Letha S, Russell PS. Development and validation of Language Evaluation Scale Trivandrum for children aged 0-3 years - LEST (0-3). *Indian Pediatr.* 2013;50(5):463-7.
7. Patterson JL, Rodriguez BL, Dale PS. Response to dynamic language tasks among typically developing Latino preschool children with bilingual experience. *American journal of speech-language pathology / American Speech-Language-Hearing Association.* 2013;22(1):103-12.
8. Sim F, Haig C, O'Dowd J, Thompson L, Law J, McConnachie A, et al. Development of a triage tool for neurodevelopmental risk in children aged 30 months. *Res Dev Disabil.* 2015;45-46:69-82.
9. Singhi P, Kumar M, Malhi P, Kumar R. Utility of the WHO ten questions screen for disability detection in a rural community - The North Indian experience. *J Trop Pediatr.* 2007;53(6):383-7.
10. Thorburn M, Desai P, Paul TJ, Malcolm L, Durkin M, Davidson L. Identification of childhood disability in Jamaica: the ten question screen. *International journal of rehabilitation research Internationale Zeitschrift fur Rehabilitationsforschung Revue internationale de recherches de readaptation.* 1992;15(2):115-27.
11. Westerlund M, Sundelin C. Screening for developmental language disability in 3-year-old children. Experiences from a field study in a Swedish municipality. *Child Care Health Dev.* 2000;26(2):91-110.

Outcomes

1. Aina OF, Morakinyo O. Normative data on mental and motor development in Nigerian children. *West Afr J Med.* 2005;24(2):151-6.
2. Al-Naquib N, Frankenburg WK, Mirza H, Yazdi AW, Al-Noori S. The standardization of the Denver Developmental Screening Test on Arab children from the Middle East and North Africa. *Journal Medical Libanais.* 1999;47(2):95-106.
3. Armstrong DC, Redman-Bentley D, Gugelchuk G. Association of birth factors with subsequent developmental disability: effectiveness in predicting severity as measured by the PEDI. *Dev Neurorehabil.* 2010;13(6):383-9.
4. Aydin A. Turkish adaptation of Test of Pretended Play. *Kuram ve Uygulamada Egitim Bilimleri.* 2012;12(2):916-25.
5. Baber FM. Detecting the handicapped infants in Hong Kong. A developmental screening test for Chinese children from birth to 2 1/2 years. *Mod Med Asia.* 1977;13(10):8-12.

6. Bain DJ. Methods used by general practitioners in developmental screening of preschool children. *Br Med J.* 1977;2(6083):363-5.
7. Barbaro J, Dissanayake C. Early markers of autism spectrum disorders in infants and toddlers prospectively identified in the Social Attention and Communication Study. *Autism : the international journal of research and practice.* 2013;17(1):64-86.
8. Barnes KE, Stark A. The Denver Development Screening Test. A normative study. *Am J Public Health.* 1975;65(4):363-9.
9. Bender DE, Auer C, Baran J, Rodriguez S, Simeonsson R. Assessment of infant and early childhood development in a periurban Bolivian population. *Int J Rehabil Res.* 1994;17(1):75-81.
10. Ben-Sasson A, Carter AS. The application of the first year inventory for ASD screening in Israel. *J Autism Dev Disord.* 2012;42(9):1906-16.
11. Ben-Sasson A, Carter AS. The contribution of sensory-regulatory markers to the accuracy of ASD screening at 12 months. *Res Autism Spectr Disord.* 2013;7(7):879-88.
12. Berkeley MI, Dewar ME, Robinson HG. Preschool developmental screening--testing the feasibility of flexible implementation of a standard programme. *Health Bull (Edinb).* 1984;42(6):297-309.
13. Bleses D, Vach W, Jorgensen RN, Worm T. The internal validity and acceptability of the Danish SI-3: a language-screening instrument for 3-year-olds. *Journal of speech, language, and hearing research : JSLHR.* 2010;53(2):490-507.
14. Bliss LS, Allen DV. Screening Kit of Language Development: a preschool language screening instrument. *J Commun Disord.* 1984;17(2):133-41.
15. Boyle J, Gillham B, Smith N. Screening for early language delay in the 18-36 month age-range: The predictive validity of tests of production, and implications for practice. *Child Lang Teach Ther.* 1996;12(2):113-27.
16. Briggs RD, Stettler EM, Silver EJ, Schrag RDA, Nayak M, Chinitz S, et al. Social-emotional screening for infants and toddlers in primary care. *Pediatrics.* 2012;129(2):e377-84.
17. Briggs-Gowan MJ, Carter AS. Applying the Infant-Toddler Social & Emotional Assessment (ITSEA) and Brief-ITSEA in early intervention. *Special Issue: New Directions in Young Children's Socio-Emotional Measures.* 2007;28(6):564-83.
18. Brown CM, Copeland KA, Sucharew H, Kahn RS. Social-emotional problems in preschool-aged children: opportunities for prevention and early intervention. *Arch Pediatr Adolesc Med.* 2012;166(10):926-32.
19. Bruce B, Kornfalt R, Radeborg K, Hansson K, Nettelbladt U. Identifying children at risk for language impairment: screening of communication at 18 months. *Acta paediatrica (Oslo, Norway : 1992).* 2003;92(9):1090-5.
20. Bryant GM, Davies KJ, Richards FM, Voorhees S. A preliminary study of the use of the Denver development screening test in a health department. *Dev Med Child Neurol.* 1973;15(1):33-40.
21. Burden V, Stott CM, Forge J, Goodyer I. The Cambridge Language and Speech Project (CLASP). I: Detection of language difficulties at 36-39 months. *Dev Med Child Neurol.* 1996;38(7):613-31.
22. Camp BW, Headley R. Predicting developmental status from the Home Screening Questionnaire at 12 months. *J Dev Behav Pediatr.* 1994;15(3):204-6.
23. Carroll AE, Bauer NS, Dugan TM, Anand V, Saha C, Downs SM. Use of a computerized decision aid for developmental surveillance and screening: a randomized clinical trial. *JAMA Pediatrics.* 2014;168(9):815-21.

24. Cepanec M, Lice K, Simlesa S. Mother-father differences in screening for developmental delay in infants and toddlers. *J Commun Disord.* 2012;45(4):255-62.
25. Chang ST, Bashaw WL. The reliability of the McCarthy Screening Test from the criterion-referenced testing perspective. *J Clin Psychol.* 1984;40(3):791-800.
26. Chevrie-Muller C, Simon AM, Dufouil C, Goujard J. Early screening of language acquisition disorders in the 3.5-year-old: Validation of a method. *Depistage precoce des troubles de developpement du langage a 3 ans 1/2: validation de la methode.* 1993;5(2):82-91.
27. Chiu S-H, DiMarco MA. A pilot study comparing two developmental screening tools for use with homeless children. *Journal of pediatric health care : official publication of National Association of Pediatric Nurse Associates & Practitioners.* 2010;24(2):73-80.
28. Chuthapisith J, Wantanakorn P, Roongpraiwan R. Ramathibodi language development questionnaire: A newly developed screening tool for detection of delayed language development in children aged 18-30 months. *J Med Assoc Thai.* 2015;98(8):748-55.
29. Coker TR, Shaikh Y, Chung PJ. Parent-reported quality of preventive care for children at-risk for developmental delay. *Acad Pediatr.* 2012;12(5):384-90.
30. Colver AF. Health surveillance of preschool children: four years' experience. *BMJ (Clinical research ed).* 1990;300(6734):1246-8.
31. Cooper DH, Shepard K. Review of DIAL-R. *Learning Disabilities Research & Practice.* 1992;7(3):171-4.
32. Coplan J, Gleason JR. Quantifying language development from birth to 3 years using the Early Language Milestone Scale. *Pediatrics.* 1990;86(6):963-71.
33. D'Aprano AL, Carapetis JR, Andrews R. Trial of a developmental screening tool in remote Australian Aboriginal communities: a cautionary tale. *J Paediatr Child Health.* 2011;47(1-2):12-7.
34. Dawson P, Cohrs M, Eversole C, Frankenburg WF, Roth ML. Cost effectiveness of screening children in health centers. *Public health reports (Washington, DC : 1974).* 1979;94(4):362-5.
35. Dean RS, Steffen JE. Direct and indirect pediatric screening measures. *J Pediatr Psychol.* 1984;9(1):65-75.
36. Denhoff E, Siqueland ML, Komich MP, Hainsworth PK. Developmental and predictive characteristics of items from the Meeting Street School Screening Test. *Dev Med Child Neurol.* 1968;10(2):220-32.
37. Diamond KE. The role of parents' observations and concerns in screening for developmental delays in young children. *Topics in Early Childhood Special Education.* 1993;13(1):68-81.
38. Diamond KE, le Furgy WG. Screening for developmental handicaps: Outcomes from an early childhood screening program. *Phys Occup Ther Pediatr.* 1988;8(1):43-59.
39. Dietz C, Swinkels S, van Daalen E, van Engeland H, Buitelaar JK. Screening for autistic spectrum disorder in children aged 14-15 months. II: population screening with the Early Screening of Autistic Traits Questionnaire (ESAT). Design and general findings. *J Autism Dev Disord.* 2006;36(6):713-22.
40. Dietz C, Swinkels SHN, van Daalen E, van Engeland H, Buitelaar JK. Parental compliance after screening social development in toddlers. *Arch Pediatr Adolesc Med.* 2007;161(4):363-8.
41. Dionne C, McKinnon S, Squires J, Clifford J. Developmental screening in a Canadian First Nation (Mohawk): Psychometric properties and adaptations of ages & stages questionnaires (2nd edition). *BMC Pediatr.* 2014;14(1).

42. Dobrez D, Sasso AL, Holl J, Shalowitz M, Leon S, Budetti P. Estimating the cost of developmental and behavioral screening of preschool children in general pediatric practice. *Pediatrics*. 2001;108(4):913-22.
43. Docherty EM. The DIAL: Preschool screening for learning problems. *The Journal of Special Education*. 1983;17(2):195-202.
44. Dowdy E, Chin JK, Quirk MP. Preschool screening: An examination of the Behavioral and Emotional Screening System preschool teacher form (BESS Preschool). *J Psychoeduc Assess*. 2013;31(6):578-84.
45. Dunbar SB, Reed CN. A developmental screening program in primary health care: Meeting the challenges of children in low-income families. *Infant-Toddler Intervention*. 1999;9(2):195-202.
46. Eadie PA, Ukoumunne O, Skeat J, Prior MR, Bavin E, Bretherton L, et al. Assessing early communication behaviours: structure and validity of the Communication and Symbolic Behaviour Scales-Developmental Profile (CSBS-DP) in 12-month-old infants. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2010;45(5):572-85.
47. Eapen V, Zoubeidi T, Yunis F. Screening for language delay in the United Arab Emirates. *Child Care Health Dev*. 2004;30(5):541-9.
48. Eapen V, Zoubeidi T, Yunis F, Gururaj AK, Sabri S, Ghubash R. Prevalence and psychosocial correlates of global developmental delay in 3-year-old children in the United Arab Emirates. *J Psychosom Res*. 2006;61(3):321-6.
49. Eddey GE, Robey KL, Zumoff P, Malik ZQ. Multidisciplinary screening in an arena setting for developmental delay in children from birth to six years of age. *Infant-Toddler Intervention*. 1995;5(3):233-41.
50. Engel-Yeger B. The applicability of the short sensory profile for screening sensory processing disorders among Israeli children. *International journal of rehabilitation research Internationale Zeitschrift fur Rehabilitationsforschung Revue internationale de recherches de readaptation*. 2010;33(4):311-8.
51. Epir S, Yalaz K. Urban Turkish children's performance on the Denver Developmental Screening Test. *Dev Med Child Neurol*. 1984;26(5):632-43.
52. Eriksson M, Westerlund M, Berglund E. A screening version of the Swedish communicative development inventories designed for use with 18-month-old children. *Journal of speech, language, and hearing research : JSLHR*. 2002;45(5):948-60.
53. Espie E, Ouss L, Gaboulaud V, Candilis D, Ahmed K, Cohuet S, et al. Against the Odds: Psychomotor development of children under 2 years in a Sudanese orphanage. *J Trop Pediatr*. 2011;57(6):412-7.
54. Farver JM, Nakamoto J, Lonigan CJ. Assessing preschoolers' emergent literacy skills in English and Spanish with the Get Ready to Read! screening tool. *Annals of dyslexia*. 2007;57(2):161-78.
55. Feeney-Kettler KA, Kratochwill TR, Kettler RJ. Identification of preschool children at risk for emotional and behavioral disorders: development and validation of a universal screening system. *J Sch Psychol*. 2011;49(2):197-216.
56. Feil EG, Becker WC. Investigation of multiple-gated screening systems for preschool behavior problems. *Special Issue: Behavioral disorders in young children*. 1993;19(1):44-53.
57. Fiedler MF, Lenneberg EH, Rolfe UT, Drorbaugh JE. A speech screening procedure with three-year-old children. *Pediatrics*. 1971;48(2):268-76.

58. Flanagan O, Nuallain SO. A study looking at the effectiveness of developmental screening in identifying learning disabilities in early childhood. *Ir Med J.* 2001;94(5):148-50.
59. Frankenburg WK, Fandal AW, Thornton SM. Revision of Denver Prescreening Developmental Questionnaire. *The Journal of pediatrics.* 1987;110(4):653-7.
60. Franze M GAHW. [The "Dortmund Developmental Screening for Preschools" (DESK 3-6) as the basis for developmental promotion in preschools in Mecklenburg-West Pomerania. First results of the pilot project "Children in Preschools" referring to the acceptance of DESK 3-6 by preschool teachers]. *Das Dortmunder Entwicklungsscreening für den Kindergarten (DESK 3-6) als Basis gezielter individueller Förderung in Kindertageseinrichtungen in Mecklenburg-Vorpommern Erste Ergebnisse des Modellprojekts "Kinder in Kitas (KiK)" zur Akzeptanz des DESK 3-6 bei Erziehenden.* 2010;53(12):1290.
61. Freer CB, Ogunmuyiwa TA. Pre-school development screening in a health centre--the problem of non-attendance. *The Journal of the Royal College of General Practitioners.* 1977;27(180):428-30.
62. Gardner H, Froud K, McClelland A, van der Lely HKJ. Development of the Grammar and Phonology Screening (GAPS) test to assess key markers of specific language and literacy difficulties in young children. *International journal of language & communication disorders / Royal College of Speech & Language Therapists.* 2006;41(5):513-40.
63. Gardner LM, Murphy L, Campbell JM, Tylavsky F, Palmer FB, Graff JC. Screening accuracy for risk of autism spectrum disorder using the Brief Infant-Toddler Social and Emotional Assessment (BITSEA). *Res Autism Spectr Disord.* 2013;7(5):591-600.
64. Gillham B, Boyle J, Smith N, Cheyne B. Language screening at 18-36 months: The First Words and First Sentences Tests and the First Words Comprehension Cards. *Child Lang Teach Ther.* 1995;11(2):193-207.
65. Gladstone MJ, Lancaster GA, Jones AP, Maleta K, Mtitimila E, Ashorn P, et al. Can Western developmental screening tools be modified for use in a rural Malawian setting? *Arch Dis Child.* 2008;93(1):23-9.
66. Glascoe FP, VanDervoort RL, Jr. The developmental screening and referral practices of physicians in Tennessee. *J Tenn Med Assoc.* 1985;78(3):141-7.
67. Grossman DS, Mendelsohn AL, Tunik MG, Dreyer BP, Berkule SB, Foltin GL. Screening for developmental delay in high-risk users of an urban pediatric emergency department. *Pediatr Emerg Care.* 2010;26(11):793-7.
68. Guerrero AD, Garro N, Chang JT, Kuo AA. An update on assessing development in the pediatric office: has anything changed after two policy statements? *Acad Pediatr.* 2010;10(6):400-4.
69. Gura GF, Champagne MT, Blood-Siegfried JE. Autism spectrum disorder screening in primary care. *Journal of developmental and behavioral pediatrics : JDBP.* 2011;32(1):48-51.
70. Haapsamo H, Ebeling H, Soini H, Joskitt L, Larinen K, Penninkilampi-Kerola V, et al. Screening infants with social and emotional problems: a pilot study of the brief infant toddler social and emotional assessment (BITSEA) in Northern Finland. *Int J Circumpolar Health.* 2009;68(4):386-93.
71. Haber JS, Norris M. The Texas Preschool Screening Inventory: A simple screening device for language and learning disorders. *Child Health Care.* 1983;12(1):11-8.
72. Haga M, Pedersen AV, Sigmundsson H. Interrelationship among selected measures of motor skills. *Child Care Health Dev.* 2008;34(2):245-8.

73. Hansson SL, Rojvall AS, Rastam M, Gillberg C, Gillberg C, Anckarsater H. Psychiatric telephone interview with parents for screening of childhood autism: Tics, attention-deficit hyperactivity disorder and other comorbidities (A-TAC). *The British Journal of Psychiatry*. 2005;187(3):262-7.
74. Harper DC, Wacker DP. The efficiency of the Denver Developmental Screening Test with rural disadvantaged preschool children. *J Pediatr Psychol*. 1983;8(3):273-83.
75. Harrington JW, Bai R, Perkins AM. Screening children for autism in an urban clinic using an electronic M-CHAT. *Clin Pediatr (Phila)*. 2013;52(1):35-41.
76. Henderson LW, Meisels SJ. Parental involvement in the developmental screening of their young children: A multiple-source perspective. *Journal of Early Intervention*. 1994;18(2):141-54.
77. Hielkema M dWAFdMGRSA. Effectiveness of a family-centered method for the early identification of social-emotional and behavioral problems in children: a quasi experimental study. *BMC Public Health*. 2011;11:636.
78. Holland ML, Merrell KW. Social-emotional characteristics of preschool-aged children referred for Child Find screening and assessment: a comparative study. *Res Dev Disabil*. 1998;19(2):167-79.
79. Holmes GE, Hassanein RS. The KIDS + 3 chart: Developmental screen for two- to five-year-old children. A preliminary study. *Physical and Occupational Therapy in Pediatrics*. 1987;7(4):19-38.
80. Holmes GE, Hassanein RS. The KIDS + 3 chart: Developmental screen for two to five-year-old children: A preliminary study. *Phys Occup Ther Pediatr*. 1987;7(4):19-38.
81. Hooper PD, Alexander EL. Developmental assessment in general practice. A survey of 151 infants. *The Practitioner*. 1971;207(239):371-6.
82. Hopchin M, Erickson D. Relationships between the diagnostic inventory for screening children and the Minnesota Child Development Inventory in an early intervention population. *Canadian Journal of Rehabilitation*. 1997;10(3):185-91.
83. Huttenlocher PR, Levine SC, Huttenlocher J, Gates J. Discrimination of normal and at-risk preschool children on the basis of neurological tests. *Dev Med Child Neurol*. 1990;32(5):394-402.
84. Janson H, Squires J. Parent-completed developmental screening in a Norwegian population sample: a comparison with US normative data. *Acta paediatrica (Oslo, Norway : 1992)*. 2004;93(11):1525-9.
85. Jee SH, Szilagyi M, Ovenshire C, Norton A, Conn A-M, Blumkin A, et al. Improved detection of developmental delays among young children in foster care. *Pediatrics*. 2010;125(2):282-9.
86. Junker KS, Barr B, Maliniemi S, Wasz-Hockert O. BOEL-a screening program to enlarge the concept of infant health. *Paediatrician*. 1982;11(1-2):85-9.
87. Kane J, Gill RP. Implications of the Purdue Pegboard as a screening device. *J Learn Disabil*. 1972;5(1):32-6.
88. Kapalkova S, Polisenska K, Vicenova Z. Non-word repetition performance in Slovak-speaking children with and without SLI: novel scoring methods. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2013;48(1):78-89.
89. Karabekiroglu K, Aman MG. Validity of the aberrant behavior checklist in a clinical sample of toddlers. *Child Psychiatry Hum Dev*. 2009;40(1):99-110.
90. Kaufman AS. A McCarthy short form for rapid screening of preschool, kindergarten, and first-grade children. *Contemp Educ Psychol*. 1977;2(2):149-57.

91. Kawamura Y, Takahashi O, Ishii T. Reevaluating the incidence of pervasive developmental disorders: impact of elevated rates of detection through implementation of an integrated system of screening in Toyota, Japan. *Psychiatry Clin Neurosci*. 2008;62(2):152-9.
92. Klein D, Koch B, Dordel S, Struder H, Graf C. The KiMo test: A motor screening for pre-school children aged 3-6 years. *Gazzetta Medica Italiana Archivio per le Scienze Mediche*. 2012;171(1):13-26.
93. Kochanek TT, Hennen F. Prediction of special education need from preschool screening data: A two-year follow-up investigation. *Special Services in the Schools*. 1988;4(3-4):23-35.
94. Kornfalt R. Survey of the pre-school child health surveillance programme in Sweden. *Acta paediatrica (Oslo, Norway : 1992) Supplement*. 2000;89(S434):2-7.
95. Koyama T, Inokuchi E, Inada N, Kuroda M, Moriwaki A, Katagiri M, et al. Utility of the Japanese version of the checklist for autism in toddlers for predicting pervasive developmental disorders at age 2. *Psychiatry Clin Neurosci*. 2010;64(3):330-2.
96. Kurita H, Koyama T, Inoue K. Reliability and validity of the Pervasive Developmental Disorders Assessment System. *Psychiatry Clin Neurosci*. 2008;62(2):226-33.
97. Kvestad I, Taneja S, Kumar T, Bhandari N, Strand TA, Hysing M, et al. The assessment of developmental status using the Ages and Stages questionnaire-3 in nutritional research in north Indian young children. *Nutr J*. 2013;12:50.
98. Lansdown RG, Goldstein H, Shah PM, Orley JH, Di G, Kaul KK, et al. Culturally appropriate measures for monitoring child development at family and community level: A WHO collaborative study. *Bull World Health Organ*. 1996;74(3):283-90.
99. Larsson JO, Aurelius G, Nordberg L, Rydelius PA, Zetterstrom R. Developmental screening at four years of age. Relation to home situation, perinatal stress, development and behaviour. *Acta paediatrica (Oslo, Norway : 1992)*. 1994;83(1):46-53.
100. Lavigne JV, Arend R, Rosenbaum D, Sinacore J, Cicchetti C, Binns HJ, et al. Interrater reliability of the DSM-III-R with preschool children. *J Abnorm Child Psychol*. 1994;22(6):679-90.
101. Lejarraga H, Menendez AM, Menzano E, Guerra L, Biancato S, Pianelli P, et al. Screening for developmental problems at primary care level: a field programme in San Isidro, Argentina. *Paediatr Perinat Epidemiol*. 2008;22(2):180-7.
102. Lenkarski S, Singer M, Peters M, McIntosh D. Utility of the early screening profiles in identifying preschoolers at risk for cognitive delays. *Psychol Sch*. 2001;38(1):17-24.
103. Leppert MLOC, Shank TP, Shapiro BK, Capute AJ. The capute scales: CAT/CLAMS-A pediatric assessment tool for the early detection of mental retardation and communicative disorders. *Mental Retardation and Developmental Disabilities Research Reviews*. 1998;4(1):14-9.
104. Leung C, Mak R, Lau V, Cheung J, Lam C. Development of a preschool developmental assessment scale for assessment of developmental disabilities. *Res Dev Disabil*. 2010;31(6):1358-65.
105. Lichtenstein R. Comparative validity of two preschool screening tests: correlational and classificational approaches. *J Learn Disabil*. 1981;14(2):68-72.
106. Lichtenstein R. New instrument, old problem for early identification. *Except Child*. 1982;49(1):70-2.
107. Lim HC, Chan T, Yoong T. Standardisation and adaptation of the Denver Developmental Screening Test (DDST) and Denver II for use in Singapore children. *Singapore Med J*. 1994;35(2):156-60.

108. Luinge MR, Post WJ, Wit HP, Goorhuis-Brouwer SM. The ordering of milestones in language development for children from 1 to 6 years of age. *Journal of speech, language, and hearing research : JSLHR*. 2006;49(5):923-40.
109. Lung F-W, Chiang T-L, Lin S-J, Lee M-C, Shu B-C. Child developmental screening instrument from six to thirty-six months in Taiwan birth cohort study. *Early Hum Dev*. 2010;86(1):17-21.
110. Lung F-W, Shu B-C, Chiang T-L, Lin S-J. Parental concerns based general developmental screening tool and autism risk: the Taiwan National Birth cohort study. *Pediatr Res*. 2010;67(2):226-31.
111. Lung F-W, Shu B-C, Chiang T-L, Lin SJ. Efficient developmental screening instrument for 6- and 18-month-old children in the Taiwan Birth Cohort Pilot Study. *Acta paediatrica (Oslo, Norway : 1992)*. 2008;97(8):1093-8.
112. Mabry IR. Screening for speech and language delay in preschool children. *Am Fam Physician*. 2006;74(8):1373-4.
113. Mardell CD, Goldenberg DS. For prekindergarten screening information: DIAL. *J Learn Disabil*. 1975;8(3):140-7.
114. Mardell-Czudnowski C, Goldenberg DS. A new test for assessing preschool motor development: DIAL-3. *Adapted Physical Activity Quarterly*. 2000;17(1):78-94.
115. Mason RM, Helmick JW, Unger JW, Gattozzi JG, Murphy MW. Speech screening of children in the dental office. *Journal of the American Dental Association (1939)*. 1977;94(4):708-12.
116. Matson JL, Boisjoli JA, Hess JA, Wilkins J. Factor structure and diagnostic fidelity of the Baby and Infant Screen for Children with aUtism Traits-Part 1 (BISCUIT-part 1). *Dev Neurorehabil*. 2010;13(2):72-9.
117. Matson JL, Wilkins J, Fodstad JC. The validity of the Baby and Infant Screen for Children with aUtism Traits: Part 1 (BISCUIT: Part 1). *J Autism Dev Disord*. 2011;41(9):1139-46.
118. McCain AP, Kelley ML, Fishbein J. Behavioral screening in well-child care: validation of the Toddler Behavior Screening Inventory. *J Pediatr Psychol*. 1999;24(5):415-22.
119. McCrae JS, Cahalane H, Fusco RA. Directions for developmental screening in child welfare based on the ages and stages questionnaires. *Children and Youth Services Review*. 2011;33(8):1412-8.
120. McGookin E, D'Sa V. Developmental screening in a pediatric care practice. *Med Health R I*. 2011;94(7):194-6.
121. McGuire J, Richman N. Screening for behaviour problems in nurseries: the reliability and validity of the Preschool Behaviour Checklist. *Journal of child psychology and psychiatry, and allied disciplines*. 1986;27(1):7-32.
122. McIntosh DE. Identifying at-risk preschoolers: The discriminant validity of the Differential Ability Scales. *Psychol Sch*. 1999;36(1):1-10.
123. Meisels SJ, Wiske MS, Tivnan T. Predicting school performance with the Early Screening Inventory. *Psychol Sch*. 1984;21(1):25-33.
124. Michell D, Wood N. An investigation of midline crossing in three-year-old children. *Physiotherapy*. 1999;85(11):607-15.
125. Miller JE. Developmental screening scores among preschool-aged children: the roles of poverty and child health. *Journal of urban health : bulletin of the New York Academy of Medicine*. 1998;75(1):135-52.

126. Miller JS, Gabrielsen T, Villalobos M, Alleman R, Wahmhoff N, Carbone PS, et al. The each child study: systematic screening for autism spectrum disorders in a pediatric setting. *Pediatrics*. 2011;127(5):866-71.
127. Miller LC, Kiernan MT, Mathers MI, Klein-Gitelman M. Developmental and nutritional status of internationally adopted children. *Arch Pediatr Adolesc Med*. 1995;149(1):40-4.
128. Miller LJ. Development of the Miller Screening for Preschoolers. *The American journal of occupational therapy : official publication of the American Occupational Therapy Association*. 1989;43(9):596-601.
129. Mouton-Simien P, McCain AP, Kelley ML. The development of the Toddler Behavior Screening Inventory. *J Abnorm Child Psychol*. 1997;25(1):59-64.
130. Moyle MJ, Heilmann J, Berman SS. Assessment of early developing phonological awareness skills: A comparison of The Preschool Individual Growth and Development Indicators and the Phonological Awareness and Literacy Screening-PreK. *Early Education and Development*. 2013;24(5):668-86.
131. Nair MKC, Harikumar Nair GS, Beena M, Princly P, Abhiram Chandran S, George B, et al. CDC Kerala 16: Early Detection of Developmental Delay/Disability Among Children Below 6 y - A District Model. *Indian J Pediatr*. 2014;81(2):151-5.
132. Nair MKC, Princly P, Leena ML, Swapna S, Kumari IL, Preethi R, et al. CDC Kerala 17: Early Detection of Developmental Delay / Disability Among Children Below 3 y in Kerala - A Cross Sectional Survey. *Indian J Pediatr*. 2014;81(2):156-60.
133. Nair MKC, Russell PS. Development and normative validation of Developmental Assessment Tool for Anganwadis for 3- to 4-year-old children (DATA-II). *J Clin Epidemiol*. 2013;66(1):23-9.
134. Neligan G, Prudham D. Potential value of four early developmental milestones in screening children for increased risk of later retardation. *Dev Med Child Neurol*. 1969;11(4):423-31.
135. Nelson R, Epstein M, Griffith A, Hopper J. Factor structure, internal consistency, and interrater reliability of the Early Childhood Behavior Problem Screening Scale. *Topics in Early Childhood Special Education*. 2007;27(3):148-54.
136. Netelenbos JB. Teachers' ratings of gross motor skills suffer from low concurrent validity. *Human Movement Science*. 2005;24(1):116-37.
137. Ngoun C, Stoey LS, van't Ende K, Kumar V. Creating a Cambodia-specific developmental milestone screening tool - a pilot study. *Early Hum Dev*. 2012;88(6):379-85.
138. Noritz GH, Murphy NA, Neuromotor Screening Expert P. Motor delays: early identification and evaluation. *Pediatrics*. 2013;131(6):e2016-27.
139. Norris RA, Wilder E, Norton J. The functional reach test in 3- to 5-year-old children without disabilities. *Pediatric physical therapy : the official publication of the Section on Pediatrics of the American Physical Therapy Association*. 2008;20(1):47-52.
140. Olade RA. Evaluation of the Denver Developmental Screening Test as applied to African children. *Nurs Res*. 1984;33(4):204-7.
141. Ozonoff S, Macari S, Young GS, Goldring S, Thompson M, Rogers SJ. Atypical object exploration at 12 months of age is associated with autism in a prospective sample. *Autism : the international journal of research and practice*. 2008;12(5):457-72.

142. Palmer DJ, Garner PW, Lifschitz MH, Wilson GS, Williamson WD. An exploratory study of the structure and validity of pediatric examination of educational readiness (PEER) factors. *Journal of developmental and behavioral pediatrics : JDBP*. 1990;11(6):317-21.
143. Parker KC, Mainland MK, Amdur JR. The Diagnostic Inventory for Screening Children: Psychometric, factor, and validity analyses. *Canadian Journal of Behavioural Science/Revue canadienne des sciences du comportement*. 1990;22(4):361-76.
144. Petit-Carrie S, Salamon M, Tison SM, Poisot C, Bouzigon E, Stessin C. [Health checkup for 3- to 4-year-old children: results of screening tests performed in 1999 by physicians in the Maternal and Infant Welfare program in the Gironde region]. *Les bilans de sante des enfants de 3-4 ans: resultats des depistages realises en 1999 par les medecins du service de protection maternelle et infantile de Gironde*. 2001;8(6):588-97.
145. Peyronnet S, Garnier MO. [Screening sensory and developmental disorders in nursery school children by the Maternal and Infant Protection Service in the Vaucluse (France) department: results, orientations, limits]. *Depistage des troubles sensoriels et du developpement en ecole maternelle par le service de protection maternelle et infantile dans le departement du Vaucluse: resultats, orientations, limites*. 2011;18(11):1148-53.
146. Phillips BM, Lonigan CJ, Wyatt MA. Predictive validity of the get ready to read! Screener: concurrent and long-term relations with reading-related skills. *J Learn Disabil*. 2009;42(2):133-47.
147. Pittard WB, 3rd. Well-child care in infancy and emergency department use by South Carolina Medicaid children birth to 6 years old. *South Med J*. 2011;104(8):604-8.
148. Puolakanaho A, Ahonen T, Aro M, Eklund K, Leppanen PHT, Poikkeus A-M, et al. Developmental links of very early phonological and language skills to second grade reading outcomes: strong to accuracy but only minor to fluency. *J Learn Disabil*. 2008;41(4):353-70.
149. Ratusnik DL, Klee TM, Ratusnik CM. Northwestern Syntax Screening Test: a short form. *The Journal of speech and hearing disorders*. 1980;45(2):200-8.
150. Ratusnik DL, Koenigsknecht RA. Internal consistency of the Northwestern Syntax Screening Test. *The Journal of speech and hearing disorders*. 1975;40(1):59-68.
151. Reeves L. Construct validity of the motor profile with preschool children with speech-language delays: component of the early screening profiles. *Percept Mot Skills*. 1997;85(1):335-43.
152. Rescorla L, Achenbach TM. Use of the language development survey (LDS) in a national probability sample of children 18 to 35 months old. *Journal of speech, language, and hearing research : JSLHR*. 2002;45(4):733-43.
153. Rescorla L, Ratner NB, Jusczyk P, Jusczyk AM. Concurrent validity of the language development survey: associations with the MacArthur-Bates communicative development inventories: words and sentences. *American journal of speech-language pathology / American Speech-Language-Hearing Association*. 2005;14(2):156-63.
154. Richardson LA, Selby-Harrington ML, Krowchuk HV, Cross AW, Williams D. Comprehensiveness of well child checkups for children receiving Medicaid: a pilot study. *Journal of pediatric health care : official publication of National Association of Pediatric Nurse Associates & Practitioners*. 1994;8(5):212-20.
155. Rickel AU. Screening and remediation of preschool children from low income families. *Percept Mot Skills*. 1977;45(3 Pt 1):757-8.
156. Robertson MA, Williams K, Langendorfer S. Pre-longitudinal screening of motor development sequences. *Res Q Exerc Sport*. 1980;51(4):724-31.

157. Rodman JL, Gilbert KA, Grove AB, Cunningham M, Levenson S, Wajsblat L. Efficacy of brief quantitative measures of play for screening for autism spectrum disorders. *J Autism Dev Disord*. 2010;40(3):325-33.
158. Rojahn J, Aman MG, Marshburn E, Moeschberger ML, King EH, Logsdon DA, et al. Biological and environmental risk for poor developmental outcome of young children. *American Journal on Mental Retardation*. 1993;97(6):702-8.
159. Rustia J, Barr L. Feasibility of screening young children in day care centers--a preliminary investigation. *Public health reports (Washington, DC : 1974)*. 1986;101(2):191-200.
160. Sachdeva S, Amir A, Alam S, Khan Z, Khalique N, Ansari MA. Global developmental delay and its determinants among urban infants and toddlers: a cross sectional study. *Indian J Pediatr*. 2010;77(9):975-80.
161. Sandler L, VanCampen J, Ratner G, Stafford C, Weismar R. Responses of urban preschool children to a developmental screening test. *The Journal of pediatrics*. 1970;77(5):775-81.
162. Schonwald A, Horan K, Huntington N. Developmental screening: is there enough time? *Clin Pediatr (Phila)*. 2009;48(6):648-55.
163. Shahshahani S, Vameghi R, Azari N, Sajedi F, Kazemnejad A. Validity and Reliability Determination of Denver Developmental Screening Test-II in 0-6 Year-Olds in Tehran. *Iranian journal of pediatrics*. 2010;20(3):313-22.
164. Shapira Y, Harel S. Standardization of the Denver developmental screening test for Israeli children. *Isr J Med Sci*. 1983;19(3):246-51.
165. Shong SYL, Cheng S-T. Development of a screening instrument for early language delay in Hong Kong Chinese: a preliminary study. *The Journal of genetic psychology*. 2009;170(3):193-6.
166. Sices L, Stancin T, Kirchner L, Bauchner H. PEDS and ASQ developmental screening tests may not identify the same children. *Pediatrics*. 2009;124(4):e640-7.
167. Silva PA. The predictive validity of a simple two item developmental screening test for three year olds. *The New Zealand medical journal*. 1981;93(676):39-41.
168. Sim F, O'Dowd J, Thompson L, Law J, Macmillan S, Affleck M, et al. Language and social/emotional problems identified at a universal developmental assessment at 30 months. *BMC Pediatr*. 2013;13(1).
169. Sim F, O'Dowd J, Thompson L, Law J, Macmillan S, Affleck M, et al. Language and social/emotional problems identified at a universal developmental assessment at 30 months. *BMC Pediatr*. 2013;13:206.
170. Simmons JO. Fluharty Preschool Speech and Language Screening Test: Analysis of construct validity. *J Speech Hear Disord*. 1988;53(2):168-74.
171. Siu AMH, Lai CYY, Chiu ASM, Yip CCK. Development and validation of a fine-motor assessment tool for use with young children in a Chinese population. *Res Dev Disabil*. 2011;32(1):107-14.
172. Soli SD, Zheng Y, Meng Z, Li G. Clinical assessment of early language development: A simplified short form of the mandarin communicative development inventory. *Int J Pediatr Otorhinolaryngol*. 2012;76(9):1255-64.
173. Sonnander K. Parental development assessment of 18-month-old children: Reliability and predictive value. *Dev Med Child Neurol*. 1987;29(3):351-62.

174. Squires J, Bricker D, Twombly E. Parent-completed screening for social emotional problems in young children: The effects of risk/disability status and gender on performance. *Infant Mental Health Journal*. 2004;25(1):62-73.
175. Squires JK. Identifying social/emotional and behavioral problems in infants and toddlers. *Infant-Toddler Intervention*. 2000;10(2):107-19.
176. Sriyaporn PP, Pissasontorn W, Sakdisawadi O. Denver Developmental Screening Test survey of Bangkok children. *Asia-Pacific journal of public health / Asia-Pacific Academic Consortium for Public Health*. 1994;7(3):173-7.
177. Srour M, Mazer B, Shevell MI. Analysis of clinical features predicting etiologic yield in the assessment of global developmental delay. *Pediatrics*. 2006;118(1):139-45.
178. Stahmer AC, Hurlburt M, Horwitz SM, Landsverk J, Zhang J, Leslie LK. Associations between intensity of child welfare involvement and child development among young children in child welfare. *Child Abuse Negl*. 2009;33(9):598-611.
179. Stilp RLH, Gernsbacher MA, Schweigert EK, Arneson CL, Goldsmith HH. Genetic variance for autism screening items in an unselected sample of toddler-age twins. *J Am Acad Child Adolesc Psychiatry*. 2010;49(3):267-76.
180. Strong Scott M, Fletcher KL, Martell B. Selecting components for a screening test to identify three-year-olds at risk for mild learning problems. *Education & Training in Mental Retardation & Developmental Disabilities*. 2000;35(2):208-21.
181. Stuberger WA, White PJ, Miedaner JA, Dehne PR. Item reliability of the Milani-Comporetti Motor Development Screening Test. *Phys Ther*. 1989;69(5):328-35.
182. Sutcliffe AG, Soo A, Barnes J. Predictive value of developmental testing in the second year for cognitive development at five years of age. *Pediatr Rep*. 2010;2(2):48-50.
183. Thomaidis L, Mantoudis S, Kyprianou M, Janikian M, Konstantopoulos A. Development of a screening tool for children prior to school entrance. *Turk J Pediatr*. 2014;56(4):374-84.
184. Thomas SA, Cotton W, Pan X, Ratliff-Schaub K. Comparison of systematic developmental surveillance with standardized developmental screening in primary care. *Clin Pediatr (Phila)*. 2012;51(2):154-9.
185. Thorburn M, Desai P, Paul TJ, Malcolm L, Durkin M, Davidson L. Identification of childhood disability in Jamaica: evaluation of the ten question screen. *International journal of rehabilitation research Internationale Zeitschrift fur Rehabilitationsforschung Revue internationale de recherches de readaptation*. 1992;15(3):262-70.
186. Thordardottir ET, Weismer SE. Language assessment via parent report: Development of a screening instrument for Icelandic children. *First Language*. 1996;16(48, Pt 3):265-85.
187. Thores A, Pillion J. A preschool screening program on central Vancouver Island: a two-year follow-up. *Canadian journal of public health = Revue canadienne de sante publique*. 1974;65(5):385-7.
188. Toth K, Dawson G, Meltzoff AN, Greenson J, Fein D. Early social, imitation, play, and language abilities of young non-autistic siblings of children with autism. *J Autism Dev Disord*. 2007;37(1):145-57.
189. Troude P, Squires J, L'Helias LF, Bouyer J, de La Rochebrochard E. Ages and Stages Questionnaires: feasibility of postal surveys for child follow-up. *Early Hum Dev*. 2011;87(10):671-6.
190. Tsushima WT. Short form of the WPPSI and WPPSI-R. *J Clin Psychol*. 1994;50(6):877-80.

191. Ueda R. Child development in Okinawa compared with Tokyo and Denver, and the implications for developmental screening. *Dev Med Child Neurol.* 1978;20(5):657-63.
192. Uma H, Kapur M, Girimaji SR, Kaliaperumal VG. A screening tool for assessment of the home environment and psychosocial development of preschool children. *Indian J Pediatr.* 1992;59(4):417-22.
193. Valleley RJ, Evans JH, O'Dell S, Allen KD. Developmental screening in rural primary care: Real-world application. *Clin Pediatr (Phila).* 2014;53(9):900-5.
194. Vameghi R, Hatamizadeh N, Sajedi F, Shahshahanipour S, Kazemnejad A. Production of a native developmental screening test: the Iranian experience. *Child Care Health Dev.* 2010;36(3):340-5.
195. van der Gaag RJ. Early detection and diagnosis of autism. *Depistage et diagnostic precoces de l'autisme.* 2011;23(5[115], 115):441-6.
196. VanDenHeuvel A, Fitzgerald M, Greiner B, Perry IJ. Screening for autistic spectrum disorder at the 18-month developmental assessment: a population-based study. *Ir Med J.* 2007;100(8):565-7.
197. Vander Linden D. Ability of the Milani-Comparetti developmental examination to predict motor outcome. *Physical and Occupational Therapy in Pediatrics.* 1985;5(1):27-38.
198. Vazir S, Naidu AN, Vidyasagar P, Lansdown RG, Reddy V. Screening test battery for assessment of psychosocial development. *Indian Pediatr.* 1994;31(12):1465-75.
199. Venter A, Pienaar AE, Coetzee D. Suitability of the 'Little DCDQ' for the identification of DCD in a selected group of 3-5-year-old South African children. *Early Child Development and Care.* 2015;185(8):1359-71.
200. Verma SK, Pershad D, Menon R. Cross-validation of Developmental Screening Test (D.S.T.). *Indian J Clin Psychol.* 1979;6(1):17-20.
201. Viholainen H, Ahonen T, Lyytinen P, Cantell M, Tolvanen A, Lyytinen H. Early motor development and later language and reading skills in children at risk of familial dyslexia. *Dev Med Child Neurol.* 2006;48(5):367-73.
202. Waldron B, Sharry J, Fitzpatrick C, Behan J, Carr A. Measuring children's emotional and behavioural problems: Comparing the Child Behaviour Checklist and the Strengths and Difficulties Questionnaire. *The Irish Journal of Psychology.* 2002;23(1-2):18-26.
203. West MA, Richardson M, LeConte J, Crimi C, Stuart S. Identification of developmental disabilities and health problems among individuals under child protective services. *Ment Retard.* 1992;30(4):221-5.
204. Westman MJ, Broen PA. Preschool screening for predictive articulation errors. *Language, Speech, and Hearing Services in Schools.* 1989;20(2):139-48.
205. Widerstrom AH, Miller LJ, Marzano RJ. Sex and race differences in the identification of communicative disorders in preschool children as measured by the Miller Assessment for Preschoolers. *J Commun Disord.* 1986;19(3):219-26.
206. Wiggins LD, Piazza V, Robins DL. Comparison of a broad-based screen versus disorder-specific screen in detecting young children with an autism spectrum disorder. *Autism.* 2014;18(2):76-84.
207. Wijedasa D. Developmental screening in context: adaptation and standardization of the Denver Developmental Screening Test-II (DDST-II) for Sri Lankan children. *Child Care Health Dev.* 2012;38(6):889-99.
208. Williams PD, Williams AR. Denver Developmental Screening Test norms: a cross-cultural comparison. *J Pediatr Psychol.* 1987;12(1):39-59.

209. Wilson SB, Lonigan CJ. An evaluation of two emergent literacy screening tools for preschool children. *Annals of dyslexia*. 2009;59(2):115-31.
210. Windham GC, Smith KS, Rosen N, Anderson MC, Grether JK, Coolman RB, et al. Autism and developmental screening in a public, primary care setting primarily serving Hispanics: challenges and results. *J Autism Dev Disord*. 2014;44(7):1621-32.
211. Wong AMY, Leung C, Siu EKL, Lam CCC. Validating the language domain subtest in a developmental assessment scale for preschool children. *Res Dev Disabil*. 2012;33(5):1633-41.
212. Wong V, Lee PW, Lieh-Mak F, Yeung CY, Leung PW, Luk SL, et al. Language screening in preschool Chinese children. *European journal of disorders of communication : the journal of the College of Speech and Language Therapists, London*. 1992;27(3):247-64.
213. Worley JA, Matson JL, Mahan S, Kozlowski AM, Neal D. Stability of symptoms of autism spectrum disorders in toddlers: an examination using the Baby and Infant Screen for Children with aUtism Traits-Part 1 (BISCUIT). *Dev Neurorehabil*. 2011;14(1):36-40.
214. Zheng Y, Meng Z-L, Wang K, Tao Y, Xu K, Soli SD. Development of the Mandarin early speech perception test: children with normal hearing and the effects of dialect exposure. *Ear Hear*. 2009;30(5):600-12.
215. Zimmerman DR, Rhoads FA, Rothbaum PA, Feierstein C, Russo E, Rescorla L. Screening for language delay in two-year-olds in an inner-city clinic. *Ambulatory Child Health*. 1997;2(4):339-47.
216. Zuckerman KE, Mattox K, Donelan K, Batbayar O, Baghaee A, Bethell C. Pediatrician identification of Latino children at risk for autism spectrum disorder. *Pediatrics*. 2013;132(3):445-53.
217. Zylberberg P, Charles E, Lapierre M, Pascouau S, Maurin L, Bouley JC. Evaluation of autistic disorders before 3 years: The experience of the " UNIDEP" (structure of early screening and evaluation for invasive developmental disorders). *Neuropsychiatr Enfance Adolesc*. 2011;59(5):279-88.

Comparison Group

1. Beuker KT, Schjolberg S, Lie KK, Swinkels S, Rommelse NN, Buitelaar JK. ESAT and M-CHAT as screening instruments for autism spectrum disorders at 18 months in the general population: issues of overlap and association with clinical referrals. *Eur Child Adolesc Psychiatry*. 2014;23(11):1081-91.
2. Briggs-Gowan MJ, Carter AS. Social-emotional screening status in early childhood predicts elementary school outcomes. *Pediatrics*. 2008;121(5):957-62.
3. Dahl SH, Jones AE, Lynch BA. Appropriate use of the child developmental review. *Pediatr Ann*. 2012;41(3):117-20.
4. Earls MF, Andrews JE, Hay SS. A longitudinal study of developmental and behavioral screening and referral in North Carolina's Assuring Better Child Health and Development participating practices. *Clin Pediatr (Phila)*. 2009;48(8):824-33.
5. Eno L, Woehlke P. Predicting preschool speech/language referral-status with the Lollipop Test and the Cognitive-Language Profile of the Early Screening Profiles. *Percept Mot Skills*. 1995;80(3 Pt 1):1025-6.

6. Glascoe FP. Are overreferrals on developmental screening tests really a problem? *Arch Pediatr Adolesc Med.* 2001;155(1):54-9.
7. Hix-Small H, Marks K, Squires J, Nickel R. Impact of implementing developmental screening at 12 and 24 months in a pediatric practice. *Pediatrics.* 2007;120(2):381-9.
8. Jennings DJ, Hanline MF. Developmental screening referrals: Child and family factors that predict referral completion. *Topics in Early Childhood Special Education.* 2013;33(2):102-11.
9. Jimenez ME, Fiks AG, Shah LR, Gerdes M, Ni AY, Pati S, et al. Factors associated with early intervention referral and evaluation: A mixed methods analysis. *Acad Pediatr.* 2014;14(3):315-23.
10. King TM, Tandon SD, Macias MM, Healy JA, Duncan PM, Swigonski NL, et al. Implementing developmental screening and referrals: lessons learned from a national project. *Pediatrics.* 2010;125(2):350-60.
11. Klein S, McCarthy D. North Carolina's ABCD program: using community care networks to improve the delivery of childhood developmental screening and referral to early intervention services. Issue brief (Commonwealth Fund). 2009;66:1-28.
12. Marshall J, Mendez LM. Following up on community-based developmental screening: Do young children get the services they need? *Infants & Young Children.* 2014;27(4):276-91.
13. Morelli DL, Pati S, Butler A, Blum NJ, Gerdes M, Pinto-Martin J, et al. Challenges to implementation of developmental screening in urban primary care: A mixed methods study. *BMC Pediatr.* 2014;14(1).
14. Moricke E, Swinkels SHN, Beuker KT, Buitelaar JK. Predictive value of subclinical autistic traits at age 14-15 months for behavioural and cognitive problems at age 3-5 years. *Eur Child Adolesc Psychiatry.* 2010;19(8):659-68.
15. Rice CE, Naarden Braun KV, Kogan MD, Smith C, Kavanagh L, Strickland B, et al. Screening for developmental delays among young children--National Survey of Children's Health, United States, 2007. *Morb Mortal Wkly Rep Surveill Summ.* 2014;63 Suppl 2:27-35.
16. Roux AM, Herrera P, Wold CM, Dunkle MC, Glascoe FP, Shattuck PT. Developmental and autism screening through 2-1-1: reaching underserved families. *Am J Prev Med.* 2012;43(6 Suppl 5):S457-63.
17. Schonwald A, Huntington N, Chan E, Risko W, Bridgemohan C. Routine developmental screening implemented in urban primary care settings: more evidence of feasibility and effectiveness. *Pediatrics.* 2009;123(2):660-8.
18. Shannon P, Anderson PR. Developmental screening in community health care centers and pediatric practices: an evaluation of the Baby Steps Program. *Intellectual and developmental disabilities.* 2008;46(4):281-9.
19. Talmi A, Bunik M, Asherin R, Rannie M, Watlington T, Beaty B, et al. Improving developmental screening documentation and referral completion. *Pediatrics.* 2014;134(4):e1181-8.
20. Valtonen R, Ahonen T, Tolvanen A, Lyytinen P. How does early developmental assessment predict academic and attentional-behavioural skills at group and individual levels? *Dev Med Child Neurol.* 2009;51(10):792-9.
21. Yang P, Lung F-W, Jong Y-J, Hsu H-Y, Chen C-C. Stability and change of cognitive attributes in children with uneven/delayed cognitive development from preschool through childhood. *Res Dev Disabil.* 2010;31(4):895-902.

Study Design

Excluded Studies List Stage II (Treatment) Systematic Reviews

Study Design

1. Borggraefe I, Mehrkens JH, Telegravciska M, Berweck S, Botzel K, Heinen F. Bilateral pallidal stimulation in children and adolescents with primary generalized dystonia--report of six patients and literature-based analysis of predictive outcomes variables. *Brain Dev.* 2010;32(3):223-8.
2. Boyd BA, McDonough SG, Bodfish JW. Evidence-based behavioral interventions for repetitive behaviors in autism. *J Autism Dev Disord.* 2012;42(6):1236-48.
3. Bregman JD. Evidence-based integrated treatment in autism spectrum disorders. *J Am Acad Child Adolesc Psychiatry.* 2012;51(11):1113-5.
4. Brosnan J, Healy O. A review of behavioral interventions for the treatment of aggression in individuals with developmental disabilities (Provisional abstract). *Res Dev Disabil [Internet].* 2011; 32(2):[437-46 pp.].
5. Casellato C, Pedrocchi A, Zorzi G, Rizzi G, Ferrigno G, Nardocci N. Error-enhancing robot therapy to induce motor control improvement in childhood onset primary dystonia. *J Neuroeng Rehabil.* 2012;9:46.
6. Diggle Tim TJ, McConachie H. Parent-mediated early intervention for young children with autism spectrum disorder. *The Cochrane Database of Systematic Reviews [Internet].* 2013; (4).
7. Eapen V, Crncec R, Walter A. Clinical outcomes of an early intervention program for preschool children with Autism Spectrum Disorder in a community group setting. *BMC Pediatr.* 2013;13(1):3.
8. Ho JG, Caldwell RL, McDougle CJ, Orsagh-Yentis DK, Erickson CA, Posey DJ, et al. The effects of aripiprazole on electrocardiography in children with pervasive developmental disorders. *J Child Adolesc Psychopharmacol.* 2012;22(4):277-83.
9. Kashinath SP. Meta-analysis finds that peer-mediated and video-modeling social skills interventions are effective for children with autism, but caution is urged in interpreting the results. *Evidence-Based Communication Assessment and Intervention.* 2012;6(2):58-62.
10. Kendall T, Megnin-Viggars O, Gould N, Taylor C, Burt LR, Baird G, et al. Management of autism in children and young people: summary of NICE and SCIE guidance. *BMJ (Clinical research ed).* 2013;347:f4865.
11. Kovshoff H, Hastings RP, Remington B. Two-year outcomes for children with autism after the cessation of early intensive behavioral intervention. *Behav Modif.* 2011;35(5):427-50.
12. Lecavalier L, Wood JJ, Halladay AK, Jones NE, Aman MG, Cook EH, et al. Measuring anxiety as a treatment endpoint in youth with autism spectrum disorder. *J Autism Dev Disord.* 2014;44(5):1128-43.
13. Lindsay CJ, Moore DW, Anderson A, Dillenburger K. The role of imitation in video-based interventions for children with autism. *Dev Neurorehabil.* 2013;16(4):283-9.

14. Maldonado IL, Roujeau T, Cif L, Gonzalez V, El-Fertit H, Vasques X, et al. Magnetic resonance-based deep brain stimulation technique: a series of 478 consecutive implanted electrodes with no perioperative intracerebral hemorrhage. *Neurosurgery*. 2009;65(6 Suppl):196-2.
15. Marti LF. Dietary interventions in children with autism spectrum disorders - an updated review of the research evidence. *Curr Clin Pharmacol*. 2014;9(4):335-49.
16. Molteni M, Nobile M, Cattaneo D, Radice S, Clementi E. Potential benefits and limits of psychopharmacological therapies in pervasive developmental disorders. *Curr Clin Pharmacol*. 2014;9(4):365-76.
17. Onslow M, O'Brian S. Management of childhood stuttering. *J Paediatr Child Health*. 2013;49(2):E112-5.
18. Roubertie A, Mariani LL, Fernandez-Alvarez E, Doummar D, Roze E. Treatment for dystonia in childhood. *European journal of neurology : the official journal of the European Federation of Neurological Societies*. 2012;19(10):1292-9.
19. Shaheen S. How child's play impacts executive function--related behaviors. *Applied Neuropsychology Child*. 2014;3(3):182-7.
20. Simpson K, Keen D. Music interventions for children with autism: narrative review of the literature. *J Autism Dev Disord*. 2011;41(11):1507-14.
21. Slomine B, Locascio G. Cognitive rehabilitation for children with acquired brain injury. *Developmental disabilities research reviews*. 2009;15(2):133-43.
22. Strauss K, Mancini F, Group SPC, Fava L. Parent inclusion in early intensive behavior interventions for young children with ASD: a synthesis of meta-analyses from 2009 to 2011. *Res Dev Disabil*. 2013;34(9):2967-85.
23. Sturmey P. Treatment of psychopathology in people with intellectual and other disabilities. *Can J Psychiatry*. 2012;57(10):593-600.
24. Trasande L, Newman N, Long L, Howe G, Kerwin BJ, Martin RJ, et al. Translating knowledge about environmental health to practitioners: are we doing enough? *The Mount Sinai journal of medicine, New York*. 2010;77(1):114-23.
25. van Karnebeek CD, Shevell M, Zschocke J, Moeschler JB, Stockler S. The metabolic evaluation of the child with an intellectual developmental disorder: diagnostic algorithm for identification of treatable causes and new digital resource. *Mol Genet Metab*. 2014;111(4):428-38.
26. Vanderkerken L, Heyvaert M, Maes B, Onghena P. Psychosocial interventions for reducing vocal challenging behavior in persons with autistic disorder: A multilevel meta-analysis of single-case experiments. *Res Dev Disabil*. 2013;34(12):4515-33.
27. Wang, Sy, Parrila, Cui. Meta-analysis of social skills interventions of single-case research for individuals with autism spectrum disorders: results from three-level HLM (Provisional abstract). *J Autism Dev Disorder [Internet]*. 2013; 43(7):[1701-16 pp.].

Intervention/Population

1. Alwell M, Cobb B. Social and communicative interventions and transition outcomes for youth with disabilities: A systematic review. *Career Development for Exceptional Individuals*. 2009;32(2):94-107.
2. Andanson J, Pourre F, Maffre T, Raynaud JP. Social skills training groups for children and adolescents with Asperger syndrome: A review [Article in French]. *Arch Pediatr*. 2011;18(5):589-96.
3. Bessell A, Hooper L, Shaw WC, Reilly S, Reid J, Glenny A-M. Feeding interventions for growth and development in infants with cleft lip, cleft palate or cleft lip and palate. *The Cochrane database of systematic reviews*. 2011(2):CD003315.
4. Birdee GS, Yeh GY, Wayne PM, Phillips RS, Davis RB, Gardiner P. Clinical applications of yoga for the pediatric population: a systematic review (Structured abstract). *Acad Pediatr*. 2009;9(4):212-20.e9.
5. Bond C, Woods K, Humphrey N, Symes W, Green L. Practitioner Review: The effectiveness of solution focused brief therapy with children and families: a systematic and critical evaluation of the literature from 1990-2010. *Journal of child psychology and psychiatry, and allied disciplines*. 2013;54(7):707-23.
6. Cadogan S, McCrimmon AW. Pivotal response treatment for children with autism spectrum disorder: a systematic review of research quality. *Dev Neurorehabil*. 2015;18(2):137-44.
7. Camilli G, Vargas S, Ryan S, Barnett WS. Meta-analysis of the effects of early education interventions on cognitive and social development. *Teachers College Record*. 2010;112(3):579-620.
8. Carr JE, Severtson JM, Lepper TL. Noncontingent reinforcement is an empirically supported treatment for problem behavior exhibited by individuals with developmental disabilities (Structured abstract). *Res Dev Disabil* [Internet]. 2009; 30(1):[44-57 pp.].
9. Carrasco M, Volkmar FR, Bloch MH. Pharmacologic treatment of repetitive behaviors in autism spectrum disorders: evidence of publication bias. *Pediatrics*. 2012;129(5):e1301-10.
10. Carrasco M, Volkmar FR, Bloch MH. Pharmacologic treatment of repetitive behaviors in autism spectrum disorders: evidence of publication bias (Provisional abstract). *Pediatrics* [Internet]. 2012; 129(5):[e1301-e10 pp.].
11. Chan SWc, Thompson DR, Chau JPC, Tam WWS, Chiu IWS, Lo SHS. The effects of multisensory therapy on behaviour of adult clients with developmental disabilities-A systematic review. *Int J Nurs Stud*. 2010;47(1):108-22.
12. Ching H, Pringsheim T. Aripiprazole for autism spectrum disorders (ASD). *The Cochrane database of systematic reviews*. 2012;5:CD009043.
13. Cogo-Moreira H, Andriolo RB, Yazigi L, Ploubidis GB, Brandao de Avila CR, Mari JJ. Music education for improving reading skills in children and adolescents with dyslexia. *The Cochrane database of systematic reviews*. 2012;8:CD009133.

14. Cohen D, Raffin M, Canitano R, Bodeau N, Bonnot O, Perisse D, et al. Risperidone or aripiprazole in children and adolescents with Autism and/or intellectual disability: A Bayesian meta-analysis of efficacy and secondary effects. *Res Autism Spectr Disord*. 2013;7(1):167-75.
15. Comer JS, Chow C, Chan PT, Cooper-Vince C, Wilson LAS. Psychosocial treatment efficacy for disruptive behavior problems in very young children: a meta-analytic examination. *J Am Acad Child Adolesc Psychiatry*. 2013;52(1):26-36.
16. Dokoupil K, Gokmen-Ozel H, Lammardo AM, Motzfeldt K, Robert M, Rocha JC, et al. Optimising growth in phenylketonuria: current state of the clinical evidence base. *Clinical nutrition (Edinburgh, Scotland)*. 2012;31(1):16-21.
17. Dove D, Warren Z, McPheeters ML, Taylor JL, Sathe NA, Veenstra-VanderWeele J. Medications for adolescents and young adults with autism spectrum disorders: a systematic review. *Pediatrics*. 2012;130(4):717-26.
18. Dutta N, Cavanna AE. The effectiveness of habit reversal therapy in the treatment of Tourette syndrome and other chronic tic disorders: a systematic review. *Funct Neurol*. 2013;28(1):7-12.
19. Dyches TT, Smith TB, Korth BB, Roper SO, Mandleco B. Positive parenting of children with developmental disabilities: a meta-analysis. *Res Dev Disabil*. 2012;33(6):2213-20.
20. Eiland LS. Glycopyrrolate for Chronic Drooling in Children. *Clin Ther*. 2012;34(4):735-42.
21. Flannery ABK, Looman WS, Kemper K. Evidence-based care of the child with deformational plagiocephaly, part II: management. *Journal of pediatric health care : official publication of National Association of Pediatric Nurse Associates & Practitioners*. 2012;26(5):320-31.
22. Franki I, Desloovere K, De Cat J, Feys H, Molenaers G, Calders P, et al. The evidence-base for conceptual approaches and additional therapies targeting lower limb function in children with cerebral palsy: a systematic review using the ICF as a framework. *Journal of rehabilitation medicine : official journal of the UEMS European Board of Physical and Rehabilitation Medicine*. 2012;44(5):396-405.
23. Furlong M, McGilloway S, Bywater T, Hutchings J, Smith SM, Donnelly M. Behavioural and cognitive-behavioural group-based parenting programmes for early-onset conduct problems in children aged 3 to 12 years. *The Cochrane Database of Systematic Reviews*. 2012;2:CD008225.
24. Ghanizadeh A. Systemic review of aripiprazole for the treatment of children and adolescents with tic disorders. *Neurosciences (Riyadh)*. 2012;17(3):200-4.
25. Hallett M, Albanese A, Dressler D, Segal KR, Simpson DM, Truong D, et al. Evidence-based review and assessment of botulinum neurotoxin for the treatment of movement disorders (Provisional abstract). *Toxicon [Internet]*. 2013; 67(1):[94-114 pp.].
26. Hancock EC, Cross HHJ. Treatment of Lennox-Gastaut syndrome. *The Cochrane database of systematic reviews*. 2009(3):CD003277.

27. Hastings RP, Robertson J, Yasamy MT. Interventions for children with pervasive developmental disorders in low and middle income countries. *Journal of applied research in intellectual disabilities : JARID*. 2012;25(2):119-34.
28. Hirota T, Veenstra-Vanderweele J, Hollander E, Kishi T. Antiepileptic medications in autism spectrum disorder: a systematic review and meta-analysis. *J Autism Dev Disord*. 2014;44(4):948-57.
29. Hosenbocus S, Chahal R. A review of executive function deficits and pharmacological management in children and adolescents. *Journal of the Canadian Academy of Child and Adolescent Psychiatry*. 2012;21(3):223-9.
30. Hurwitz R, Blackmore R, Hazell P, Williams K, Woolfenden S. Tricyclic antidepressants for autism spectrum disorders (ASD) in children and adolescents. *The Cochrane database of systematic reviews*. 2012(3):CD008372.
31. Jacobs SE, Berg M, Hunt R, Tarnow-Mordi WO, Inder TE, Davis PG. Cooling for newborns with hypoxic ischaemic encephalopathy. *The Cochrane database of systematic reviews*. 2013;1:CD003311.
32. Johnson NL, Rodriguez D. Children with autism spectrum disorder at a pediatric hospital: a systematic review of the literature. *Pediatr Nurs*. 2013;39(3):131-41.
33. Kane M, Connell JE, Pellecchia M. A quantitative analysis of language interventions for children with autism. *The Behavior Analyst Today*. 2010;11(2):128-44.
34. Karch D, Albers L, Renner G, Lichtenauer N, von Kries R, Roseveare D. The efficacy of cognitive training programs in children and adolescents: A meta-analysis. *Deutsches Arzteblatt International*. 2013;110(39):643-52.
35. Kodituwakku PW, Kodituwakku EL. From research to practice: an integrative framework for the development of interventions for children with fetal alcohol spectrum disorders. *Neuropsychol Rev*. 2011;21(2):204-23.
36. Koyama T, Wang HT. Use of activity schedule to promote independent performance of individuals with autism and other intellectual disabilities: a review (Provisional abstract). *Res Dev Disabil [Internet]*. 2011; 32(6):[2235-42 pp.].
37. Kreslins A, Robertson AE, Melville C. The effectiveness of psychosocial interventions for anxiety in children and adolescents with autism spectrum disorder: A systematic review and meta-analysis. *Child and Adolescent Psychiatry and Mental Health Vol 9 Jun 2015, ArtID 22*. 2015;9.
38. Kuppens S, Onghena P. Sequential meta-analysis to determine the sufficiency of cumulative knowledge: The case of early intensive behavioral intervention for children with autism spectrum disorders. *Res Autism Spectr Disord*. 2012;6(1):168-76.
39. Lang R, Didden R, Machalicek W, Rispoli M, Sigafos J, Lancioni G, et al. Behavioral treatment of chronic skin-picking in individuals with developmental disabilities: a systematic review. *Res Dev Disabil*. 2010;31(2):304-15.
40. Lang R, O'Reilly M, Rispoli M, Shogren K, Machalicek W, Sigafos J, et al. Review of interventions to increase functional and symbolic play in children with autism. *Education and Training in Developmental Disabilities*. 2009;44(4):481-92.

41. Lang R, Regester A, Lauderdale S, Ashbaugh K, Haring A. Treatment of anxiety in autism spectrum disorders using cognitive behaviour therapy: A systematic review. *Dev Neurorehabil*. 2010;13(1):53-63.
42. Lang R, Regester A, Lauderdale S, Ashbaugh K, Haring A. Treatment of anxiety in autism spectrum disorders using cognitive behaviour therapy: a systematic review (Provisional abstract). *Dev Neurorehabil* [Internet]. 2010; 13(1):[53-63 pp.].
43. Lee ASY, Law J, Gibbon FE. Electropalatography for articulation disorders associated with cleft palate. *The Cochrane database of systematic reviews*. 2009(3):CD006854.
44. Livingstone R, Field D. Systematic review of power mobility outcomes for infants, children and adolescents with mobility limitations. *Clin Rehabil*. 2014;28(10):954-64.
45. Lotan M, Gold C. Meta-analysis of the effectiveness of individual intervention in the controlled multisensory environment (Snoezelen) for individuals with intellectual disability. *J Intellect Dev Disabil*. 2009;34(3):207-15.
46. Lotan M, Gold C. Meta-analysis of the effectiveness of individual intervention in the controlled multisensory environment (Snoezelen) for individuals with intellectual disability (Structured abstract). *Journal of Intellectual and Developmental Disability* [Internet]. 2009; 34(3):[207-15 pp.].
47. Loy JH, Merry SN, Hetrick SE, Stasiak K. Atypical antipsychotics for disruptive behaviour disorders in children and youths. *The Cochrane Database of Systematic Reviews*. 2012(9).
48. Marulis LM, Neuman SB. The effects of vocabulary intervention on young children's word learning: A meta-analysis. *Review of Educational Research*. 2010;80(3):300-35.
49. Mealings M, Douglas J, Olver J. Considering the student perspective in returning to school after TBI: a literature review. *Brain injury : [BI]*. 2012;26(10):1165-76.
50. Meindl JN, Cannella-Malone HI. Initiating and responding to joint attention bids in children with autism: a review of the literature. *Res Dev Disabil*. 2011;32(5):1441-54.
51. Michael Barker R, Saunders KJ, Brady NC. Reading instruction for children who use AAC: considerations in the pursuit of generalizable results. *Augmentative and alternative communication (Baltimore, Md : 1985)*. 2012;28(3):160-70.
52. Miller S, Maguire LK, Macdonald G. Home-based child development interventions for preschool children from socially disadvantaged families. *The Cochrane Database of Systematic Reviews*. 2012(10).
53. Morgan Angela T, Vogel Adam P. Intervention for childhood apraxia of speech. *The Cochrane Database of Systematic Reviews* [Internet]. 2008; (3).
54. Morgan AT, Vogel AP. A Cochrane review of treatment for dysarthria following acquired brain injury in children and adolescents. *Eur J Phys Rehabil Med*. 2009;45(2):197-204.
55. Nunn K. Principles of medicating children with neurodevelopmental and sleep disorders--a review. *Paediatr Respir Rev*. 2014;15(1):86-91.
56. Nye C, Brice A. Combined vitamin B6-magnesium treatment in autism spectrum disorder. *The Cochrane Database of Systematic Reviews*. 2005(4):CD003497.

57. Ozek E, Soll R, Schimmel MS. Partial exchange transfusion to prevent neurodevelopmental disability in infants with polycythemia. *The Cochrane database of systematic reviews*. 2010(1):CD005089.
58. Parker-McGowan Q, Chen M, Reichle J, Pandit S, Johnson L, Kreibich S. Describing treatment intensity in milieu teaching interventions for children with developmental disabilities: A review. *Language, Speech, and Hearing Services in Schools*. 2014;45(4):351-64.
59. Parsons S, Guldberg K, MacLeod A, Jones G, Prunty A, Balfe T. International review of the evidence on best practice in educational provision for children on the autism spectrum. *European Journal of Special Needs Education*. 2011;26(1):47-63.
60. Patterson SY, Smith V, Miranda P. A systematic review of training programs for parents of children with autism spectrum disorders: Single subject contributions. *Autism*. 2012;16(5):498-522.
61. Peadon E, Rhys-Jones B, Bower C, Elliott EJ. Systematic review of interventions for children with Fetal Alcohol Spectrum Disorders. *BMC Pediatr*. 2009;9:35.
62. Pennington L, Miller N, Robson S. Speech therapy for children with dysarthria acquired before three years of age. *The Cochrane Database of Systematic Reviews*. 2009(4).
63. Perkins EA, Berkman KA. Into the unknown: aging with autism spectrum disorders. *American journal on intellectual and developmental disabilities*. 2012;117(6):478-96.
64. Phye GD, Johnson SA. Cognitive training: Improving problem-solving transfer skills of learning disabled students. *Special Issue: Reasoning in children and adolescents*. 2009;26(3):59-70.
65. Preston D, Carter M. A review of the efficacy of the Picture Exchange Communication System intervention. *J Autism Dev Disord*. 2009;39(10):1471-86.
66. Preti A, Melis M, Siddi S, Vellante M, Doneddu G, Fadda R. Oxytocin and autism: A systematic review of randomized controlled trials. *J Child Adolesc Psychopharmacol*. 2014;24(2):54-68.
67. Pringsheim T, Gorman D. Second-generation antipsychotics for the treatment of disruptive behaviour disorders in children: A systematic review. *Canadian Journal of Psychiatry*. 2012;57(12):722-7.
68. Pringsheim T, Lam D, Ching H, Patten S. Metabolic and neurological complications of second-generation antipsychotic use in children: A systematic review and meta-analysis of randomized controlled trials. *Drug Saf*. 2011;34(8):651-68.
69. Reichow B, Steiner AM, Volkmar F. Social skills groups for people aged 6 to 21 with autism spectrum disorders (ASD). *The Cochrane database of systematic reviews*. 2012;7:CD008511.
70. Reichow B, Steiner AM, Volkmar F. Cochrane review: social skills groups for people aged 6 to 21 with autism spectrum disorders (ASD). *Evidence-based child health : a Cochrane review journal*. 2013;8(2):266-315.

71. Reschke-Hernandez AE. History of music therapy treatment interventions for children with autism. *J Music Ther.* 2011;48(2):169-207.
72. Retzlaff R, von Sydow K, Beher S, Haun MW, Schweitzer J. The efficacy of systemic therapy for internalizing and other disorders of childhood and adolescence: a systematic review of 38 randomized trials. *Fam Process.* 2013;52(4):619-52.
73. Reus L, van Vlimmeren LA, Staal JB, Otten BJ, Nijhuis-van der Sanden MWG. The effect of growth hormone treatment or physical training on motor performance in Prader-Willi syndrome: A systematic review. *Neurosci Biobehav Rev.* 2012;36(8):1817-38.
74. Riethmuller AM, Jones R, Okely AD. Efficacy of interventions to improve motor development in young children: a systematic review. *Pediatrics.* 2009;124(4):e782-92.
75. Ross KA, Dorris L, McMillan T. A systematic review of psychological interventions to alleviate cognitive and psychosocial problems in children with acquired brain injury. *Dev Med Child Neurol.* 2011;53(8):692-701.
76. Rossignol DA, Frye RE. Mitochondrial dysfunction in autism spectrum disorders: A systematic review and meta-analysis. *Mol Psychiatry.* 2012;17(3):290-314.
77. Sakzewski L, Ziviani J, Boyd R. Systematic review and meta-analysis of therapeutic management of upper-limb dysfunction in children with congenital hemiplegia. *Pediatrics.* 2009;123(6):e1111-22.
78. Scheltema Beduin A, de Haan L. Off-label second generation antipsychotics for impulse regulation disorders: a review. *Psychopharmacol Bull.* 2010;43(3):45-81.
79. Sharp WG, Jaquess DL, Morton JF, Herzinger CV. Pediatric feeding disorders: a quantitative synthesis of treatment outcomes (Provisional abstract). *Clin Child Fam Psychol Rev [Internet].* 2010; 13(4):[348-65 pp.].
80. Sochocky N, Milin R. Second generation antipsychotics in Asperger's Disorder and high functioning autism: a systematic review of the literature and effectiveness of meta-analysis. *Curr Clin Pharmacol.* 2013;8(4):370-9.
81. Solis M, Ciullo S, Vaughn S, Pyle N, Hassaram B, Leroux A. Reading comprehension interventions for middle school students with learning disabilities: A synthesis of 30 years of research. *J Learn Disabil.* 2012;45(4):327-40.
82. Sonuga-Barke EJS, Brandeis D, Cortese S, Daley D, Ferrin M, Holtmann M, et al. Nonpharmacological interventions for ADHD: systematic review and meta-analyses of randomized controlled trials of dietary and psychological treatments. *The American journal of psychiatry.* 2013;170(3):275-89.
83. Stavropoulos KKM, Carver LJ. Research review: Social motivation and oxytocin in autism--implications for joint attention development and intervention. *Journal of child psychology and psychiatry, and allied disciplines.* 2013;54(6):603-18.
84. Stephenson J, Carter M. The use of weighted vests with children with autism spectrum disorders and other disabilities (Structured abstract). *J Autism Dev Disord [Internet].* 2009; 39(1):[105-14 pp.].

85. Sukhodolsky DG, Bloch MH, Panza KE, Reichow B. Cognitive-behavioral therapy for anxiety in children with high-functioning autism: a meta-analysis. *Pediatrics*. 2013;132(5):e1341-50.
86. Swanson E, Hairrell A, Kent S, Ciullo S, Wanzek JA, Vaughn S. A synthesis and meta-analysis of reading interventions using social studies content for students with learning disabilities. *J Learn Disabil*. 2014;47(2):178-95.
87. Tan ML, Ho JJ, Teh KH. Polyunsaturated fatty acids (PUFAs) for children with specific learning disorders. *The Cochrane database of systematic reviews*. 2012;12:CD009398.
88. Taylor JL, McPheeters ML, Sathe NA, Dove D, Veenstra-Vanderweele J, Warren Z. A systematic review of vocational interventions for young adults with autism spectrum disorders. *Pediatrics*. 2012;130(3):531-8.
89. Thompson AM. A systematic review of evidence-based interventions for students with challenging behaviors in school settings. *Journal of Evidence-Based Social Work*. 2011;8(3):304-22.
90. Ung D, Selles R, Small BJ, Storch EA. A systematic review and meta-analysis of cognitive-behavioral therapy for anxiety in youth with high-functioning autism spectrum disorders. *Child Psychiatry Hum Dev*. 2015;46(4):533-47.
91. Valentin-Gudiol M, Mattern-Baxter K, Girabent-Farres M, Bagur-Calafat C, Hadders-Algra M, Angulo-Barroso RM. Treadmill interventions with partial body weight support in children under six years of age at risk of neuromotor delay. *The Cochrane database of systematic reviews*. 2011(12):CD009242.
92. van der Heijden P, Dijkstra PU, Stellingsma C, van der Laan BF, Korsten-Meijer AGW, Goorhuis-Brouwer SM. Limited evidence for the effect of presurgical nasoalveolar molding in unilateral cleft on nasal symmetry: a call for unified research. *Plast Reconstr Surg*. 2013;131(1):62e-71e.
93. Van der Meer L, Sigafos J, O'Reilly MF, Lancioni GE. Assessing preferences for AAC options in communication interventions for individuals with developmental disabilities: A review of the literature. *Res Dev Disabil*. 2011;32(5):1422-31.
94. Vanderveen JA, Bassler D, Robertson CMT, Kirpalani H. Early interventions involving parents to improve neurodevelopmental outcomes of premature infants: a meta-analysis. *Journal of perinatology : official journal of the California Perinatal Association*. 2009;29(5):343-51.
95. Vasa RA, Carroll LM, Nozzolillo AA, Mahajan R, Mazurek MO, Bennett AE, et al. A systematic review of treatments for anxiety in youth with autism spectrum disorders. *J Autism Dev Disord*. 2014;44(12):3215-29.
96. Virues-Ortega J, Julio FM, Pastor-Barriuso R. The TEACCH program for children and adults with autism: A meta-analysis of intervention studies. *Clin Psychol Rev*. 2013;33(8):940-53.
97. Vriend JL, Corkum PV, Moon EC, Smith IM. Behavioral interventions for sleep problems in children with autism spectrum disorders: Current findings and future directions. *J Pediatr Psychol*. 2011;36(9):1017-29.

98. Wallace KS, Rogers SJ. Intervening in infancy: implications for autism spectrum disorders. *Journal of child psychology and psychiatry, and allied disciplines*. 2010;51(12):1300-20.
99. Wang B, Zhan S, Gong T, Lee L. Iron therapy for improving psychomotor development and cognitive function in children under the age of three with iron deficiency anaemia. *The Cochrane database of systematic reviews*. 2013;6:CD001444.
100. Wang P, Spillane A. Evidence-based social skills interventions for children with autism: A meta-analysis. *Education and Training in Developmental Disabilities*. 2009;44(3):318-42.
101. Wang Y, Williams C. Are we hammering square pegs into round holes? An investigation of the meta-analyses of reading research with students who are d/Deaf or hard of hearing and students who are hearing. *Am Ann Deaf*. 2014;159(4):323-45.
102. Williams K, Brignell A, Randall M, Silove N, Hazell P. Selective serotonin reuptake inhibitors (SSRIs) for autism spectrum disorders (ASD). *The Cochrane database of systematic reviews*. 2013(8):CD004677.
103. Williams K, Wray JA, Wheeler DM. Intravenous secretin for autism spectrum disorders (ASD). *The Cochrane Database of Systematic Reviews*. 2012(4):CD003495.
104. Woolfenden S, Sarkozy V, Ridley G, Coory M, Williams K. A systematic review of two outcomes in autism spectrum disorder - epilepsy and mortality. *Dev Med Child Neurol*. 2012;54(4):306-12.
105. Yalcin B, Kremer LC, Caron HN, van Dalen EC. High-dose chemotherapy and autologous haematopoietic stem cell rescue for children with high-risk neuroblastoma. *The Cochrane database of systematic reviews*. 2010(5):CD006301.

Outcomes

1. Alcantara J, Alcantara JD, Alcantara J. A systematic review of the literature on the chiropractic care of patients with autism spectrum disorder. *Explore (New York, NY)*. 2011;7(6):384-90.
2. Aljadef-Abergel E, Schenk Y, Walmsley C, Peterson SM, Frieder JE, Acker N. The effectiveness of self-management interventions for children with autism - A literature review. *Res Autism Spectr Disord*. 2015;18:34-50.
3. Bent S, Bertoglio K, Hendren RL. Omega-3 fatty acids for autistic spectrum disorder: a systematic review. *J Autism Dev Disord*. 2009;39(8):1145-54.
4. Berry A, Borgi M, Francia N, Alleva E, Cirulli F. Use of assistance and therapy dogs for children with autism spectrum disorders: a critical review of the current evidence. *Journal of alternative and complementary medicine (New York, NY)*. 2013;19(2):73-80.
5. Boisvert M, Lang R, Andrianopoulos M, Boscardin ML. Telepractice in the assessment and treatment of individuals with autism spectrum disorders: a systematic review. *Dev Neurorehabil*. 2010;13(6):423-32.
6. Boyd A, Dworzynski K, Howell P. Pharmacological agents for developmental stuttering in children and adolescents: a systematic review. *J Clin Psychopharmacol*. 2011;31(6):740-4.

7. Brown LS, Jellison JA. Music research with children and youth with disabilities and typically developing peers: A systematic review. *J Music Ther.* 2012;49(3):335-64.
8. Burne B, Knafelc V, Melonis M, Heyn PC. The use and application of assistive technology to promote literacy in early childhood: a systematic review. *Disability and Rehabilitation Assistive technology.* 2011;6(3):207-13.
9. Cable AL, Domsch C. Systematic review of the literature on the treatment of children with late language emergence. *Int J Lang Commun Disord.* 2011;46(2):138-54.
10. Camargo SPH, Rispoli M, Ganz J, Hong ER, Davis H, Mason R. A review of the quality of behaviorally-based intervention research to improve social interaction skills of children with ASD in inclusive settings. *J Autism Dev Disord.* 2014;44(9):2096-116.
11. Case-Smith J. Systematic review of interventions to promote social-emotional development in young children with or at risk for disability. *The American journal of occupational therapy : official publication of the American Occupational Therapy Association.* 2013;67(4):395-404.
12. Case-Smith J, Weaver LL, Fristad MA. A systematic review of sensory processing interventions for children with autism spectrum disorders. *Autism.* 2015;19(2):133-48.
13. Elbe D, Lalani Z. Review of the pharmacotherapy of irritability of autism. *Journal of the Canadian Academy of Child and Adolescent Psychiatry.* 2012;21(2):130-46.
14. Flippin M, Reszka S, Watson LR. Effectiveness of the Picture Exchange Communication System (PECS) on communication and speech for children with autism spectrum disorders: a meta-analysis. *American journal of speech-language pathology / American Speech-Language-Hearing Association.* 2010;19(2):178-95.
15. Ganz JB, Davis JL, Lund EM, Goodwyn FD, Simpson RL. Meta-analysis of PECS with individuals with ASD: investigation of targeted versus non-targeted outcomes, participant characteristics, and implementation phase. *Res Dev Disabil.* 2012;33(2):406-18.
16. Gerber S, Brice A, Capone N, Fujiki M, Timler G. Language use in social interactions of school-age children with language impairments: an evidence-based systematic review of treatment. *Language, speech, and hearing services in schools.* 2012;43(2):235-49.
17. Ghanizadeh A. Atomoxetine for treating ADHD symptoms in autism: a systematic review. *Journal of attention disorders.* 2013;17(8):635-40.
18. Goodwin AP, Ahn S. A meta-analysis of morphological interventions: effects on literacy achievement of children with literacy difficulties. *Annals of Dyslexia.* 2010;60(2):183-208.
19. Grynszpan O, Weiss PL, Perez-Diaz F, Gal E. Innovative technology-based interventions for autism spectrum disorders: a meta-analysis. *Autism.* 2014;18(4):346-61.
20. James S, Montgomery P, Williams K. Omega-3 fatty acids supplementation for autism spectrum disorders (ASD). *The Cochrane database of systematic reviews.* 2011(11):CD007992.
21. Johnson CC. The benefits of physical activity for youth with developmental disabilities: a systematic review. *American journal of health promotion : AJHP.* 2009;23(3):157-67.

22. Karkhaneh M, Clark B, Ospina MB, Seida JC, Smith V, Hartling L. Social Stories to improve social skills in children with autism spectrum disorder: a systematic review (Provisional abstract). *Autism*. 2010;14(6):641-62.
23. Kasari C, Patterson S. Interventions addressing social impairment in autism (Provisional abstract). *Current Psychiatry Reports*. 2012;14(6):713-25.
24. Khowaja K, Salim SS. A systematic review of strategies and computer-based intervention (CBI) for reading comprehension of children with autism. *Res Autism Spectr Disord*. 2013;7(9):1111-21.
25. Kirk MA, Rhodes RE. Motor skill interventions to improve fundamental movement skills of preschoolers with developmental delay. *Adapted physical activity quarterly : APAQ*. 2011;28(3):210-32.
26. Knight V, McKissick BR, Saunders A. A review of technology-based interventions to teach academic skills to students with autism spectrum disorder. *J Autism Dev Disord*. 2013;43(11):2628-48.
27. Kokina A, Kern L. Social Story interventions for students with autism spectrum disorders: a meta-analysis. *J Autism Dev Disord*. 2010;40(7):812-26.
28. Lang R, Kuriakose S, Lyons G, Mulloy A, Boutot A, Britt C, et al. Use of school recess time in the education and treatment of children with autism spectrum disorders: A systematic review. *Res Autism Spectr Disord*. 2011;5(4):1296-305.
29. Lang R, Rispoli M, Machalicek W, White PJ, Kang S, Pierce N, et al. Treatment of elopement in individuals with developmental disabilities: a systematic review. *Res Dev Disabil*. 2009;30(4):670-81.
30. Law J, Plunkett CC, Stringer H. Communication interventions and their impact on behaviour in the young child: A systematic review. *Child Lang Teach Ther*. 2012;28(1):7-23.
31. Law J, Zeng B, Lindsay G, Beecham J. Cost-effectiveness of interventions for children with speech, language and communication needs (SLCN): a review using the Drummond and Jefferson (1996) 'Referee's Checklist'. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2012;47(1):1-10.
32. Lee MS, Kim J-I, Ernst E. Massage therapy for children with autism spectrum disorders: a systematic review. *The Journal of clinical psychiatry*. 2011;72(3):406-11.
33. Lee SYA, Gibbon FE. Non-speech oral motor treatment for children with developmental speech sound disorders. *Cochrane Database of Systematic Reviews*. 2015(3):CD009383.
34. Lydon S, Healy O, O'Reilly M, McCoy A. A systematic review and evaluation of response redirection as a treatment for challenging behavior in individuals with developmental disabilities. *Res Dev Disabil*. 2013;34(10):3148-58.
35. Ma H-H. The effectiveness of intervention on the behavior of individuals with autism: a meta-analysis using percentage of data points exceeding the median of baseline phase (PEM). *Behav Modif*. 2009;33(3):339-59.

36. Marshall J, Ware R, Ziviani J, Hill R, Dodrill P. Efficacy of interventions to improve feeding difficulties in children with autism spectrum disorders: a systematic review and meta-analysis. *Child Care Health Dev.* 2015;41(2):278-302.
37. Morgan AT, Vogel AP. A Cochrane review of treatment for childhood apraxia of speech. *Eur J Phys Rehabil Med.* 2009;45(1):103-10.
38. Morgan LJ, Rubin E, Coleman JJ, Frymark T, Wang BP, Cannon LJ. Impact of social communication interventions on infants and toddlers with or at-risk for autism: a systematic review. *Focus Autism Other Dev Disabl.* 2014;29(4):246-56.
39. Mulloy A, Lang R, O'Reilly M, Sigafos J, Lancioni G, Rispoli M. Gluten-free and casein-free diets in the treatment of autism spectrum disorders: a systematic review (Structured abstract). *Res Autism Spectr Disord.* 2010;4(3):328-39.
40. Nye C, Vanryckeghem M, Schwartz JB, Herder C, Turner HM, 3rd, Howard C. Behavioral stuttering interventions for children and adolescents: a systematic review and meta-analysis. *Journal of speech, language, and hearing research : JSLHR.* 2013;56(3):921-32.
41. O'Haire ME. Animal-assisted intervention for autism spectrum disorder: a systematic literature review. *J Autism Dev Disord.* 2013;43(7):1606-22.
42. Petersen DB. A systematic review of narrative-based language intervention with children who have language impairment. *Communication Disorders Quarterly.* 2011;32(4):207-20.
43. Ramdoss S, Lang R, Mulloy A, Franco J, O'Reilly M, Didden R, et al. Use of computer-based interventions to teach communication skills to children with autism spectrum disorders: a systematic review. *Journal of Behavioral Education.* 2011;20(1):55-76.
44. Ramdoss S, Machalicek W, Rispoli M, Mulloy A, Lang R, O'Reilly M. Computer-based interventions to improve social and emotional skills in individuals with autism spectrum disorders: a systematic review. *Dev Neurorehabil.* 2012;15(2):119-35.
45. Reichow B. Overview of meta-analyses on early intensive behavioral intervention for young children with autism spectrum disorders. *J Autism Dev Disord.* 2012;42(4):512-20.
46. Reichow B, Volkmar FR. Social skills interventions for individuals with autism: evaluation for evidence-based practices within a best evidence synthesis framework. *J Autism Dev Disord.* 2010;40(2):149-66.
47. Reschke-Hernandez AE. Music-based intervention reporting for children with autism: Implications for music therapy publication guidelines. *Music Therapy Perspectives.* 2012;30(2):167-75.
48. Riethmuller AM, Jones RA, Okely AD. Efficacy of interventions to improve motor development in young children: a systematic review (Provisional abstract). *Pediatrics.* 2009;124(4):e782-92.
49. Roberts MY, Kaiser AP. The effectiveness of parent-implemented language interventions: a meta-analysis. *American journal of speech-language pathology / American Speech-Language-Hearing Association.* 2011;20(3):180-99.

50. Rossignol DA. Novel and emerging treatments for autism spectrum disorders: a systematic review. *Annals of clinical psychiatry : official journal of the American Academy of Clinical Psychiatrists*. 2009;21(4):213-36.
51. Rossignol DA, Frye RE. Melatonin in autism spectrum disorders: a systematic review and meta-analysis. *Dev Med Child Neurol*. 2011;53(9):783-92.
52. Sandlund M, McDonough S, Hager-Ross C. Interactive computer play in rehabilitation of children with sensorimotor disorders: a systematic review. *Dev Med Child Neurol*. 2009;51(3):173-9.
53. Schertz HH, Reichow B, Tan P, Vaiouli P, Yildirim E. Interventions for toddlers with autism spectrum disorders: An evaluation of research evidence. *Journal of Early Intervention*. 2012;34(3):166-89.
54. Schweizer C, Knorth EJ, Spreen M. Art therapy with children with Autism Spectrum Disorders: A review of clinical case descriptions on 'what works'. *The Arts in Psychotherapy*. 2014;41(5):577-93.
55. Siegel M, Beaulieu AA. Psychotropic medications in children with autism spectrum disorders: a systematic review and synthesis for evidence-based practice. *J Autism Dev Disord*. 2012;42(8):1592-605.
56. Skotarczak L, Lee GK. Effects of parent management training programs on disruptive behavior for children with a developmental disability: A meta-analysis. *Res Dev Disabil*. 2015;38:272-87.
57. Smits-Engelsman BC, Blank R, van der Kaay AC, Mosterd-van der Meijs R, Vlugt-van den Brand E, Polatajko HJ, et al. Efficacy of interventions to improve motor performance in children with developmental coordination disorder: a combined systematic review and meta-analysis. *Dev Med Child Neurol*. 2013;55(3):229-37.
58. Still K, Rehfeldt RA, Whelan R, May R, Dymond S. Facilitating requesting skills using high-tech augmentative and alternative communication devices with individuals with autism spectrum disorders: A systematic review. *Res Autism Spectr Disord*. 2014;8(9):1184-99.
59. Tellegen CL, Sanders MR. Stepping Stones Triple P-Positive Parenting Program for children with disability: a systematic review and meta-analysis. *Res Dev Disabil*. 2013;34(5):1556-71.
60. Valentin-Gudiol M, Bagur-Calafat C, Girabent-Farrés M, Hadders-Algra M, Mattern-Baxter K, Angulo-Barroso R. Treadmill interventions with partial body weight support in children under six years of age at risk of neuromotor delay: a report of a Cochrane systematic review and meta-analysis. *Eur J Phys Rehabil Med*. 2013;49(1):67-91.
61. van der Meer LAJ, Rispoli M. Communication interventions involving speech-generating devices for children with autism: a review of the literature. *Dev Neurorehabil*. 2010;13(4):294-306.
62. van Kleeck A, Schwarz AL, Fey M, Kaiser A, Miller J, Weitzman E. Should we use telegraphic or grammatical input in the early stages of language development with children who have language impairments? A meta-analysis of the research and expert opinion.

American journal of speech-language pathology / American Speech-Language-Hearing Association. 2010;19(1):3-21.

63. Zhang J, Wheeler JJ. A meta-analysis of peer-mediated interventions for young children with autism spectrum disorders. *Education and Training in Autism and Developmental Disabilities*. 2011;46(1):62-77.

Quality

1. Bradshaw J, Steiner AM, Gengoux G, Koegel LK. Feasibility and effectiveness of very early intervention for infants at-risk for autism spectrum disorder: a systematic review. *J Autism Dev Disord*. 2015;45(3):778-94.
2. Eldevik S, Hastings RP, Hughes JC, Jahr E, Eikeseth S, Cross S. Meta-analysis of Early Intensive Behavioral Intervention for children with autism. *Journal of clinical child and adolescent psychology : the official journal for the Society of Clinical Child and Adolescent Psychology, American Psychological Association, Division 53*. 2009;38(3):439-50.
3. Howlin P, Magiati I, Charman T. Systematic review of early intensive behavioral interventions for children with autism. *American journal on intellectual and developmental disabilities*. 2009;114(1):23-41.
4. Kagohara DM. Is video-based instruction effective in the rehabilitation of children with autism spectrum disorders? *Dev Neurorehabil*. 2010;13(2):129-40.
5. Kasari C, Lawton K. New directions in behavioral treatment of autism spectrum disorders. *Curr Opin Neurol*. 2010;23(2):137-43.
6. Krishnaswami S, McPheeters ML, Veenstra-Vanderweele J. A systematic review of secretin for children with autism spectrum disorders. *Pediatrics*. 2011;127(5):e1322-5.
7. Lee MS, Choi T-Y, Shin B-C, Ernst E. Acupuncture for children with autism spectrum disorders: a systematic review of randomized clinical trials. *J Autism Dev Disord*. 2012;42(8):1671-83.
8. Makrygianni MK, Reed P. A meta-analytic review of the effectiveness of behavioural early intervention programs for children with autistic spectrum disorders. *Res Autism Spectr Disord*. 2010;4(4):577-93.
9. Mauger Rothenberg B, Samson DJ, Aronson N, Ziegler KM, Bonnell CJ, Gere MA. Special report: early intensive behavioral intervention based on applied behavior analysis among children with autism spectrum disorders (Provisional abstract). Chicago, Ill: Blue Cross and Blue Shield Association, Technology Evaluation Center, 2009.
10. McPheeters ML, Warren Z, Sathe N, Bruzek JL, Krishnaswami S, Jerome RN, et al. A systematic review of medical treatments for children with autism spectrum disorders. *Pediatrics*. 2011;127(5):e1312-21.
11. Millward C, Ferriter M, Calver Sarah J, Connell-Jones Graham G. Gluten- and casein-free diets for autistic spectrum disorder. *The Cochrane Database of Systematic Reviews*. 2008(2):CD003498.
12. Ming X, Chen X, Wang XT, Zhang Z, Kang V, Zimmerman-Bier B. Acupuncture for treatment of autism spectrum disorders (Provisional abstract). *Evid Based Complement Alternat Med*. 2012;2012(1):Article Number 679845.

13. Peters-Scheffer N, Didden R, Korzilius H, Sturmey P. A meta-analytic study on the effectiveness of comprehensive ABA-based early intervention programs for children with autism spectrum disorders. *Res Autism Spectr Disord*. 2011;5(1):60-9.
14. Reichow B, Servili C, Yasamy MT, Barbui C, Saxena S. Non-specialist psychosocial interventions for children and adolescents with intellectual disability or lower-functioning autism spectrum disorders: a systematic review. *PLoS Medicine / Public Library of Science*. 2013;10(12):e1001572; discussion e.
15. Reichow B, Wolery M. Comprehensive synthesis of early intensive behavioral interventions for young children with autism based on the UCLA young autism project model. *J Autism Dev Disord*. 2009;39(1):23-41.
16. Sharma A, Shaw SR. Efficacy of risperidone in managing maladaptive behaviors for children with autistic spectrum disorder: a meta-analysis. *Journal of pediatric health care : official publication of National Association of Pediatric Nurse Associates & Practitioners*. 2012;26(4):291-9.
17. Shire SY, Kasari C. Train the trainer effectiveness trials of behavioral intervention for individuals with autism: a systematic review. *American Journal on Intellectual & Developmental Disabilities*. 2014;119(5):436-51.
18. Sinha Y, Silove N, Hayen A, Williams K. Auditory integration training and other sound therapies for autism spectrum disorders (ASD). *The Cochrane database of systematic reviews*. 2011(12):CD003681.
19. Sung M, Fung DSS, Cai Y, Ooi YP. Pharmacological management in children and adolescents with pervasive developmental disorder. *The Australian and New Zealand journal of psychiatry*. 2010;44(5):410-28.
20. Unwin GL, Deb S. Efficacy of atypical antipsychotic medication in the management of behaviour problems in children with intellectual disabilities and borderline intelligence: a systematic review. *Res Dev Disabil*. 2011;32(6):2121-33.
21. Warren Z, McPheeters ML, Sathe N, Foss-Feig JH, Glasser A, Veenstra-Vanderweele J. A systematic review of early intensive intervention for autism spectrum disorders. *Pediatrics*. 2011;127(5):e1303-11.

Excluded Studies List Stage II (Treatment) RCTs

Population

1. Aaron PG, Joshi RM, Gooden R, Bentum KE. Diagnosis and treatment of reading disabilities based on the component model of reading: an alternative to the discrepancy model of LD. *J Learn Disabil.* 2008;41(1):67-84.
2. Agarwal V, Sitholey P, Kumar S, Prasad M. Double-blind, placebo-controlled trial of clonidine in hyperactive children with mental retardation. *Ment Retard.* 2001;39(4):259-67.
3. Akins RS, Krakowiak P, Angkustsiri K, Hertz-Picciotto I, Hansen RL. Utilization patterns of conventional and complementary/alternative treatments in children with autism spectrum disorders and developmental disabilities in a population-based study. *J Dev Behav Pediatr.* 2014;35(1):1-10.
4. Alberto PA, Waugh RE, Fredrick LD. Teaching the reading of connected text through sight-word instruction to students with moderate intellectual disabilities. *Res Dev Disabil.* 2010;31(6):1467-74.
5. Allen J, Marshall CR. Parent-Child Interaction Therapy (PCIT) in school-aged children with specific language impairment. *International journal of language & communication disorders / Royal College of Speech & Language Therapists.* 2011;46(4):397-410.
6. Aman MG, Binder C, Turgay A. Risperidone effects in the presence/absence of psychostimulant medicine in children with ADHD, other disruptive behavior disorders, and subaverage IQ. *J Child Adolesc Psychopharmacol.* 2004;14(2):243-54.
7. Aman MG, De Smedt G, Derivan A, Lyons B, Findling RL, Hagerman R, et al. Double-blind, placebo-controlled study of risperidone for the treatment of disruptive behaviors in children with subaverage intelligence. *Am J Psychiatry.* 2002;159(8):1337-46.
8. Aman MG, McDougle CJ, Scahill L, Handen B, Arnold LE, Johnson C, et al. Medication and Parent Training in Children With Pervasive Developmental Disorders and Serious Behavior Problems: Results From a Randomized Clinical Trial. *J Am Acad Child Adolesc Psychiatry.* 2009;48(12):1143-54.
9. Andrade Rv LSC. [The emergence of expressive communication in the child with Down syndrome]. A emergencia da comunicacao expressiva na crianca com sindrome de Down. 2007;19(4):387.
10. Appleton RE, Jones AP, Gamble C, Williamson PR, Wiggs L, Montgomery P, et al. The use of melatonin in children with neurodevelopmental disorders and impaired sleep: A randomised, double-blind, placebo-controlled, parallel study (mends). *Health Technol Assess.* 2012;16(40):1-239.
11. Au MK, Chan WM, Lee L, Chen TM, Chau RM, Pang MY. Core stability exercise is as effective as task-oriented motor training in improving motor proficiency in children with developmental coordination disorder: a randomized controlled pilot study. *Clin Rehabil.* 2014;28(10):992-1003.
12. Awaad Y, Michon AM, Minarik S, Rizk T. Levetiracetam in Tourette syndrome: A randomized double blind, placebo controlled study. *J Pediatr Neurol.* 2009;7(3):257-63.
13. Bagner DM, Eyberg SM. Parent-child interaction therapy for disruptive behavior in children with mental retardation: A randomized controlled trial. *J Clin Child Adolesc Psychol.* 2007;36(3):418-29.

14. Bardid F, Deconinck FJ, Descamps S, Verhoeven L, De Pooter G, Lenoir M, et al. The effectiveness of a fundamental motor skill intervention in pre-schoolers with motor problems depends on gender but not environmental context. *Res Dev Disabil.* 2013;34(12):4571-81.
15. Barth AE, Denton CA, Stuebing KK, Fletcher JM, Cirino PT, Francis DJ, et al. A test of the cerebellar hypothesis of dyslexia in adequate and inadequate responders to reading intervention. *Journal of the International Neuropsychological Society : JINS.* 2010;16(3):526-36.
16. Batysheva TT, Platonova AN, Chebanenko NV, Bykova OV. Management of cognitive impairment in children and adolescents with cerebral palsy treated with pantocalcin. *Zhurnal Nevrologii i Psihiatrii imeni SS Korsakova.* 2013;2013(9):48-53.
17. Becerra J, Fernandez T, Harmony T, Caballero MI, Garcia F, Fernandez-Bouzas A, et al. Follow-up study of learning-disabled children treated with neurofeedback or placebo. *Clin EEG Neurosci.* 2006;37(3):198-203.
18. Benini F, Trapanotto M, Gobber D, Agosto C, Carli G, Drigo P, et al. Evaluating pain induced by venipuncture in pediatric patients with developmental delay. *The Clinical journal of pain.* 2004;20(3):156-63.
19. Bennett SJ, Holmes J, Buckley S. Computerized memory training leads to sustained improvement in visuospatial short-term memory skills in children with Down-syndrome. *American Journal on Intellectual and Developmental Disabilities.* 2013;118(3):179-92.
20. Bent S, Hendren RL, Zandi T, Law K, Choi JE, Widjaja F, et al. Internet-based, randomized, controlled trial of omega-3 fatty acids for hyperactivity in autism. *J Am Acad Child Adolesc Psychiatry.* 2014;53(6):658-66.
21. Berends IE, Reitsma P. Lateral and central presentation of words with limited exposure duration as remedial training for reading disabled children. *J Clin Exp Neuropsychol.* 2005;27(7):886-96.
22. Bergman RL, Gonzalez A, Piacentini J, Keller ML. Integrated Behavior Therapy for Selective Mutism: A randomized controlled pilot study. *Behav Res Ther.* 2013;51(10):680-9.
23. Berninger VW, Lee Y-L, Abbott RD, Breznitz Z. Teaching children with dyslexia to spell in a reading-writers' workshop. *Annals of dyslexia.* 2013;63(1):1-24.
24. Biederman J, Mick E, Faraone SV, Wozniak J, Spencer T, Pandina G. Risperidone for the treatment of affective symptoms in children with disruptive behavior disorder: A post hoc analysis of data from a 6-week, multicenter, randomized, double-blind, parallel-arm study. *Clin Ther.* 2006;28(5):794-800.
25. Bishop DVM, Adams CV, Rosen S. Resistance of grammatical impairment to computerized comprehension training in children with specific and non-specific language impairments. *International journal of language & communication disorders / Royal College of Speech & Language Therapists.* 2006;41(1):19-40.
26. Blachman BA, Schatschneider C, Fletcher JM, Murray MS, Munger KA, Vaughn MG. Intensive reading remediation in grade 2 or 3: Are there effects a decade later? *J Educ Psychol.* 2014;106(1):46-57.
27. Blehaut H, Mircher C, Ravel A, Conte M, De Portzamparc V, Poret G, et al. Effect of leucovorin (folinic acid) on the developmental quotient of children with down's syndrome (trisomy 21) and influence of thyroid status. *PLoS One.* 2010;5(1).
28. Borggraefe I, Mehrkens JH, Telegravciska M, Berweck S, Botzel K, Heinen F. Bilateral pallidal stimulation in children and adolescents with primary generalized dystonia--report of six patients and literature-based analysis of predictive outcomes variables. *Brain Dev.* 2010;32(3):223-8.

29. Borggraefe I, Schaefer JS, Klaiber M, Dabrowski E, Ammann-Reiffer C, Knecht B, et al. Robotic-assisted treadmill therapy improves walking and standing performance in children and adolescents with cerebral palsy. *European journal of paediatric neurology : EJPN : official journal of the European Paediatric Neurology Society*. 2010;14(6):496-502.
30. Bouldoukian J, Wilkins AJ, Evans BJW. Randomised controlled trial of the effect of coloured overlays on the rate of reading of people with specific learning difficulties. *Ophthalmic & physiological optics : the journal of the British College of Ophthalmic Opticians (Optometrists)*. 2002;22(1):55-60.
31. Boyle J, McCartney E, Forbes J, O'Hare A. A randomised controlled trial and economic evaluation of direct versus indirect and individual versus group modes of speech and language therapy for children with primary language impairment. *Health technology assessment (Winchester, England)*. 2007;11(25):iii-139.
32. Boyle JM, McCartney E, O'Hare A, Forbes J. Direct versus indirect and individual versus group modes of language therapy for children with primary language impairment: principal outcomes from a randomized controlled trial and economic evaluation. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2009;44(6):826-46.
33. Broomfield J, Dodd B. Is speech and language therapy effective for children with primary speech and language impairment? Report of a randomized control trial. *Int J Lang Commun Disord*. 2011;46(6):628-40.
34. Bryant BR, Kim MK, Ok MW, Kang EY, Bryant DP, Lang R, et al. A comparison of the effects of reading interventions on engagement and performance for fourth-grade students with learning disabilities. *Behav Modif*. 2015;39(1):167-90.
35. Bull L. Sunflower therapy for children with specific learning difficulties (dyslexia): a randomised, controlled trial. *Complement Ther Clin Pract*. 2007;13(1):15-24.
36. Burgoyne K, Duff FJ, Clarke PJ, Buckley S, Snowling MJ, Hulme C. Efficacy of a reading and language intervention for children with Down syndrome: a randomized controlled trial. *Journal of child psychology and psychiatry, and allied disciplines*. 2012;53(10):1044-53.
37. Carey B, O'Brian S, Lowe R, Onslow M. Webcam delivery of the Camperdown Program for adolescents who stutter: A Phase II trial. *Language, Speech, and Hearing Services in Schools*. 2014;45(4):314-24.
38. Carlstedt K, Henningsson G, Dahllof G. A four-year longitudinal study of palatal plate therapy in children with Down syndrome: effects on oral motor function, articulation and communication preferences. *Acta Odontol Scand*. 2003;61(1):39-46.
39. Carrel AL, Moerchen V, Myers SE, Bekx MT, Whitman BY, Allen DB. Growth hormone improves mobility and body composition in infants and toddlers with Prader-Willi syndrome. *J Pediatr*. 2004;145(6):744-9.
40. Chacko A, Feirsen N, Bedard AC, Marks D, Uderman JZ, Chimiklis A. Cogmed Working Memory Training for Youth with ADHD: A Closer Examination of Efficacy Utilizing Evidence-Based Criteria. *J Clin Child Adolesc Psychol*. 2013;42(6):769-83.
41. Chan S, Fung MY, Tong CW, Thompson D. The clinical effectiveness of a multisensory therapy on clients with developmental disability. *Res Dev Disabil*. 2005;26(2):131-42.
42. Chenault B, Thomson J, Abbott RD, Berninger VW. Effects of prior attention training on child dyslexics' response to composition instruction. *Dev Neuropsychol*. 2006;29(1):243-60.

43. Christenson GN, Griffin JR, Taylor M. Failure of blue-tinted lenses to change reading scores of dyslexic individuals. *Optometry (St Louis, Mo)*. 2001;72(10):627-33.
44. Chronis-Tuscano A, Rubin KH, O'Brien KA, Coplan RJ, Thomas SR, Dougherty LR, et al. Preliminary evaluation of a multimodal early intervention program for behaviorally inhibited preschoolers. *J Consult Clin Psychol*. 2015;83(3):534-40.
45. Clarke PJ, Snowling MJ, Truelove E, Hulme C. Ameliorating children's reading-comprehension difficulties: a randomized controlled trial. *Psychol Sci*. 2010;21(8):1106-16.
46. Cleland J, Timmins C, Wood SE, Hardcastle WJ, Wishart JG. Electropalatographic therapy for children and young people with Down's syndrome. *Clin Linguist Phon*. 2009;23(12):926-39.
47. Coetzee D PAE. The effect of visual therapy on the ocular motor control of seven- to eight-year-old children with Developmental Coordination Disorder (DCD). *Res Dev Disabil*. 2013;34(11):4073.
48. Cogo-Moreira H, de Avila CRB, Ploubidis GB, Mari JJ. Effectiveness of Music Education for the Improvement of Reading Skills and Academic Achievement in Young Poor Readers: A Pragmatic Cluster-Randomized, Controlled Clinical Trial. *PLoS One*. 2013;8(3).
49. Cohen W, Hodson A, O'Hare A, Boyle J, Durrani T, McCartney E, et al. Effects of computer-based intervention through acoustically modified speech (Fast ForWord) in severe mixed receptive-expressive language impairment: outcomes from a randomized controlled trial. *Journal of speech, language, and hearing research : JSLHR*. 2005;48(3):715-29.
50. Collet G, Colin C, Serniclaes W, Hoonhorst I, Markessis E, Deltenre P, et al. Effect of phonological training in French children with SLI: perspectives on voicing identification, discrimination and categorical perception. *Res Dev Disabil*. 2012;33(6):1805-18.
51. Conelea CA, Woods DW, Brandt BC. The impact of a stress induction task on tic frequencies in youth with Tourette Syndrome. *Behav Res Ther*. 2011;49(8):492-7.
52. Connor DF, Spencer TJ. Short-term cardiovascular effects of mixed amphetamine salts extended release in children and adolescents with oppositional defiant disorder. *CNS Spectrums*. 2005;10(10 SUPPL. 15):31-8.
53. Coughlin M, Sharry J, Fitzpatrick C, Guerin S, Drumm M. A controlled clinical evaluation of the parents plus children's programme: a video-based programme for parents of children aged 6 to 11 with behavioural and developmental problems. *Clin Child Psychol Psychiatry*. 2009;14(4):541-58.
54. Cummings DD, Singer HS, Krieger M, Miller TL, Mahone EM. Neuropsychiatric effects of guanfacine in children with mild tourette syndrome: a pilot study. *Clin Neuropharmacol*. 2002;25(6):325-32.
55. Dekker V, Nauta MH, Mulder EJ, Timmerman ME, de Bildt A. A randomized controlled study of a social skills training for preadolescent children with autism spectrum disorders: Generalization of skills by training parents and teachers? *BMC Psychiatry*. 2014;14:189.
56. del Rosario Ortiz Gonzalez M, Espinel AIG, Rosquete RG. Remedial interventions for children with reading disabilities: speech perception--an effective component in phonological training? *J Learn Disabil*. 2002;35(4):334-42.
57. Desloovere K, Molenaers G, Jonkers I, De Cat J, De Borre L, Nijs J, et al. A randomized study of combined botulinum toxin type A and casting in the ambulant child with cerebral palsy using objective outcome measures. *European journal of neurology : the official journal of the European Federation of Neurological Societies*. 2001;8 Suppl 5:75-87.

58. Diamond A, Shahed J, Azher S, Dat-Vuong K, Jankovic J. Globus pallidus deep brain stimulation in dystonia. *Movement disorders : official journal of the Movement Disorder Society*. 2006;21(5):692-5.
59. Dickson K, Marshall M, Boyle J, McCartney E, O'Hare A, Forbes J. Cost analysis of direct versus indirect and individual versus group modes of manual-based speech-and-language therapy for primary school-age children with primary language impairment. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2009;44(3):369-81.
60. Dodge KA, Bierman KL, Coie JD, Greenberg MT, Lochman JE, McMahon RJ, et al. Impact of early intervention on psychopathology, crime, and well-being at age 25. *Am J Psychiatry*. 2015;172(1):59-70.
61. Donfrancesco R, Ferrante L. Ginkgo biloba in dyslexia: a pilot study. *Phytomedicine : international journal of phytotherapy and phytopharmacology*. 2007;14(6):367-70.
62. Doyle LW, Schmidt B, Anderson PJ, Davis PG, Moddemann D, Grunau RE, et al. Reduction in developmental coordination disorder with neonatal caffeine therapy. *J Pediatr*. 2014;165(2):356-9.e2.
63. Drummond J, Fleming D, McDonald L, Kysela GM. Randomized controlled trial of a family problem-solving intervention. *Clin Nurs Res*. 2005;14(1):57-80.
64. Du Y-s, Li H-f, Vance A, Zhong Y-q, Jiao F-y, Wang H-m, et al. Randomized double-blind multicentre placebo-controlled clinical trial of the clonidine adhesive patch for the treatment of tic disorders. *The Australian and New Zealand journal of psychiatry*. 2008;42(9):807-13.
65. Duffy B FR. Role of music therapy in social skills development in children with moderate intellectual disability. *Journal of Applied Research in Intellectual Disabilities*. 2000;13(2):77.
66. Ebbels SH, Maric N, Murphy A, Turner G. Improving comprehension in adolescents with severe receptive language impairments: A randomized control trial of intervention for coordinating conjunctions. *Int J Lang Commun Disord*. 2014;49(1):30-48.
67. Ebbels SH, Nicoll H, Clark B, Eachus B, Gallagher AL, Horniman K, et al. Effectiveness of semantic therapy for word-finding difficulties in pupils with persistent language impairments: a randomized control trial. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2012;47(1):35-51.
68. Ebbels SH, van der Lely HKJ, Dockrell JE. Intervention for verb argument structure in children with persistent SLI: a randomized control trial. *Journal of speech, language, and hearing research : JSLHR*. 2007;50(5):1330-49.
69. Ebert KD, Kohnert K, Pham G, Disher JR, Payesteh B. Three treatments for bilingual children with primary language impairment: examining cross-linguistic and cross-domain effects. *Journal of Speech Language & Hearing Research*. 2014;57(1):172-86.
70. Ebert KD, Rentmeester-Disher J, Kohnert K. Nonlinguistic cognitive treatment for bilingual children with primary language impairment. *Clin Linguist Phon*. 2012;26(6):485-501.
71. Einarsdottir J, Ingham RJ. The effect of stuttering measurement training on judging stuttering occurrence in preschool children who stutter. *Journal of Fluency Disorders*. 2008;33(3):167-79.
72. Elliott CM, Reid SL, Alderson JA, Elliott BC. Lycra arm splints in conjunction with goal-directed training can improve movement in children with cerebral palsy. *NeuroRehabilitation*. 2011;28(1):47-54.

73. Ellis JM, Tan HK, Gilbert RE, Muller DPR, Henley W, Moy R, et al. Supplementation with antioxidants and folic acid for children with Down's syndrome: randomised controlled trial. *BMJ (Clinical research ed)*. 2008;336(7644):594-7.
74. Ferguson GD, Jelsma D, Jelsma J, Smits-Engelsman BCM. The efficacy of two task-orientated interventions for children with Developmental Coordination Disorder: Neuromotor Task Training and Nintendo Wii Fit Training. *Res Dev Disabil*. 2013;34(9):2449-61.
75. Fernandez T, Herrera W, Harmony T, Diaz-Comas L, Santiago E, Sanchez L, et al. EEG and behavioral changes following neurofeedback treatment in learning disabled children. *Clinical EEG (electroencephalography)*. 2003;34(3):145-52.
76. Fernandez-Jaen A, Fernandez-Mayoralas DM, Munoz-Jareno N, Calleja-Perez B. An open-label, prospective study of levetiracetam in children and adolescents with Tourette syndrome. *European journal of paediatric neurology : EJPN : official journal of the European Paediatric Neurology Society*. 2009;13(6):541-5.
77. Fernandez-Mayoralas DM, Fernandez-Jaen A, Munoz-Jareno N, Calleja-Perez B, Fernandez-Perrone AL, Arribas SL. Treatment with paliperidone in children with behavior disorders previously treated with risperidone: an open-label trial. *Clin Neuropharmacol*. 2012;35(5):227-30.
78. Fey ME, Finestack LH, Gajewski BJ, Popescu M, Lewine JD. A preliminary evaluation of Fast ForWord-Language as an adjuvant treatment in language intervention. *Journal of speech, language, and hearing research : JSLHR*. 2010;53(2):430-49.
79. Fey ME, Warren SF, Brady N, Finestack LH, Bredin-Oja SL, Fairchild M, et al. Early effects of responsivity education/prelinguistic milieu teaching for children with developmental delays and their parents. *Journal of speech, language, and hearing research : JSLHR*. 2006;49(3):526-47.
80. Finestack LH, Fey ME. Evaluation of a deductive procedure to teach grammatical inflections to children with language impairment. *American journal of speech-language pathology / American Speech-Language-Hearing Association*. 2009;18(3):289-302.
81. Fong SSM, Chung JWY, Chow LPY, Ma AWW, Tsang WWN. Differential effect of Taekwondo training on knee muscle strength and reactive and static balance control in children with developmental coordination disorder: a randomized controlled trial. *Res Dev Disabil*. 2013;34(5):1446-55.
82. Fong SSM, Tsang WWN, Ng GYF. Taekwondo training improves sensory organization and balance control in children with developmental coordination disorder: A randomized controlled trial. *Res Dev Disabil*. 2012;33(1):85-95.
83. Fox CM, Boliek CA. Intensive voice treatment (LSVT LOUD) for children with spastic cerebral palsy and dysarthria. *Journal of speech, language, and hearing research : JSLHR*. 2012;55(3):930-45.
84. Fox NA, Almas AN, Degnan KA, Nelson CA, Zeanah CH. The effects of severe psychosocial deprivation and foster care intervention on cognitive development at 8 years of age: findings from the Bucharest Early Intervention Project. *Journal of child psychology and psychiatry, and allied disciplines*. 2011;52(9):919-28.
85. Freed J, Adams C, Lockton E. Literacy skills in primary school-aged children with pragmatic language impairment: a comparison with children with specific language impairment. *Int J Lang Commun Disord*. 2011;46(3):334-47.
86. Freriks K, Sas TCJ, Traas MAF, Netea-Maier RT, den Heijer M, Hermus ARMM, et al. Long-term effects of previous oxandrolone treatment in adult women with Turner syndrome. *European journal of endocrinology / European Federation of Endocrine Societies*. 2013;168(1):91-9.

87. Gabbay V, Babb JS, Klein RG, Panzer AM, Katz Y, Alonso CM, et al. A double-blind, placebo-controlled trial of -3 fatty acids in Tourette's disorder. *Pediatrics*. 2012;129(6):e1493-500.
88. Gabbay V BJSKRGPMKYACMPEWJCBJ. A double-blind, placebo-controlled trial of [omega]-3 fatty acids in Tourette's disorder. *Pediatrics*. 2012;129(6):e1493.
89. Garcia C, Gephart SM. The effectiveness of early intervention programs for NICU graduates. *Adv Neonatal Care*. 2013;13(4):272-8.
90. Garcia D, Bagner DM, Pruden SM, Nichols-Lopez K. Language production in children with and at risk for delay: Mediating role of parenting skills. *J Clin Child Adolesc Psychol*. 2015;44(5):814-25.
91. Garcia J-N, Fidalgo R. Writing self-efficacy changes after cognitive strategy intervention in students with learning disabilities: the mediational role of gender in calibration. *The Spanish journal of psychology*. 2008;11(2):414-32.
92. Gardner F, Burton J, Klimes I. Randomised controlled trial of a parenting intervention in the voluntary sector for reducing child conduct problems: Outcomes and mechanisms of change. *J Child Psychol Psychiatry*. 2006;47(11):1123-32.
93. Gardner F, Shaw DS, Dishion TJ, Burton J, Supplee L. Randomized Prevention Trial for Early Conduct Problems: Effects on Proactive Parenting and Links to Toddler Disruptive Behavior. *J Fam Psychol*. 2007;21(3):398-406.
94. Giagazoglou P, Kokaridas D, Sidiropoulou M, Patsiaouras A, Karra C, Neofotistou K. Effects of a trampoline exercise intervention on motor performance and balance ability of children with intellectual disabilities. *Res Dev Disabil*. 2013;34(9):2701-7.
95. Gilbert DL, Batterson JR, Sethuraman G, Sallee FR. Tic reduction with risperidone versus pimozide in a randomized, double-blind, crossover trial. *J Am Acad Child Adolesc Psychiatry*. 2004;43(2):206-14.
96. Gillam RB, Loeb DF, Hoffman LM, Bohman T, Champlin CA, Thibodeau L, et al. The efficacy of Fast ForWord Language intervention in school-age children with language impairment: a randomized controlled trial. *Journal of speech, language, and hearing research : JSLHR*. 2008;51(1):97-119.
97. Gonzalez-Castro P, Rodriguez C, Nunez J, Vallejo G, Gonzalez-Pienda J. Altered visual sensory fusion in children with reading difficulties. *Percept Mot Skills*. 2014;119(3):925-48.
98. Gonzalez-Castro P, Rodriguez C, Nunez JC, Vallejo G, Gonzalez-Pienda JA. Altered visual sensory fusion in children with reading difficulties. *Percept Mot Skills*. 2014;119(3):925-48.
99. Goodnight S, Boggess T, Valencia C, Ramierz D, Amezquita J, Yamakawa KSJ, et al. Construct validity of language independent functional evaluation as used by Spanish-speaking clinicians to evaluate persons with developmental delays. *American journal of physical medicine & rehabilitation / Association of Academic Physiatrists*. 2012;91(2):122-5.
100. Grizenko N, Bhat M, Schwartz G, Ter-Stepanian M, Joobar R. Efficacy of methylphenidate in children with attention-deficit hyperactivity disorder and learning disabilities: a randomized crossover trial. *Journal of psychiatry & neuroscience : JPN*. 2006;31(1):46-51.
101. Gulisano M, Cali PV, Cavanna AE, Eddy C, Rickards H, Rizzo R. Cardiovascular safety of aripiprazole and pimozide in young patients with Tourette syndrome. *Neurological sciences : official journal of the Italian Neurological Society and of the Italian Society of Clinical Neurophysiology*. 2011;32(6):1213-7.

102. Gulsrud AC, Hellemann GS, Freeman SF, Kasari C. Two to ten years: Developmental trajectories of joint attention in children with ASD who received targeted social communication interventions. *Autism Res.* 2014;7(2):207-15.
103. Hagen KA, Ogden T, Bjornebekk G. Treatment outcomes and mediators of parent management training: A one-year follow-up of children with conduct problems. *J Clin Child Adolesc Psychol.* 2011;40(2):165-78.
104. Hall R, Ray N, Harries P, Stein J. A comparison of two-coloured filter systems for treating visual reading difficulties. *Disability and Rehabilitation: An International, Multidisciplinary Journal.* 2013;35(26):2221-6.
105. Hammond J, Jones V, Hill EL, Green D, Male I. An investigation of the impact of regular use of the Wii Fit to improve motor and psychosocial outcomes in children with movement difficulties: a pilot study. *Child Care Health Dev.* 2014;40(2):165-75.
106. Hansen AB, Price KS, Feldman HM. Myofascial structural integration: A promising complementary therapy for young children with spastic cerebral palsy. *J Evid Based Complementary Altern Med.* 2012;17(2):131-5.
107. Harfterkamp MA, Buitelaar JK, Minderaa RB, Van De Loo-Neus G, Van Der Gaag RJ, Hoekstra PJ. Atomoxetine in autism spectrum disorder: No effects on social functioning; some beneficial effects on stereotyped behaviors, inappropriate speech, and fear of change. *J Child Adolesc Psychopharmacol.* 2014;24(9):481-5.
108. Harrell W, Eack S, Hooper SR, Keshavan MS, Bonner MS, Schoch K, et al. Feasibility and preliminary efficacy data from a computerized cognitive intervention in children with chromosome 22q11.2 deletion syndrome. *Res Dev Disabil.* 2013;34(9):2606-13.
109. Harrington R, Peters S, Green J, Byford S, Woods J, McGowan R. Randomised comparison of the effectiveness and costs of community and hospital based mental health services for children with behavioural disorders. *Br Med J.* 2000;321(7268):1047-50.
110. Harris V, Onslow M, Packman A, Harrison E, Menzies R. An experimental investigation of the impact of the Lidcombe Program on early stuttering. *Journal of fluency disorders.* 2002;27(3):203-13.
111. Havighurst SS, Wilson KR, Harley AE, Kehoe C, Efron D, Prior MR. "Tuning into Kids": reducing young children's behavior problems using an emotion coaching parenting program. *Child Psychiatry Hum Dev.* 2013;44(2):247-64.
112. Hayes EA, Warrier CM, Nicol TG, Zecker SG, Kraus N. Neural plasticity following auditory training in children with learning problems. *Clinical neurophysiology : official journal of the International Federation of Clinical Neurophysiology.* 2003;114(4):673-84.
113. Hazell PL, Stuart JE. A randomized controlled trial of clonidine added to psychostimulant medication for hyperactive and aggressive children. *J Am Acad Child Adolesc Psychiatry.* 2003;42(8):886-94.
114. He J DXLDYHZZHLHCQLY, et al. [Randomized controlled study on AMIE methods for treatment of movement disorder in the child of convulsive cerebral palsy]. *Zhongguo Zhen Jiu [Chinese Acupuncture & Moxibustion].* 2007;27(11):797.
115. Hektner JM, August GJ, Bloomquist ML, Lee S, Klimes-Dougan B. A 10-year randomized controlled trial of the Early Risers conduct problems preventive intervention: Effects on externalizing and internalizing in late high school. *J Consult Clin Psychol.* 2014;82(2):355-60.

116. Hielkema T, Blauw-Hospers CH, Dirks T, Drijver-Messelink M, Bos AF, Hadders-Algra M. Does physiotherapeutic intervention affect motor outcome in high-risk infants? An approach combining a randomized controlled trial and process evaluation. *Dev Med Child Neurol.* 2011;53(3):e8-15.
117. Hillier S, McIntyre A, Plummer L. Aquatic physical therapy for children with developmental coordination disorder: a pilot randomized controlled trial. *Phys Occup Ther Pediatr.* 2010;30(2):111-24.
118. Himle MB, Freitag M, Walther M, Franklin SA, Ely L, Woods DW. A randomized pilot trial comparing videoconference versus face-to-face delivery of behavior therapy for childhood tic disorders. *Behav Res Ther.* 2012;50(9):565-70.
119. Hintz SR, Stevenson DK, Yao Q, Wong RJ, Das A, Van Meurs KP, et al. Is phototherapy exposure associated with better or worse outcomes in 501- to 1000-g-birth-weight infants? *Acta paediatrica (Oslo, Norway : 1992).* 2011;100(7):960-5.
120. Ho JG, Caldwell RL, McDougale CJ, Orsagh-Yentis DK, Erickson CA, Posey DJ, et al. The effects of aripiprazole on electrocardiography in children with pervasive developmental disorders. *J Child Adolesc Psychopharmacol.* 2012;22(4):277-83.
121. Hoekstra Pj MRBKCG. Lack of effect of intravenous immunoglobulins on tics: a double-blind placebo-controlled study. *The Journal of clinical psychiatry.* 2004;65(4):537.
122. Howson AL, Batth S, Ilivitsky V, Boisjoli A, Jaworski M, Mahoney C, et al. Clinical and attentional effects of acute nicotine treatment in Tourette's syndrome. *European psychiatry : the journal of the Association of European Psychiatrists.* 2004;19(2):102-12.
123. Hung W-T, Chen C-C, Liou C-M, Tsai W-Y. The effects of low-dose fentanyl on emergence agitation and quality of life in patients with moderate developmental disabilities. *J Clin Anesth.* 2005;17(7):494-8.
124. Hung WWY, Pang MYC. Effects of group-based versus individual-based exercise training on motor performance in children with developmental coordination disorder: a randomized controlled study. *Journal of rehabilitation medicine : official journal of the UEMS European Board of Physical and Rehabilitation Medicine.* 2010;42(2):122-8.
125. Hwang AW, Chao MY, Liu SW. A randomized controlled trial of routines-based early intervention for children with or at risk for developmental delay. *Res Dev Disabil.* 2013;34(10):3112-23.
126. Hyland M, Polatajko HJ. Enabling children with Developmental Coordination Disorder to self-regulate through the use of Dynamic Performance Analysis: evidence from the CO-OP approach. *Human movement science.* 2012;31(4):987-98.
127. Idris G, Hajeer MY, Al-Jundi A. Acceptance and discomfort in growing patients during treatment with two functional appliances: a randomised controlled trial. *European journal of paediatric dentistry : official journal of European Academy of Paediatric Dentistry.* 2012;13(3):219-24.
128. Ijalba E. Effectiveness of a parent-implemented language and literacy intervention in the home language. *Child Lang Teach Ther.* 2015;31(2):207-20.
129. Iliukhina Va CEM. [Psychophysiological mechanisms of cognition disorders and optimization of their correction: I. psychophysiological effects of transcranial micropolarization used as a corrective therapy for different disturbances in the control of wakefulness, emotions, and cognition in schoolchildren aged 10-12 years with learning difficulties]. *Fiziol Cheloveka.* 2007;33(6):21.
130. Imhof M. Effects of color stimulation on handwriting performance of children with ADHD without and with additional learning disabilities. *Eur Child Adolesc Psychiatry.* 2004;13(3):191-8.

131. Ise E, Kierfeld F, Dopfner M. One-year follow-up of guided self-help for parents of preschool children with externalizing behavior. *The Journal of Primary Prevention*. 2015;36(1):33-40.
132. Jansen Br DLEVdMMJ. Math practice and its influence on math skills and executive functions in adolescents with mild to borderline intellectual disability. *Res Dev Disabil*. 2013;34(5):1815.
133. Jimenez JE, Hernandez-Valle I, Ramirez G, Ortiz MdR, Rodrigo M, Estevez A, et al. Computer speech-based remediation for reading disabilities: the size of spelling-to-sound unit in a transparent orthography. *The Spanish journal of psychology*. 2007;10(1):52-67.
134. Johnson N FCCBCGGD. Effects of donepezil on cognitive functioning in Down syndrome. *American journal of mental retardation : AJMR*. 2003;108(6):367.
135. Joly-Pottuz B, Mercier M, Leynaud A, Habib M. Combined auditory and articulatory training improves phonological deficit in children with dyslexia. *Neuropsychol Rehabil*. 2008;18(4):402-29.
136. Jones M, Onslow M, Packman A, O'Brian S, Hearne A, Williams S, et al. Extended follow-up of a randomized controlled trial of the Lidcombe Program of Early Stuttering Intervention. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2008;43(6):649-61.
137. Jones M, Onslow M, Packman A, Williams S, Ormond T, Schwarz I, et al. Randomised controlled trial of the Lidcombe programme of early stuttering intervention. *BMJ (Clinical research ed)*. 2005;331(7518):659.
138. Jones MA, McEwen IR, Neas BR. Effects of power wheelchairs on the development and function of young children with severe motor impairments. *Pediatric physical therapy : the official publication of the Section on Pediatrics of the American Physical Therapy Association*. 2012;24(2):131-40.
139. Jouriles EN, McDonald R, Rosenfield D, Stephens N, Corbitt-Shindler D, Miller PC. Reducing Conduct Problems Among Children Exposed to Intimate Partner Violence: A Randomized Clinical Trial Examining Effects of Project Support. *J Consult Clin Psychol*. 2009;77(4):705-17.
140. Kairaluoma L, Narhi V, Ahonen T, Westerholm J, Aro M. Do fatty acids help in overcoming reading difficulties? A double-blind, placebo-controlled study of the effects of eicosapentaenoic acid and carnosine supplementation on children with dyslexia. *Child Care Health Dev*. 2009;35(1):112-9.
141. Kaiser AP, Roberts MY. Parent-implemented enhanced milieu teaching with preschool children who have intellectual disabilities. *Journal of speech, language, and hearing research : JSLHR*. 2013;56(1):295-309.
142. Kamiyama M KSWM. [A clinical study of pyridoxine treatment for pervasive developmental disorders with hypersensitivity to sound][Article in Japanese]. *No To Hattatsu*. 2006;38(4):277-82.
143. Kang H ZYFJFYGXGXM. [Efficacy of clonidine transdermal patch for treatment of Tourette's syndrome in children]. *Zhongguo dang dai er ke za zhi = Chinese journal of contemporary pediatrics*. 2009;11(7):537.
144. Karimzadeh P, Tonekaboni SH, Shamsabadi FM. The effects of sodium valproate in improving developmental delay in seizure-free children with abnormal electroencephalography. *Iranian Journal of Medical Sciences*. 2009;34(2):110-5.
145. Kasari C, Kaiser A, Goods K, Nietfeld J, Mathy P, Landa R, et al. Communication interventions for minimally verbal children with autism: A sequential multiple assignment randomized trial. *J Am Acad Child Adolesc Psychiatry*. 2014;53(6):635-46.

146. Kasari C, Lawton K, Shih W, Barker TV, Landa R, Lord C, et al. Caregiver-mediated intervention for low-resourced preschoolers with autism: An RCT. *Pediatrics*. 2014;134(1):e72-e9.
147. Kawamura A, Campbell K, Lam-Damji S, Fehlings D. A randomized controlled trial comparing botulinum toxin A dosage in the upper extremity of children with spasticity. *Dev Med Child Neurol*. 2007;49(5):331-7.
148. Kishnani PS, Heller JH, Spiridigliozzi GA, Lott I, Escobar L, Richardson S, et al. Donepezil for treatment of cognitive dysfunction in children with Down syndrome aged 10-17. *Am J Med Genet A*. 2010;152A(12):3028-35.
149. Kleefman M, Jansen DE, Reijneveld SA. The effectiveness of Stepping Stones Triple P: the design of a randomised controlled trial on a parenting programme regarding children with mild intellectual disability and psychosocial problems versus care as usual. *BMC Public Health*. 2011;11:676.
150. Kolko DJ, Lindhiem O, Hart J, Bukstein OG. Evaluation of a booster intervention three years after acute treatment for early-onset disruptive behavior disorders. *J Abnorm Child Psychol*. 2014;42(3):383-98.
151. Kouri TA. Lexical training through modeling and elicitation procedures with late talkers who have specific language impairment and developmental delays. *Journal of speech, language, and hearing research : JSLHR*. 2005;48(1):157-71.
152. Kozulin A, Lebeer J, Madella-Noja A, Gonzalez F, Jeffrey I, Rosenthal N, et al. Cognitive modifiability of children with developmental disabilities: a multicentre study using Feuerstein's Instrumental Enrichment--Basic program. *Res Dev Disabil*. 2010;31(2):551-9.
153. Kuo S-H, Jimenez-Shahed J. Topiramate in treatment of tourette syndrome. *Clin Neuropharmacol*. 2010;33(1):32-4.
154. Kurlan R, Crespi G, Coffey B, Mueller-Vahl K, Koval S, Wunderlich G, et al. A multicenter randomized placebo-controlled clinical trial of pramipexole for Tourette's syndrome. *Movement disorders : official journal of the Movement Disorder Society*. 2012;27(6):775-8.
155. Kwon HJ, Lim WS, Lim MH, Lee SJ, Hyun JK, Chae J-H, et al. 1-Hz low frequency repetitive transcranial magnetic stimulation in children with Tourette's syndrome. *Neurosci Lett*. 2011;492(1):1-4.
156. LaGasse AB. Effects of a music therapy group intervention on enhancing social skills in children with autism. *J Music Ther*. 2014;51(3):250-75.
157. Lakin KC, Doljanac R, Byun S-Y, Stancliffe RJ, Taub S, Chiri G. Factors associated with expenditures for medicaid home and community based services (HCBS) and intermediate care facilities for persons with mental retardation (ICF/MR) services for persons with intellectual and developmental disabilities. *Intellectual and developmental disabilities*. 2008;46(3):200-14.
158. Lattermann C, Euler HA, Neumann K. A randomized control trial to investigate the impact of the Lidcombe Program on early stuttering in German-speaking preschoolers. *Journal of fluency disorders*. 2008;33(1):52-65.
159. Lavigne JV, LeBailly SA, Gouze KR, Cicchetti C, Pochyly J, Arend R, et al. Treating oppositional defiant disorder in primary care: a comparison of three models. *J Pediatr Psychol*. 2008;33(5):449-61.
160. LeBlanc JC, Binder CE, Armenteros JL, Aman MG, Wang JS, Hew H, et al. Risperidone reduces aggression in boys with a disruptive behaviour disorder and below average intelligence quotient: Analysis of two placebo-controlled randomized trials. *Int Clin Psychopharmacol*. 2005;20(5):275-83.

161. Lee GP, Ng GY. Effects of stretching and heat treatment on hamstring extensibility in children with severe mental retardation and hypertonia. *Clin Rehabil.* 2008;22(9):771-9.
162. Leemrijse C, Meijer OG, Vermeer A, Ader HJ, Diemel S. The efficacy of Le Bon Depart and Sensory Integration treatment for children with developmental coordination disorder: a randomized study with six single cases. *Clin Rehabil.* 2000;14(3):247-59.
163. Lehnung M, Leplow B, Ekroll V, Benz B, Ritz A, Mehdorn M, et al. Recovery of spatial memory and persistence of spatial orientation deficits after traumatic brain injury during childhood. *Brain injury : [BI].* 2003;17(10):855-69.
164. Lerna A, Esposito D, Conson M, Massagli A. Long-term effects of PECS on social-communicative skills of children with autism spectrum disorders: a follow-up study. *Int J Lang Commun Disord.* 2014;49(4):478-85.
165. Lewis C, Packman A, Onslow M, Simpson JM, Jones M. A phase II trial of telehealth delivery of the Lidcombe Program of Early Stuttering Intervention. *American journal of speech-language pathology / American Speech-Language-Hearing Association.* 2008;17(2):139-49.
166. Li A-y, Cong S, Lu H, Li J-j, Zhao L. Clinical observation on treatment of Tourette syndrome by integrative medicine. *Chin J Integr Med.* 2009;15(4):261-5.
167. Li Y-C. A clinical study on lamivudine treatment for advanced schistosomiasis with Chronic B Hepatitis. [Chinese]. *Chinese Journal of Schistosomiasis Control.* 2013;25(5):548.
168. Liber JM, De Boo GM, Huizenga H, Prins PJM. School-based intervention for childhood disruptive behavior in disadvantaged settings: A randomized controlled trial with and without active teacher support. *J Consult Clin Psychol.* 2013;81(6):975-87.
169. Liu X, Wang X, Li L, Wang H, Jiao X. Influence of mesenchymal stem cell transplantation on stereotypic behavior and dopamine levels in rats with Tourette syndrome. *PLoS One.* 2013;8(4):e62198.
170. Liu Yy CYHCHLZS. [A control study of aripiprazole and tiapride treatment for tic disorders in children]. *Zhongguo dang dai er ke za zhi = Chinese journal of contemporary pediatrics.* 2010;12(6):421-24.
171. Looper J, Ulrich DA. Effect of treadmill training and supramalleolar orthosis use on motor skill development in infants with Down syndrome: a randomized clinical trial. *Phys Ther.* 2010;90(3):382-90.
172. Lopata C, Toomey JA, Thomeer ML, McDonald CA, Fox JD, Smith RA, et al. Community trial of a comprehensive psychosocial treatment for HFASDs. *Focus Autism Other Dev Disabl.* 2015;30(2):115-25.
173. Lorusso ML, Facoetti A, Paganoni P, Pezzani M, Molteni M. Effects of visual hemisphere-specific stimulation versus reading-focused training in dyslexic children. *Neuropsychol Rehabil.* 2006;16(2):194-212.
174. Maas E, Butalla CE, Farinella KA. Feedback frequency in treatment for childhood apraxia of speech. *American journal of speech-language pathology / American Speech-Language-Hearing Association.* 2012;21(3):239-57.
175. Maassen B. Issues contrasting adult acquired versus developmental apraxia of speech. *Semin Speech Lang.* 2002;23(4):257-66.
176. Maguire Ga RGDFDLMMENCTBPH. Olanzapine in the treatment of developmental stuttering: a double-blind, placebo-controlled trial. *Annals of clinical psychiatry : official journal of the American Academy of Clinical Psychiatrists.* 2004;16(2):63.

177. Malekpour M, Isfahani AS, Amiri S, Faramarzi S, Heidari T, Shahidi MA. The effect of adapted play training on motor development of students with intellectual disabilities. *International Journal of Developmental Disabilities*. 2012;58(2):120-7.
178. Mankad D, Dupuis A, Smile S, Roberts W, Brian J, Lui T, et al. A randomized, placebo controlled trial of omega-3 fatty acids in the treatment of young children with autism. *Mol Autism*. 2015;6(1).
179. March JS. Cognitive-behavior therapy, sertraline, and their combination for children and adolescents with obsessive-compulsive disorder: The pediatric OCD treatment study (POTS) randomized controlled trial. *J Am Med Assoc*. 2004;292(16):1969-76.
180. Martin A, Koenig K, Anderson GM, Scahill L. Low-dose fluvoxamine treatment of children and adolescents with pervasive developmental disorders: a prospective, open-label study. *J Autism Dev Disord*. 2003;33(1):77-85.
181. Mason LH, Davison MD, Hammer CS, Miller CA, Glutting JJ. Knowledge, writing, and language outcomes for a reading comprehension and writing intervention. *Reading and Writing*. 2013;26(7):1133-58.
182. McCabe K, Yeh M, Lau A, Argote CB. Parent-Child Interaction Therapy for Mexican Americans: Results of a Pilot Randomized Clinical Trial at Follow-up. *Behav Ther*. 2012;43(3):606-18.
183. McIntyre LL. Parent training for young children with developmental disabilities: Randomized controlled trial. *American Journal on Mental Retardation*. 2008;113(5):356-68.
184. McPhillips M, Hepper PG, Mulhern G. Effects of replicating primary-reflex movements on specific reading difficulties in children: a randomised, double-blind, controlled trial. *Lancet*. 2000;355(9203):537-41.
185. Mihandoost Z, Elias H. The effectiveness of the Barton's intervention program on reading comprehension and reading attitude of students with dyslexia. *Iranian Journal of Psychiatry and Behavioral Sciences*. 2011;5(2):43-52.
186. Min K, Song J, Kang JY, Ko J, Ryu JS, Kang MS, et al. Umbilical cord blood therapy potentiated with erythropoietin for children with cerebral palsy: a double-blind, randomized, placebo-controlled trial. *Stem cells (Dayton, Ohio)*. 2013;31(3):581-91.
187. Montague M, Enders C, Dietz S. Effects of cognitive strategy instruction on math problem solving of middle school students with learning disabilities. *Learning Disability Quarterly*. 2011;34(4):262-72.
188. Morris RD, Lovett MW, Wolf M, Sevcik RA, Steinbach KA, Frijters JC, et al. Multiple-component remediation for developmental reading disabilities: IQ, socioeconomic status, and race as factors in remedial outcome. *J Learn Disabil*. 2012;45(2):99-127.
189. Morrison SC, Ferrari J, Smillie S. Assessment of gait characteristics and orthotic management in children with Developmental Coordination Disorder: Preliminary findings to inform multidisciplinary care. *Res Dev Disabil*. 2013;34(10):3197-201.
190. Motsch H-J, Marks D-K. Efficacy of the Lexicon Pirate strategy therapy for improving lexical learning in school-age children: A randomized controlled trial. *Child Lang Teach Ther*. 2015;31(2):237-55.
191. Muller-Vahl Kr SUPHTKKHDTEHM. Delta 9-tetrahydrocannabinol (THC) is effective in the treatment of tics in Tourette syndrome: a 6-week randomized trial. *The Journal of clinical psychiatry*. 2003;64(4):459.

192. Myers SE, Whitman BY, Carrel AL, Moerchen V, Bekx MT, Allen DB. Two years of growth hormone therapy in young children with Prader-Willi syndrome: physical and neurodevelopmental benefits. *Am J Med Genet A*. 2007;143(5):443-8.
193. Myreliid A BSESMJBNFGJAG. Late effects of early growth hormone treatment in Down syndrome. *Acta paediatrica (Oslo, Norway)*. 2010;99(5):763.
194. Naglieri JA, Johnson D. Effectiveness of a cognitive strategy intervention in improving arithmetic computation based on the PASS theory. *J Learn Disabil*. 2000;33(6):591-7.
195. Nazari MA, Mosanezhad E, Hashemi T, Jahan A. The effectiveness of neurofeedback training on EEG coherence and neuropsychological functions in children with reading disability. *Clinical EEG and neuroscience : official journal of the EEG and Clinical Neuroscience Society (ENCS)*. 2012;43(4):315-22.
196. Nikoo M, Radnia H, Farokhnia M, Mohammadi MR, Akhondzadeh S. N-acetylcysteine as an adjunctive therapy to risperidone for treatment of irritability in autism: A randomized, double-blind, placebo-controlled clinical trial of efficacy and safety. *Clin Neuropharmacol*. 2015;38(1):11-7.
197. Nordhov SM, Ronning JA, Dahl LB, Ulvund SE, Tunby J, Kaaresen PI. Early intervention improves cognitive outcomes for preterm infants: Randomized controlled trial. *Pediatrics*. 2010;126(5):e1088-e94.
198. Nordhov SM, Ronning JA, Ulvund SE, Dahl LB, Kaaresen PI. Early intervention improves behavioral outcomes for preterm infants: Randomized controlled trial. *Pediatrics*. 2012;129(1):e9-e16.
199. Oerbeck B, Stein MB, Wentzel-Larsen T, Langsrud O, Kristensen H. A randomized controlled trial of a home and school-based intervention for selective mutism - defocused communication and behavioural techniques. *Child and Adolescent Mental Health*. 2014;19(3):192-8.
200. Ogden T, Hagen KA. Treatment Effectiveness of Parent Management Training in Norway: A Randomized Controlled Trial of Children With Conduct Problems. *J Consult Clin Psychol*. 2008;76(4):607-21.
201. Olama KA, El-Din SMN, Ibrahim MB. Role of three side support ankle-foot orthosis in improving the balance in children with spastic diplegic cerebral palsy. *Egyptian Journal of Medical Human Genetics*. 2013;14(1):77-85.
202. Orita M, Hayashida N, Shinkawa T, Kudo T, Koga M, Togo M, et al. Monitoring the autonomic nervous activity as the objective evaluation of music therapy for severely and multiply disabled children. *The Tohoku journal of experimental medicine*. 2012;227(3):185-9.
203. Ortiz Gonzalez MDR, Espinel AIG, Rosquete RG. Remedial interventions for children with reading disabilities: Speech perception - An effective component in phonological training? *J Learn Disabil*. 2002;35(4):334-42.
204. O'Shaughnessy TE, Swanson HL. A comparison of two reading interventions for children with reading disabilities. *J Learn Disabil*. 2000;33(3):257-77.
205. Ost LG, Cederlund R, Reuterskiold L. Behavioral treatment of social phobia in youth: Does parent education training improve the outcome? *Behav Res Ther*. 2015;67:19-29.
206. Ozek E, Soll R, Schimmel MS. Partial exchange transfusion to prevent neurodevelopmental disability in infants with polycythemia. *The Cochrane database of systematic reviews*. 2010(1):CD005089.
207. Palomo-Alvarez C, Puell MC. Effects of wearing yellow spectacles on visual skills, reading speed, and visual symptoms in children with reading difficulties. *Graefe's archive for clinical and*

experimental ophthalmology = Albrecht von Graefes Archiv fur klinische und experimentelle Ophthalmologie. 2013;251(3):945-51.

208. Pamplona MC, Ysunza A. Active participation of mothers during speech therapy improved language development of children with cleft palate. *Scand J Plast Reconstr Surg Hand Surg.* 2000;34(3):231-6.
209. Pandina GJ, Zhu Y, Cornblatt B. Cognitive function with long-term risperidone in children and adolescents with disruptive behavior disorder. *J Child Adolesc Psychopharmacol.* 2009;19(6):749-56.
210. Pears KC, Kim HK, Healey CV, Yoerger K, Fisher PA. Improving child self-regulation and parenting in families of pre-kindergarten children with developmental disabilities and behavioral difficulties. *Prevention Science.* 2015;16(2):222-32.
211. Pelchat D, Ricard N, Lefebvre H. [Parents' adaptation to a delayed developmental child. Effects of a family early intervention program]. *L'adaptation des parents d'enfants atteints d'une deficiences Effets d'un programme d'intervention familiale precoce.* 2001;9(2):14-24.
212. Pennington L, Miller N, Robson S, Steen N. Intensive speech and language therapy for older children with cerebral palsy: a systems approach. *Dev Med Child Neurol.* 2010;52(4):337-44.
213. Pham G, Ebert KD, Kohnert K. Bilingual children with primary language impairment: 3 months after treatment. *Int J Lang Commun Disord.* 2015;50(1):94-105.
214. Piacentini J, Woods DW, Scahill L, Wilhelm S, Peterson AL, Chang S, et al. Behavior therapy for children with Tourette disorder: a randomized controlled trial. *JAMA : the journal of the American Medical Association.* 2010;303(19):1929-37.
215. Piek JP, McLaren S, Kane R, Jensen L, Dender A, Roberts C, et al. Does the Animal Fun program improve motor performance in children aged 4-6 years? *Human Movement Science.* 2013;32(5):1086-96.
216. Pihko E, Mickos A, Kujala T, Pihlgren A, Westman M, Alku P, et al. Group intervention changes brain activity in bilingual language-impaired children. *Cerebral cortex (New York, NY : 1991).* 2007;17(4):849-58.
217. Plant KM, Sanders MR. Reducing problem behavior during care-giving in families of preschool-aged children with developmental disabilities. *Res Dev Disabil.* 2007;28(4):362-85.
218. Pless M, Carlsson M, Sundelin C, Persson K. Pre-school children with developmental co-ordination disorder: self-perceived competence and group motor skill intervention. *Acta paediatrica (Oslo, Norway : 1992).* 2001;90(5):532-8.
219. Porrás-Kattz E, Harmony T, Ricardo-Garcell J, Galan L, Fernandez T, Prado-Alcala R, et al. Magnesium valproate in learning disabled children with interictal paroxysmal EEG patterns: Preliminary report. *Neurosci Lett.* 2011;492(2):99-104.
220. Porzig-Drummond R, Stevenson RJ, Stevenson C. The 1-2-3 Magic parenting program and its effect on child problem behaviors and dysfunctional parenting: A randomized controlled trial. *Behav Res Ther.* 2014;58:52-64.
221. Purdy SC, Smart JL, Baily M, Sharma M. Do children with reading delay benefit from the use of personal FM systems in the classroom? *Int J Audiol.* 2009;48(12):843-52.
222. Ratz C, Lenhard W. Reading skills among students with intellectual disabilities. *Res Dev Disabil.* 2013;34(5):1740-8.

223. Ratzon NZ, Lahav O, Cohen-Hamsi S, Metzger Y, Efraim D, Bart O. Comparing different short-term service delivery methods of visual-motor treatment for first grade students in mainstream schools. *Res Dev Disabil.* 2009;30(6):1168-76.
224. Redman TA, Gibson N, Finn JC, Bremner AP, Valentine J, Thickbroom GW. Upper limb corticomotor projections and physiological changes that occur with botulinum toxin-A therapy in children with hemiplegic cerebral palsy. *European journal of neurology : the official journal of the European Federation of Neurological Societies.* 2008;15(8):787-91.
225. Regtvoort A, Zijlstra H, Van Der Leij A. The effectiveness of a 2-year supplementary tutor-assisted computerized intervention on the reading development of beginning readers at risk for reading difficulties: A randomized controlled trial. *Dyslexia.* 2013;19(4):256-80.
226. Reitzel J, Summers J, Lorv B, Szatmari P, Zwaigenbaum L, Georgiades S, et al. Pilot randomized controlled trial of a Functional Behavior Skills Training program for young children with Autism Spectrum Disorder who have significant early learning skill impairments and their families. *Res Autism Spectr Disord.* 2013;7(11):1418-32.
227. Reus L, Pelzer BJ, Otten BJ, Siemensma EPC, van Alfen-van der Velden JAAEM, Festen DAM, et al. Growth hormone combined with child-specific motor training improves motor development in infants with Prader-Willi syndrome: A randomized controlled trial. *Res Dev Disabil.* 2013;34(10):3092-103.
228. Reyes M, Buitelaar J, Toren P, Augustyns I, Eerdeken M. A randomized, double-blind, placebo-controlled study of risperidone maintenance treatment in children and adolescents with disruptive behavior disorders. *Am J Psychiatry.* 2006;163(3):402-10.
229. Richardson AJ, Montgomery P. The Oxford-Durham study: a randomized, controlled trial of dietary supplementation with fatty acids in children with developmental coordination disorder. *Pediatrics.* 2005;115(5):1360-6.
230. Rickards AL, Walstab JE, Wright-Rossi RA, Simpson J, Reddihough DS. A randomized, controlled trial of a home-based intervention program for children with autism and developmental delay. *Journal of developmental and behavioral pediatrics : JDBP.* 2007;28(4):308-16.
231. Ritchie SJ, Della Sala S, McIntosh RD. Irlen colored overlays do not alleviate reading difficulties. *Pediatrics.* 2011;128(4):e932-8.
232. Ritter M, Colson KA, Park J. Reading intervention using interactive metronome in children with language and reading impairment: A preliminary investigation. *Communication Disorders Quarterly.* 2013;34(2):106-19.
233. Roberts C, Mazzucchelli T, Studman L, Sanders MR. Behavioral family intervention for children with developmental disabilities and behavioral problems. *Journal of clinical child and adolescent psychology : the official journal for the Society of Clinical Child and Adolescent Psychology, American Psychological Association, Division 53.* 2006;35(2):180-93.
234. Robertson J. Neuropsychological intervention in dyslexia: two studies on British pupils. *J Learn Disabil.* 2000;33(2):137-48.
235. Roux G, Sofronoff K, Sanders M. A randomized controlled trial of group Stepping Stones Triple P: a mixed-disability trial. *Fam Process.* 2013;52(3):411-24.
236. Rudd H, Grove N, Pring T. Teaching productive sign modifications to children with intellectual disabilities. *Augmentative and alternative communication (Baltimore, Md : 1985).* 2007;23(2):154-63.

237. Saccomani L, Rizzo P, Nobili L. Combined treatment with haloperidol and trazodone in patients with tic disorders. *J Child Adolesc Psychopharmacol*. 2000;10(4):307-10.
238. Sangster CA, Beninger C, Polatajko HJ, Mandich A. Cognitive strategy generation in children with developmental coordination disorder. *Can J Occup Ther*. 2005;72(2):67-77.
239. Santos A, Joly-Pottuz B, Moreno S, Habib M, Besson M. Behavioural and event-related potentials evidence for pitch discrimination deficits in dyslexic children: improvement after intensive phonic intervention. *Neuropsychologia*. 2007;45(5):1080-90.
240. Scahill L, Chappell PB, King RA, Leckman JF. Pharmacologic treatment of tic disorders. *Child Adolesc Psychiatr Clin N Am*. 2000;9(1):99-117.
241. Scahill L, Leckman JF, Schultz RT, Katsovich L, Peterson BS. A placebo-controlled trial of risperidone in Tourette syndrome. *Neurology*. 2003;60(7):1130-5.
242. Scahill L, McCracken JT, Bearss K, Robinson F, Hollander E, King B, et al. Design and subject characteristics in the federally-funded citalopram trial in children with pervasive developmental disorders. *J Autism Dev Disord*. 2012;42(3):432-40.
243. Schmidt H, Kern W, Giese R, Hallschmid M, Enders A. Intranasal insulin to improve developmental delay in children with 22q13 deletion syndrome: an exploratory clinical trial. *J Med Genet*. 2009;46(4):217-22.
244. Scholtes VA, Dallmeijer AJ, Rameckers EA, Verschuren O, Tempelaars E, Hensen M, et al. Lower limb strength training in children with cerebral palsy - A randomized controlled trial protocol for functional strength training based on progressive resistance exercise principles. *BMC Pediatr*. 2008;8.
245. Schreibman L, Stahmer AC. A randomized trial comparison of the effects of verbal and pictorial naturalistic communication strategies on spoken language for young children with autism. *J Autism Dev Disord*. 2014;44(5):1244-51.
246. Schwarz SM, Corredor J, Fisher-Medina J, Cohen J, Rabinowitz S. Diagnosis and treatment of feeding disorders in children with developmental disabilities. *Pediatrics*. 2001;108(3):671-6.
247. Scott S, Sylva K, Doolan M, Price J, Jacobs B, Crook C, et al. Randomised controlled trial of parent groups for child antisocial behaviour targeting multiple risk factors: The SPOKES project. *J Child Psychol Psychiatry*. 2010;51(1):48-57.
248. Seo WS, Sung H-M, Sea HS, Bai DS. Aripiprazole treatment of children and adolescents with Tourette disorder or chronic tic disorder. *J Child Adolesc Psychopharmacol*. 2008;18(2):197-205.
249. Sharma M, Purdy SC, Kelly AS. A randomized control trial of interventions in school-aged children with auditory processing disorders. *Int J Audiol*. 2012;51(7):506-18.
250. Shea S, Turgay A, Carroll A, Schulz M, Orlik H, Smith I, et al. Risperidone in the treatment of disruptive behavioral symptoms in children with autistic and other pervasive developmental disorders. *Pediatrics*. 2004;114(5):e634-41.
251. Siemensma EPC, Tummers-de Lind Van Wijngaarden RFA, Festen DAM, Troeman ZCE, Van Alfen-van Der Velden AAEM, Otten BJ, et al. Beneficial effects of growth hormone treatment on cognition in children with prader-willi syndrome: A randomized controlled trial and longitudinal study. *J Clin Endocrinol Metab*. 2012;97(7):2307-14.
252. Sikora DM, Ruggiero M, Petit-Kekel K, Merckens LS, Connor WE, Steiner RD. Cholesterol supplementation does not improve developmental progress in Smith-Lemli-Opitz syndrome. *The Journal of pediatrics*. 2004;144(6):783-91.

253. Silva LMT, Schalock M, Garberg J, Smith CL. Qigong massage for motor skills in young children with cerebral palsy and Down syndrome. *The American journal of occupational therapy : official publication of the American Occupational Therapy Association*. 2012;66(3):348-55.
254. Silva LMT, Schalock M, Williams M. Improved speech following parent-delivered qigong massage in young children with Down syndrome: A pilot randomised controlled trial. *Early Child Development and Care*. 2013;183(12):1891-905.
255. Sim SS, Berthelsen D, Walker S, Nicholson JM, Fielding-Barnsley R. A shared reading intervention with parents to enhance young children's early literacy skills. *Early Child Development and Care*. 2014;184(11):1531-49.
256. Simos PG, Fletcher JM, Sarkari S, Billingsley RL, Denton C, Papanicolaou AC. Altering the brain circuits for reading through intervention: a magnetic source imaging study. *Neuropsychology*. 2007;21(4):485-96.
257. Singer HS, Wendlandt J, Krieger M, Giuliano J. Baclofen treatment in Tourette syndrome: a double-blind, placebo-controlled, crossover trial. *Neurology*. 2001;56(5):599-604.
258. Singleton C, Henderson L-M. Computerized screening for visual stress in children with dyslexia. *Dyslexia (Chichester, England)*. 2007;13(2):130-51.
259. Smith AM, Flannery-Schroeder EC, Gorman KS, Cook N. Parent cognitive-behavioral intervention for the treatment of childhood anxiety disorders: A pilot study. *Behav Res Ther*. 2014;61:156-61.
260. Smith-Hicks CL, Bridges DD, Paynter NP, Singer HS. A double blind randomized placebo control trial of levetiracetam in Tourette syndrome. *Movement disorders : official journal of the Movement Disorder Society*. 2007;22(12):1764-70.
261. Snellings P, van der Leij A, de Jong PF, Blok H. Enhancing the reading fluency and comprehension of children with reading disabilities in an orthographically transparent language. *J Learn Disabil*. 2009;42(4):291-305.
262. Snider LA, Lougee L, Slattery M, Grant P, Swedo SE. Antibiotic prophylaxis with azithromycin or penicillin for childhood-onset neuropsychiatric disorders. *Biol Psychiatry*. 2005;57(7):788-92.
263. Snyder R, Turgay A, Aman M, Binder C, Fisman S, Carroll A. Effects of Risperidone on Conduct and Disruptive Behavior Disorders in Children with Subaverage IQs. *J Am Acad Child Adolesc Psychiatry*. 2002;41(9):1026-36.
264. Sofronoff K, Jahnel D, Sanders M. Stepping Stones Triple P seminars for parents of a child with a disability: a randomized controlled trial. *Res Dev Disabil*. 2011;32(6):2253-62.
265. Solan HA, Shelley-Tremblay J, Ficarra A, Silverman M, Larson S. Effect of attention therapy on reading comprehension. *J Learn Disabil*. 2003;36(6):556-63.
266. Solis M, Miciak J, Vaughn S, Fletcher JM. Why intensive interventions matter: Longitudinal studies of adolescents with reading disabilities and poor reading comprehension. *Learning Disability Quarterly*. 2014;37(4):218-29.
267. Soorya LV, Siper PM, Beck T, Soffes S, Halpern D, Gorenstein M, et al. Randomized comparative trial of a social cognitive skills group for children with autism spectrum disorder. *J Am Acad Child Adolesc Psychiatry*. 2015;54(3):208-16.
268. Spironelli C, Penolazzi B, Vio C, Angrilli A. Cortical reorganization in dyslexic children after phonological training: evidence from early evoked potentials. *Brain : a journal of neurology*. 2010;133(11):3385-95.

269. Stein JF, Richardson AJ, Fowler MS. Monocular occlusion can improve binocular control and reading in dyslexics. *Brain : a journal of neurology*. 2000;123 (Pt 1):164-70.
270. Strayhorn JM, Jr., Bickel DD. A randomized trial of individual tutoring for elementary school children with reading and behavior difficulties. *Psychol Rep*. 2003;92(2):427-44.
271. Su IYW, Chung KKY, Chow DHK. Treadmill training with partial body weight support compared with conventional gait training for low-functioning children and adolescents with nonspastic cerebral palsy: A two-period crossover study. *Prosthet Orthot Int*. 2013;37(6):445-53.
272. Su Z - H ZHJDYLYHWYMLHZ, et al. [Effect of Rood therapy in ameliorating the movement disorder of children with cerebral dysfunction syndrome]. *Zhongguo Linchuang Kangfu*. 2005;9(27):174.
273. Sugden DA, Chambers ME. Intervention in children with developmental coordination disorder: The role of parents and teachers. *Br J Educ Psychol*. 2003;73(4):545-61.
274. Swanson HL, Lussier C, Orosco M. Effects of cognitive strategy interventions and cognitive moderators on word problem solving in children at risk for problem solving difficulties. *Learning Disabilities Research & Practice*. 2013;28(4):170-83.
275. Swanson HL, O'Connor R. The role of working memory and fluency practice on the reading comprehension of students who are dysfluent readers. *J Learn Disabil*. 2009;42(6):548-75.
276. Tijms J, Hoeks J. A computerized treatment of dyslexia: benefits from treating lexico-phonological processing problems. *Dyslexia (Chichester, England)*. 2005;11(1):22-40.
277. Toll SWM, Van Luit JEH. Accelerating the early numeracy development of kindergartners with limited working memory skills through remedial education. *Res Dev Disabil*. 2013;34(2):745-55.
278. Toren P, Weizman A, Ratner S, Cohen D, Laor N. Ondansetron treatment in Tourette's disorder: a 3-week, randomized, double-blind, placebo-controlled study. *The Journal of clinical psychiatry*. 2005;66(4):499-503.
279. Torgesen JK, Alexander AW, Wagner RK, Rashotte CA, Voeller KK, Conway T. Intensive remedial instruction for children with severe reading disabilities: immediate and long-term outcomes from two instructional approaches. *J Learn Disabil*. 2001;34(1):33-78.
280. Tressoldi PE, Lonciari I, Vio C. Treatment of specific developmental reading disorders, derived from single- and dual-route models. *J Learn Disabil*. 2000;33(3):278-85.
281. Tressoldi PE, Vio C, Iozzino R. Efficacy of an intervention to improve fluency in children with developmental dyslexia in a regular orthography. *J Learn Disabil*. 2007;40(3):203-9.
282. Troia GA, Graham S. The effectiveness of a highly explicit, teacher-directed strategy instruction routine: changing the writing performance of students with learning disabilities. *J Learn Disabil*. 2002;35(4):290-305.
283. Tsai CL, Chang YK, Chen FC, Hung TM, Pan CY, Wang CH. Effects of cardiorespiratory fitness enhancement on deficits in visuospatial working memory in children with developmental coordination disorder: a cognitive electrophysiological study. *Arch Clin Neuropsychol*. 2014;29(2):173-85.
284. Tsai CL, Wang CH, Tseng YT. Effects of exercise intervention on event-related potential and task performance indices of attention networks in children with developmental coordination disorder. *Brain Cogn*. 2012;79(1):12-22.

285. Turgay A, Binder C, Snyder R, Fisman S. Long-term safety and efficacy of risperidone for the treatment of disruptive behavior disorders in children with subaverage IQs. *Pediatrics*. 2002;110(3):e34.
286. Ukhanova Ta GFE. [Micro-current reflexotherapy in the rehabilitative treatment of the speech function disorders in children with cerebral palsy]. *Voprosy kurortologii, fizioterapii, i lechebnoi fizicheskoi kultury*. 2011(1):3.
287. Ulrich DA, Ulrich BD, Angulo-Kinzler RM, Yun J. Treadmill training of infants with Down syndrome: evidence-based developmental outcomes. *Pediatrics*. 2001;108(5):E84.
288. Van Agt H, Verhoeven L, Van Den Brink G, De Koning H. The impact on socio-emotional development and quality of life of language impairment in 8-year-old children. *Dev Med Child Neurol*. 2011;53(1):81-8.
289. Van Bellinghen M, De Troch C. Risperidone in the treatment of behavioral disturbances in children and adolescents with borderline intellectual functioning: A double-blind, placebo-controlled pilot trial. *J Child Adolesc Psychopharmacol*. 2001;11(1):5-13.
290. van der Putten A, Vlaskamp C, Reynders K, Nakken H. Children with profound intellectual and multiple disabilities: the effects of functional movement activities. *Clin Rehabil*. 2005;19(6):613-20.
291. van Kleeck A, Vander Woude J, Hammett L. Fostering literal and inferential language skills in Head Start preschoolers with language impairment using scripted book-sharing discussions. *American journal of speech-language pathology / American Speech-Language-Hearing Association*. 2006;15(1):85-95.
292. Van Manen TG, Prins PJM, Emmelkamp PMG. Reducing aggressive behavior in boys with a social cognitive group treatment: Results of a randomized, controlled trial. *J Am Acad Child Adolesc Psychiatry*. 2004;43(12):1478-87.
293. Van Waelvelde H, De Weerd W, De Cock P, Janssens L, Feys H, Smits Engelsman BCM. Parameterization of movement execution in children with developmental coordination disorder. *Brain Cogn*. 2006;60(1):20-31.
294. Verdellen CWJ, Hoogduin CAL, Keijsers GPJ. Tic suppression in the treatment of Tourette's syndrome with exposure therapy: the rebound phenomenon reconsidered. *Movement disorders : official journal of the Movement Disorder Society*. 2007;22(11):1601-6.
295. Verdellen CWJ, Keijsers GPJ, Cath DC, Hoogduin CAL. Exposure with response prevention versus habit reversal in Tourette's syndrome: a controlled study. *Behav Res Ther*. 2004;42(5):501-11.
296. Voigt RG, Mellon MW, Katusic SK, Weaver AL, Matern D, Mellon B, et al. Dietary docosahexaenoic acid supplementation in children with autism. *J Pediatr Gastroenterol Nutr*. 2014;58(6):715-22.
297. Wake M, Tobin S, Girolametto L, Ukoumunne OC, Gold L, Levickis P, et al. Outcomes of population based language promotion for slow to talk toddlers at ages 2 and 3 years: Let's Learn Language cluster randomised controlled trial. *BMJ (Clinical research ed)*. 2011;343:d4741.
298. Walworth D, Standley JM, Robertson A, Smith A, Swedberg O, Peyton JJ. Effects of neurodevelopmental stimulation on premature infants in neonatal intensive care: Randomized controlled trial. *J Neonatal Nurs*. 2012;18(6):210-6.
299. Wang L-C, Yang H-M, Tasi H-J, Chan S-Y. Learner-generated drawing for phonological and orthographic dyslexic readers. *Res Dev Disabil*. 2013;34(1):228-33.

300. Wang XF, Hu XL. Therapeutic effects on spastic cerebral palsy in children: Acupuncture and massage at the Shu and He acupoints versus routine acupoints. *Neural Regeneration Research*. 2008;3(1):53-6.
301. Washington K, Deitz JC, White OR, Schwartz IS. The effects of a contoured foam seat on postural alignment and upper-extremity function in infants with neuromotor impairments. *Phys Ther*. 2002;82(11):1064-76.
302. Webster-Stratton C, Reid J, Hammond M. Social skills and problem-solving training for children with early-onset conduct problems: Who benefits? *J Child Psychol Psychiatry*. 2001;42(7):943-52.
303. Weiner RH, Greene RL. Intention-based therapy for autism spectrum disorder: promising results of a wait-list control study in children. *Explore: The Journal of Science & Healing*. 2014;10(1):13-23.
304. Wetherby AM, Guthrie W, Woods J, Schatschneider C, Holland RD, Morgan L, et al. Parent-implemented social intervention for toddlers with autism: An RCT. *Pediatrics*. 2014;134(6):1084-93.
305. White-Traut R, Norr KF, Fabiyi C, Rankin KM, Li Z, Liu L. Mother-infant interaction improves with a developmental intervention for mother-preterm infant dyads. *Infant Behav Dev*. 2013;36(4):694-706.
306. Whitman B, Carrel A, Bekx T, Weber C, Allen D, Myers S. Growth hormone improves body composition and motor development in infants with Prader-Willi syndrome after six months. *J Pediatr Endocrinol Metab*. 2004;17(4):591-600.
307. Whitman BY, Myers S, Carrel A, Allen D. The behavioral impact of growth hormone treatment for children and adolescents with Prader-Willi syndrome: a 2-year, controlled study. *Pediatrics*. 2002;109(2):E35.
308. Wigal SB, Kollins SH, Childress AC, Squires L, Brams M, Childress A, et al. A 13-hour laboratory school study of lisdexamfetamine dimesylate in school-aged children with attention-deficit/hyperactivity disorder. *Child and Adolescent Psychiatry and Mental Health*. 2009;3(1):17.
309. Wilmschurst LA. Treatment programs for youth with emotional and behavioral disorders: An outcome study of two alternate approaches. *Mental Health Services Research*. 2002;4(2):85-96.
310. Wong FKD, Poon A. Cognitive behavioural group treatment for Chinese parents with children with developmental disabilities in Melbourne, Australia: an efficacy study. *The Australian and New Zealand journal of psychiatry*. 2010;44(8):742-9.
311. Wong VCN, Sun JG, Yeung DWC. Randomized control trial of using tongue acupuncture in autism spectrum disorder. *Journal of Traditional Chinese Medical Sciences*. 2014;1(1):62-72.
312. Woods DW, Piacentini JC, Scahill L, Peterson AL, Wilhelm S, Chang S, et al. Behavior therapy for tics in children: acute and long-term effects on psychiatric and psychosocial functioning. *J Child Neurol*. 2011;26(7):858-65.
313. Wright CA, Kaiser AP, Reikowsky DI, Roberts MY. Effects of a naturalistic sign intervention on expressive language of toddlers with Down syndrome. *Journal of speech, language, and hearing research : JSLHR*. 2013;56(3):994-1008.
314. Wu C Y PXHLXSNQLGHHHT. Vojta and Bobath combined treatment for high risk infants with brain damage at early period. *Neural Regeneration Research*. 2007;2(2):121.
315. Wu J, Looper J, Ulrich DA, Angulo-Barroso RM. Effects of various treadmill interventions on the development of joint kinematics in infants with Down syndrome. *Phys Ther*. 2010;90(9):1265-76.

316. Wu M, Xiao G-H, Zhang J-M, Zhang X, Ma B, Wang S-X, et al. Clinical research into Qufeng Zhidong Recipe used to treat 31 children with tic disorder. *Journal of traditional Chinese medicine = Chung i tsa chih ying wen pan / sponsored by All-China Association of Traditional Chinese Medicine, Academy of Traditional Chinese Medicine.* 2010;30(3):163-70.
317. Yildirim Sik B, Cekmece C, Dursun N, Dursun E, Balikci E, Altunkanat Z, et al. Is hypotherapy beneficial for rehabilitation of children with cerebral palsy? *Turkiye Klinikleri Journal of Medical Sciences.* 2012;32(3):601-8.
318. Yoder P, Woynaroski T, Fey M, Warren S. Effects of dose frequency of early communication intervention in young children with and without Down syndrome. *American Journal on Intellectual and Developmental Disabilities.* 2014;119(1):17-32.
319. Yoo HK, Choi S-H, Park S, Wang H-R, Hong J-P, Kim C-Y. An open-label study of the efficacy and tolerability of aripiprazole for children and adolescents with tic disorders. *The Journal of clinical psychiatry.* 2007;68(7):1088-93.
320. Yoo HK, Joung YS, Lee J-S, Song DH, Lee YS, Kim J-W, et al. A multicenter, randomized, double-blind, placebo-controlled study of aripiprazole in children and adolescents with Tourette's disorder. *The Journal of clinical psychiatry.* 2013;74(8):e772-80.
321. Yu JW, Buka SL, McCormick MC, Fitzmaurice GM, Indurkha A. Behavioral problems and the effects of early intervention on eight-year-old children with learning disabilities. *Maternal and child health journal.* 2006;10(4):329-38.
322. Zarcone JR, Hellings JA, Crandall K, Matthew Reese R, Marquis J, Fleming K, et al. Effects of risperidone on aberrant behavior of persons with developmental disabilities: I. A double-blind crossover study using multiple measures. *American Journal on Mental Retardation.* 2001;106(6):525-38.
323. Zarcone JR, Lindauer SE, Morse PS, Crosland KA, Valdovinos MG, McKerchar TL, et al. Effects of risperidone on destructive behavior of persons with developmental disabilities: III. Functional analysis. *American journal of mental retardation : AJMR.* 2004;109(4):310-21.
324. Zavadenko NN, Kozlova EV, Koltunov IE. Developmental dysphasia: Assessment of the drug treatment efficacy. *Zhurnal Nevrologii i Psihiatrii imeni SS Korsakova.* 2012;112(7):90-5.
325. Zavadenko Nn KEV. Developmental dysphasia in children: Perspectives of neurotrophic therapy. *Zhurnal Nevrologii i Psihiatrii imeni SS Korsakova.* 2013;113(5):43-7.
326. Zavadenko Nn RMVTVA. [Dyslexia: clinical, neurophysiological and neuropsychological manifestations during the treatment with nootropil]. *Zhurnal nevrologii i psikiatrii imeni SS Korsakova / Ministerstvo zdravookhraneniia i meditsinskoi promyshlennosti Rossiiskoi Federatsii, Vserossiiskoe obshchestvo nevrologov [i] Vserossiiskoe obshchestvo psikiatrov.* 2009;109(5):36.
327. Zhang Q-H ZJYLSQWWYYLTJL. [Comparison of various measures in treatment of infants with Centrale Coordination Storung]. *Zhongguo Linchuang Kangfu.* 2004;8(18):3568.

Outcomes

1. Buschmann A, Jooss B, Rupp A, Feldhusen F, Pietz J, Philippi H. Parent based language intervention for 2-year-old children with specific expressive language delay: a randomised controlled trial. *Arch Dis Child.* 2009;94(2):110-6.

2. Chen YN, Lin CK, Wei TS, Liu CH, Wuang YP. The effectiveness of multimedia visual perceptual training groups for the preschool children with developmental delay. *Res Dev Disabil.* 2013;34(12):4447-54.
3. Downs A, Strand P. Effectiveness of emotion recognition training for young children with developmental delays. *Journal of Early and Intensive Behavior Intervention.* 2008;5(1):75-89.
4. Fey ME, Yoder PJ, Warren SF, Bredin-Oja SL. Is more better? Milieu communication teaching in toddlers with intellectual disabilities. *Journal of speech, language, and hearing research : JSLHR.* 2013;56(2):679-93.
5. Glogowska M, Roulstone S, Enderby P, Peters TJ. Randomised controlled trial of community based speech and language therapy in preschool children. *BMJ (Clinical research ed).* 2000;321(7266):923-6.
6. Guralnick MJ, Connor RT, Neville B, Hammond MA. Promoting the peer-related social development of young children with mild developmental delays: effectiveness of a comprehensive intervention. *American journal of mental retardation : AJMR.* 2006;111(5):336-56.
7. Hund-Reid C, Schneider P. Effectiveness of phonological awareness intervention for kindergarten children with language impairment. *Canadian Journal of Speech-Language Pathology and Audiology.* 2013;37(1):6-25.
8. Jones DJ, Forehand R, Cuellar J, Parent J, Honeycutt A, Khavjou O, et al. Technology-Enhanced Program for Child Disruptive Behavior Disorders: Development and Pilot Randomized Control Trial. *J Clin Child Adolesc Psychol.* 2014;43(1):88-101.
9. Karaaslan O, Diken IH, Mahoney G. A randomized control study of responsive teaching with young turkish children and their mothers. *Topics in Early Childhood Special Education.* 2013;33(1):18-27.
10. Motsch H-J, Ulrich T. Effects of the strategy therapy 'lexicon pirate' on lexical deficits in preschool age: A randomized controlled trial. *Child Lang Teach Ther.* 2012;28(2):159-75.
11. Murray E, McCabe P, Ballard KJ. A comparison of two treatments for childhood apraxia of speech: methods and treatment protocol for a parallel group randomised control trial. *BMC Pediatr.* 2012;12:112.
12. Neece CL. Mindfulness-based stress reduction for parents of young children with developmental delays: implications for parental mental health and child behavior problems. *Journal of Applied Research in Intellectual Disabilities.* 2014;27(2):174-86.
13. Poon KW, Li-Tsang CWP, Weiss TPL, Rosenblum S. The effect of a computerized visual perception and visual-motor integration training program on improving Chinese handwriting of children with handwriting difficulties. *Res Dev Disabil.* 2010;31(6):1552-60.
14. Roberts MY, Kaiser AP. Assessing the effects of a parent-implemented language intervention for children with language impairments using empirical benchmarks: a pilot study. *Journal of speech, language, and hearing research : JSLHR.* 2012;55(6):1655-70.
15. Roberts MY, Kaiser AP. Early intervention for toddlers with language delays: A randomized controlled trial. *Pediatrics.* 2015;135(4):686-93.
16. Warren SF, Fey ME, Finestack LH, Brady NC, Bredin-Oja SL, Fleming KK. A randomized trial of longitudinal effects of low-intensity responsivity education/prelinguistic milieu teaching. *Journal of speech, language, and hearing research : JSLHR.* 2008;51(2):451-70.

Comparison Group

1. Allen MM. Intervention efficacy and intensity for children with speech sound disorder. *Journal of speech, language, and hearing research : JSLHR*. 2013;56(3):865-77.
2. Arnott S, Onslow M, O'Brian S, Packman A, Jones M, Block S. Group Lidcombe Program treatment for early stuttering: A randomized controlled trial. *J Speech Lang Hear Res*. 2014;57(5):1606-18.
3. Franken M-CJ, Kielstra-Van der Schalk CJ, Boelens H. Experimental treatment of early stuttering: a preliminary study. *Journal of fluency disorders*. 2005;30(3):189-99.
4. Gallagher AL, Chiat S. Evaluation of speech and language therapy interventions for pre-school children with specific language impairment: a comparison of outcomes following specialist intensive, nursery-based and no intervention. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2009;44(5):616-38.
5. Glogowska M, Campbell R, Peters TJ, Roulstone S, Enderby P. A multimethod approach to the evaluation of community preschool speech and language therapy provision. *Child Care Health Dev*. 2002;28(6):513-21.
6. Green D, Chambers ME, Sugden DA. Does subtype of developmental coordination disorder count: Is there a differential effect on outcome following intervention? *Human Movement Science*. 2008;27(2):363-82.
7. Gutierrez-Clellen V, Simon-Cerejido G, Sweet M. Predictors of second language acquisition in Latino children with specific language impairment. *American journal of speech-language pathology / American Speech-Language-Hearing Association*. 2012;21(1):64-77.
8. Harrison E, Onslow M, Menzies R. Dismantling the Lidcombe Program of early stuttering intervention: verbal contingencies for stuttering and clinical measurement. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2004;39(2):257-67.
9. Hatcher PJ, Hulme C, Miles JNV, Carroll JM, Hatcher J, Gibbs S, et al. Efficacy of small group reading intervention for beginning readers with reading-delay: a randomised controlled trial. *Journal of child psychology and psychiatry, and allied disciplines*. 2006;47(8):820-7.
10. Hesketh A, Dima E, Nelson V. Teaching phoneme awareness to pre-literate children with speech disorder: a randomized controlled trial. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2007;42(3):251-71.
11. Justice LM, Skibbe LE, McGinty AS, Piasta SB, Petrill S. Feasibility, efficacy, and social validity of home-based storybook reading intervention for children with language impairment. *Journal of speech, language, and hearing research : JSLHR*. 2011;54(2):523-38.
12. Lousada M, Jesus LMT, Capelas S, Margaca C, Simoes D, Valente A, et al. Phonological and articulation treatment approaches in Portuguese children with speech and language impairments: a randomized controlled intervention study. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2013;48(2):172-87.
13. Restrepo MA, Morgan GP, Thompson MS. The efficacy of a vocabulary intervention for dual-language learners with language impairment. *Journal of speech, language, and hearing research : JSLHR*. 2013;56(2):748-65.
14. Romski M, Sevcik RA, Adamson LB, Cheslock M, Smith A, Barker RM, et al. Randomized comparison of augmented and nonaugmented language interventions for toddlers with

- developmental delays and their parents. *Journal of speech, language, and hearing research : JSLHR*. 2010;53(2):350-64.
15. Ronski M, Sevcik RA, Adamson LB, Smith A, Cheslock M, Bakeman R. Parent perceptions of the language development of toddlers with developmental delays before and after participation in parent-coached language interventions. *American journal of speech-language pathology / American Speech-Language-Hearing Association*. 2011;20(2):111-8.
 16. Rvachew S, Nowak M, Cloutier G. Effect of phonemic perception training on the speech production and phonological awareness skills of children with expressive phonological delay. *American journal of speech-language pathology / American Speech-Language-Hearing Association*. 2004;13(3):250-63.
 17. Salem Y, Gropack SJ, Coffin D, Godwin EM. Effectiveness of a low-cost virtual reality system for children with developmental delay: a preliminary randomised single-blind controlled trial. *Physiotherapy*. 2012;98(3):189-95.
 18. Smith-Lock K, Leitao S, Lambert L, Prior P, Dunn A, Cronje J, et al. Daily or weekly? The role of treatment frequency in the effectiveness of grammar treatment for children with specific language impairment. *Int J Speech Lang Pathol*. 2013;15(3):255-67.
 19. Suzuki M, Yamada A, Watanabe N, Akechi T, Katsuki F, Nishiyama T, et al. A failure to confirm the effectiveness of a brief group psychoeducational program for mothers of children with high-functioning pervasive developmental disorders: A randomized controlled pilot trial. *Neuropsychiatr Dis Treat*. 2014;10:1141-53.
 20. Tyler AA, Lewis KE, Haskill A, Tolbert LC. Outcomes of different speech and language goal attack strategies. *Journal of speech, language, and hearing research : JSLHR*. 2003;46(5):1077-94.
 21. Wake M, Tobin S, Levickis P, Gold L, Ukoumunne OC, Zens N, et al. Randomized trial of a population-based, home-delivered intervention for preschool language delay. *Pediatrics*. 2013;132(4):e895-904.
 22. Whitmore AS, Ronski MA, Sevcik RA. Early augmented language intervention for children with developmental delays: potential secondary motor outcomes. *Aac: Augmentative & Alternative Communication*. 2014;30(3):200-12.
 23. Wang Y-P, Wang C-C, Huang M-H, Su C-Y. Prospective study of the effect of sensory integration, neurodevelopmental treatment, and perceptual-motor therapy on the sensorimotor performance in children with mild mental retardation. *The American journal of occupational therapy : official publication of the American Occupational Therapy Association*. 2009;63(4):441-52.
 24. Yoder P, Camarata S, Gardner E. Treatment effects on speech intelligibility and length of utterance in children with specific language and intelligibility impairments. *Journal of Early Intervention*. 2005;28(1):34-49.
 25. Yoder PJ, Molfese D, Gardner E. Initial mean length of utterance predicts the relative efficacy of two grammatical treatments in preschoolers with specific language impairment. *Journal of speech, language, and hearing research : JSLHR*. 2011;54(4):1170-81.
 26. Yoder PJ, Warren SF. Intentional communication elicits language-facilitating maternal responses in dyads with children who have developmental disabilities. *American journal of mental retardation : AJMR*. 2001;106(4):327-35.
 27. Yoder PJ, Warren SF. Relative treatment effects of two prelinguistic communication interventions on language development in toddlers with developmental delays vary by maternal characteristics. *Journal of speech, language, and hearing research : JSLHR*. 2001;44(1):224-37.

Excluded Studies List Stage II (Treatment) Addendum RCTs

Population

1. Aaron PG, Joshi RM, Gooden R, Bentum KE. Diagnosis and treatment of reading disabilities based on the component model of reading: an alternative to the discrepancy model of LD. *J Learn Disabil.* 2008;41(1):67-84.
2. Agarwal V, Sitholey P, Kumar S, Prasad M. Double-blind, placebo-controlled trial of clonidine in hyperactive children with mental retardation. *Ment Retard.* 2001;39(4):259-67.
3. Akins RS, Krakowiak P, Angkustsiri K, Hertz-Picciotto I, Hansen RL. Utilization patterns of conventional and complementary/alternative treatments in children with autism spectrum disorders and developmental disabilities in a population-based study. *J Dev Behav Pediatr.* 2014;35(1):1-10.
4. Alberto PA, Waugh RE, Fredrick LD. Teaching the reading of connected text through sight-word instruction to students with moderate intellectual disabilities. *Res Dev Disabil.* 2010;31(6):1467-74.
5. Allen J, Marshall CR. Parent-Child Interaction Therapy (PCIT) in school-aged children with specific language impairment. *International journal of language & communication disorders / Royal College of Speech & Language Therapists.* 2011;46(4):397-410.
6. Aman MG, Binder C, Turgay A. Risperidone effects in the presence/absence of psychostimulant medicine in children with ADHD, other disruptive behavior disorders, and subaverage IQ. *J Child Adolesc Psychopharmacol.* 2004;14(2):243-54.
7. Aman MG, De Smedt G, Derivan A, Lyons B, Findling RL, Hagerman R, et al. Double-blind, placebo-controlled study of risperidone for the treatment of disruptive behaviors in children with subaverage intelligence. *Am J Psychiatry.* 2002;159(8):1337-46.
8. Aman MG, McDougle CJ, Scahill L, Handen B, Arnold LE, Johnson C, et al. Medication and Parent Training in Children With Pervasive Developmental Disorders and Serious Behavior Problems: Results From a Randomized Clinical Trial. *J Am Acad Child Adolesc Psychiatry.* 2009;48(12):1143-54.
9. Andrade Rv LSC. [The emergence of expressive communication in the child with Down syndrome]. A emergencia da comunicacao expressiva na crianca com sindrome de Down. 2007;19(4):387.
10. Appleton RE, Jones AP, Gamble C, Williamson PR, Wiggs L, Montgomery P, et al. The use of melatonin in children with neurodevelopmental disorders and impaired sleep: A randomised, double-blind, placebo-controlled, parallel study (mends). *Health Technol Assess.* 2012;16(40):1-239.
11. Au MK, Chan WM, Lee L, Chen TM, Chau RM, Pang MY. Core stability exercise is as effective as task-oriented motor training in improving motor proficiency in children with developmental coordination disorder: a randomized controlled pilot study. *Clin Rehabil.* 2014;28(10):992-1003.
12. Awaad Y, Michon AM, Minarik S, Rizk T. Levetiracetam in Tourette syndrome: A randomized double blind, placebo controlled study. *J Pediatr Neurol.* 2009;7(3):257-63.
13. Bagner DM, Eyberg SM. Parent-child interaction therapy for disruptive behavior in children with mental retardation: A randomized controlled trial. *J Clin Child Adolesc Psychol.* 2007;36(3):418-29.

14. Bardid F, Deconinck FJ, Descamps S, Verhoeven L, De Pooter G, Lenoir M, et al. The effectiveness of a fundamental motor skill intervention in pre-schoolers with motor problems depends on gender but not environmental context. *Res Dev Disabil.* 2013;34(12):4571-81.
15. Barth AE, Denton CA, Stuebing KK, Fletcher JM, Cirino PT, Francis DJ, et al. A test of the cerebellar hypothesis of dyslexia in adequate and inadequate responders to reading intervention. *Journal of the International Neuropsychological Society : JINS.* 2010;16(3):526-36.
16. Batysheva TT, Platonova AN, Chebanenko NV, Bykova OV. Management of cognitive impairment in children and adolescents with cerebral palsy treated with pantocalcin. *Zhurnal Nevrologii i Psihiatrii imeni SS Korsakova.* 2013;2013(9):48-53.
17. Becerra J, Fernandez T, Harmony T, Caballero MI, Garcia F, Fernandez-Bouzas A, et al. Follow-up study of learning-disabled children treated with neurofeedback or placebo. *Clin EEG Neurosci.* 2006;37(3):198-203.
18. Benini F, Trapanotto M, Gobber D, Agosto C, Carli G, Drigo P, et al. Evaluating pain induced by venipuncture in pediatric patients with developmental delay. *The Clinical journal of pain.* 2004;20(3):156-63.
19. Bennett SJ, Holmes J, Buckley S. Computerized memory training leads to sustained improvement in visuospatial short-term memory skills in children with Down-syndrome. *American Journal on Intellectual and Developmental Disabilities.* 2013;118(3):179-92.
20. Bent S, Hendren RL, Zandi T, Law K, Choi JE, Widjaja F, et al. Internet-based, randomized, controlled trial of omega-3 fatty acids for hyperactivity in autism. *J Am Acad Child Adolesc Psychiatry.* 2014;53(6):658-66.
21. Berends IE, Reitsma P. Lateral and central presentation of words with limited exposure duration as remedial training for reading disabled children. *J Clin Exp Neuropsychol.* 2005;27(7):886-96.
22. Bergman RL, Gonzalez A, Piacentini J, Keller ML. Integrated Behavior Therapy for Selective Mutism: A randomized controlled pilot study. *Behav Res Ther.* 2013;51(10):680-9.
23. Berninger VW, Lee Y-L, Abbott RD, Breznitz Z. Teaching children with dyslexia to spell in a reading-writers' workshop. *Annals of dyslexia.* 2013;63(1):1-24.
24. Biederman J, Mick E, Faraone SV, Wozniak J, Spencer T, Pandina G. Risperidone for the treatment of affective symptoms in children with disruptive behavior disorder: A post hoc analysis of data from a 6-week, multicenter, randomized, double-blind, parallel-arm study. *Clin Ther.* 2006;28(5):794-800.
25. Bishop DVM, Adams CV, Rosen S. Resistance of grammatical impairment to computerized comprehension training in children with specific and non-specific language impairments. *International journal of language & communication disorders / Royal College of Speech & Language Therapists.* 2006;41(1):19-40.
26. Blachman BA, Schatschneider C, Fletcher JM, Murray MS, Munger KA, Vaughn MG. Intensive reading remediation in grade 2 or 3: Are there effects a decade later? *J Educ Psychol.* 2014;106(1):46-57.
27. Blehaut H, Mircher C, Ravel A, Conte M, De Portzamparc V, Poret G, et al. Effect of leucovorin (folinic acid) on the developmental quotient of children with down's syndrome (trisomy 21) and influence of thyroid status. *PLoS One.* 2010;5(1).
28. Borggraefe I, Mehrkens JH, Telegravciska M, Berweck S, Botzel K, Heinen F. Bilateral pallidal stimulation in children and adolescents with primary generalized dystonia--report of six patients and literature-based analysis of predictive outcomes variables. *Brain Dev.* 2010;32(3):223-8.

29. Borggraefe I, Schaefer JS, Klaiber M, Dabrowski E, Ammann-Reiffer C, Knecht B, et al. Robotic-assisted treadmill therapy improves walking and standing performance in children and adolescents with cerebral palsy. *European journal of paediatric neurology : EJPN : official journal of the European Paediatric Neurology Society*. 2010;14(6):496-502.
30. Bouldoukian J, Wilkins AJ, Evans BJW. Randomised controlled trial of the effect of coloured overlays on the rate of reading of people with specific learning difficulties. *Ophthalmic & physiological optics : the journal of the British College of Ophthalmic Opticians (Optometrists)*. 2002;22(1):55-60.
31. Boyle J, McCartney E, Forbes J, O'Hare A. A randomised controlled trial and economic evaluation of direct versus indirect and individual versus group modes of speech and language therapy for children with primary language impairment. *Health technology assessment (Winchester, England)*. 2007;11(25):iii-139.
32. Boyle JM, McCartney E, O'Hare A, Forbes J. Direct versus indirect and individual versus group modes of language therapy for children with primary language impairment: principal outcomes from a randomized controlled trial and economic evaluation. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2009;44(6):826-46.
33. Broomfield J, Dodd B. Is speech and language therapy effective for children with primary speech and language impairment? Report of a randomized control trial. *Int J Lang Commun Disord*. 2011;46(6):628-40.
34. Bryant BR, Kim MK, Ok MW, Kang EY, Bryant DP, Lang R, et al. A comparison of the effects of reading interventions on engagement and performance for fourth-grade students with learning disabilities. *Behav Modif*. 2015;39(1):167-90.
35. Bull L. Sunflower therapy for children with specific learning difficulties (dyslexia): a randomised, controlled trial. *Complement Ther Clin Pract*. 2007;13(1):15-24.
36. Burgoyne K, Duff FJ, Clarke PJ, Buckley S, Snowling MJ, Hulme C. Efficacy of a reading and language intervention for children with Down syndrome: a randomized controlled trial. *Journal of child psychology and psychiatry, and allied disciplines*. 2012;53(10):1044-53.
37. Carey B, O'Brian S, Lowe R, Onslow M. Webcam delivery of the Camperdown Program for adolescents who stutter: A Phase II trial. *Language, Speech, and Hearing Services in Schools*. 2014;45(4):314-24.
38. Carlstedt K, Henningson G, Dahllof G. A four-year longitudinal study of palatal plate therapy in children with Down syndrome: effects on oral motor function, articulation and communication preferences. *Acta Odontol Scand*. 2003;61(1):39-46.
39. Carrel AL, Moerchen V, Myers SE, Bekx MT, Whitman BY, Allen DB. Growth hormone improves mobility and body composition in infants and toddlers with Prader-Willi syndrome. *J Pediatr*. 2004;145(6):744-9.
40. Chacko A, Feirsen N, Bedard AC, Marks D, Uderman JZ, Chimiklis A. Cogmed Working Memory Training for Youth with ADHD: A Closer Examination of Efficacy Utilizing Evidence-Based Criteria. *J Clin Child Adolesc Psychol*. 2013;42(6):769-83.
41. Chan S, Fung MY, Tong CW, Thompson D. The clinical effectiveness of a multisensory therapy on clients with developmental disability. *Res Dev Disabil*. 2005;26(2):131-42.
42. Chenault B, Thomson J, Abbott RD, Berninger VW. Effects of prior attention training on child dyslexics' response to composition instruction. *Dev Neuropsychol*. 2006;29(1):243-60.

43. Christenson GN, Griffin JR, Taylor M. Failure of blue-tinted lenses to change reading scores of dyslexic individuals. *Optometry (St Louis, Mo)*. 2001;72(10):627-33.
44. Chronis-Tuscano A, Rubin KH, O'Brien KA, Coplan RJ, Thomas SR, Dougherty LR, et al. Preliminary evaluation of a multimodal early intervention program for behaviorally inhibited preschoolers. *J Consult Clin Psychol*. 2015;83(3):534-40.
45. Clarke PJ, Snowling MJ, Truelove E, Hulme C. Ameliorating children's reading-comprehension difficulties: a randomized controlled trial. *Psychol Sci*. 2010;21(8):1106-16.
46. Cleland J, Timmins C, Wood SE, Hardcastle WJ, Wishart JG. Electropalatographic therapy for children and young people with Down's syndrome. *Clin Linguist Phon*. 2009;23(12):926-39.
47. Coetzee D PAE. The effect of visual therapy on the ocular motor control of seven- to eight-year-old children with Developmental Coordination Disorder (DCD). *Res Dev Disabil*. 2013;34(11):4073.
48. Cogo-Moreira H, de Avila CRB, Ploubidis GB, Mari JJ. Effectiveness of Music Education for the Improvement of Reading Skills and Academic Achievement in Young Poor Readers: A Pragmatic Cluster-Randomized, Controlled Clinical Trial. *PLoS One*. 2013;8(3).
49. Cohen W, Hodson A, O'Hare A, Boyle J, Durrani T, McCartney E, et al. Effects of computer-based intervention through acoustically modified speech (Fast ForWord) in severe mixed receptive-expressive language impairment: outcomes from a randomized controlled trial. *Journal of speech, language, and hearing research : JSLHR*. 2005;48(3):715-29.
50. Collet G, Colin C, Serniclaes W, Hoonhorst I, Markessis E, Deltenre P, et al. Effect of phonological training in French children with SLI: perspectives on voicing identification, discrimination and categorical perception. *Res Dev Disabil*. 2012;33(6):1805-18.
51. Conelea CA, Woods DW, Brandt BC. The impact of a stress induction task on tic frequencies in youth with Tourette Syndrome. *Behav Res Ther*. 2011;49(8):492-7.
52. Connor DF, Spencer TJ. Short-term cardiovascular effects of mixed amphetamine salts extended release in children and adolescents with oppositional defiant disorder. *CNS Spectrums*. 2005;10(10 SUPPL. 15):31-8.
53. Coughlin M, Sharry J, Fitzpatrick C, Guerin S, Drumm M. A controlled clinical evaluation of the parents plus children's programme: a video-based programme for parents of children aged 6 to 11 with behavioural and developmental problems. *Clin Child Psychol Psychiatry*. 2009;14(4):541-58.
54. Cummings DD, Singer HS, Krieger M, Miller TL, Mahone EM. Neuropsychiatric effects of guanfacine in children with mild tourette syndrome: a pilot study. *Clin Neuropharmacol*. 2002;25(6):325-32.
55. Dekker V, Nauta MH, Mulder EJ, Timmerman ME, de Bildt A. A randomized controlled study of a social skills training for preadolescent children with autism spectrum disorders: Generalization of skills by training parents and teachers? *BMC Psychiatry*. 2014;14:189.
56. del Rosario Ortiz Gonzalez M, Espinel AIG, Rosquete RG. Remedial interventions for children with reading disabilities: speech perception--an effective component in phonological training? *J Learn Disabil*. 2002;35(4):334-42.
57. Desloovere K, Molenaers G, Jonkers I, De Cat J, De Borre L, Nijs J, et al. A randomized study of combined botulinum toxin type A and casting in the ambulant child with cerebral palsy using objective outcome measures. *European journal of neurology : the official journal of the European Federation of Neurological Societies*. 2001;8 Suppl 5:75-87.

58. Diamond A, Shahed J, Azher S, Dat-Vuong K, Jankovic J. Globus pallidus deep brain stimulation in dystonia. *Movement disorders : official journal of the Movement Disorder Society*. 2006;21(5):692-5.
59. Dickson K, Marshall M, Boyle J, McCartney E, O'Hare A, Forbes J. Cost analysis of direct versus indirect and individual versus group modes of manual-based speech-and-language therapy for primary school-age children with primary language impairment. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2009;44(3):369-81.
60. Dodge KA, Bierman KL, Coie JD, Greenberg MT, Lochman JE, McMahon RJ, et al. Impact of early intervention on psychopathology, crime, and well-being at age 25. *Am J Psychiatry*. 2015;172(1):59-70.
61. Donfrancesco R, Ferrante L. Ginkgo biloba in dyslexia: a pilot study. *Phytomedicine : international journal of phytotherapy and phytopharmacology*. 2007;14(6):367-70.
62. Doyle LW, Schmidt B, Anderson PJ, Davis PG, Moddemann D, Grunau RE, et al. Reduction in developmental coordination disorder with neonatal caffeine therapy. *J Pediatr*. 2014;165(2):356-9.e2.
63. Drummond J, Fleming D, McDonald L, Kysela GM. Randomized controlled trial of a family problem-solving intervention. *Clin Nurs Res*. 2005;14(1):57-80.
64. Du Y-s, Li H-f, Vance A, Zhong Y-q, Jiao F-y, Wang H-m, et al. Randomized double-blind multicentre placebo-controlled clinical trial of the clonidine adhesive patch for the treatment of tic disorders. *The Australian and New Zealand journal of psychiatry*. 2008;42(9):807-13.
65. Duffy B FR. Role of music therapy in social skills development in children with moderate intellectual disability. *Journal of Applied Research in Intellectual Disabilities*. 2000;13(2):77.
66. Ebbels SH, Maric N, Murphy A, Turner G. Improving comprehension in adolescents with severe receptive language impairments: A randomized control trial of intervention for coordinating conjunctions. *Int J Lang Commun Disord*. 2014;49(1):30-48.
67. Ebbels SH, Nicoll H, Clark B, Eachus B, Gallagher AL, Horniman K, et al. Effectiveness of semantic therapy for word-finding difficulties in pupils with persistent language impairments: a randomized control trial. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2012;47(1):35-51.
68. Ebbels SH, van der Lely HKJ, Dockrell JE. Intervention for verb argument structure in children with persistent SLI: a randomized control trial. *Journal of speech, language, and hearing research : JSLHR*. 2007;50(5):1330-49.
69. Ebert KD, Kohnert K, Pham G, Disher JR, Payesteh B. Three treatments for bilingual children with primary language impairment: examining cross-linguistic and cross-domain effects. *Journal of Speech Language & Hearing Research*. 2014;57(1):172-86.
70. Ebert KD, Rentmeester-Disher J, Kohnert K. Nonlinguistic cognitive treatment for bilingual children with primary language impairment. *Clin Linguist Phon*. 2012;26(6):485-501.
71. Einarsdottir J, Ingham RJ. The effect of stuttering measurement training on judging stuttering occurrence in preschool children who stutter. *Journal of Fluency Disorders*. 2008;33(3):167-79.
72. Elliott CM, Reid SL, Alderson JA, Elliott BC. Lycra arm splints in conjunction with goal-directed training can improve movement in children with cerebral palsy. *NeuroRehabilitation*. 2011;28(1):47-54.

73. Ellis JM, Tan HK, Gilbert RE, Muller DPR, Henley W, Moy R, et al. Supplementation with antioxidants and folic acid for children with Down's syndrome: randomised controlled trial. *BMJ (Clinical research ed)*. 2008;336(7644):594-7.
74. Ferguson GD, Jelsma D, Jelsma J, Smits-Engelsman BCM. The efficacy of two task-orientated interventions for children with Developmental Coordination Disorder: Neuromotor Task Training and Nintendo Wii Fit Training. *Res Dev Disabil*. 2013;34(9):2449-61.
75. Fernandez T, Herrera W, Harmony T, Diaz-Comas L, Santiago E, Sanchez L, et al. EEG and behavioral changes following neurofeedback treatment in learning disabled children. *Clinical EEG (electroencephalography)*. 2003;34(3):145-52.
76. Fernandez-Jaen A, Fernandez-Mayoralas DM, Munoz-Jareno N, Calleja-Perez B. An open-label, prospective study of levetiracetam in children and adolescents with Tourette syndrome. *European journal of paediatric neurology : EJPN : official journal of the European Paediatric Neurology Society*. 2009;13(6):541-5.
77. Fernandez-Mayoralas DM, Fernandez-Jaen A, Munoz-Jareno N, Calleja-Perez B, Fernandez-Perrone AL, Arribas SL. Treatment with paliperidone in children with behavior disorders previously treated with risperidone: an open-label trial. *Clin Neuropharmacol*. 2012;35(5):227-30.
78. Fey ME, Finestack LH, Gajewski BJ, Popescu M, Lewine JD. A preliminary evaluation of Fast ForWord-Language as an adjuvant treatment in language intervention. *Journal of speech, language, and hearing research : JSLHR*. 2010;53(2):430-49.
79. Fey ME, Warren SF, Brady N, Finestack LH, Bredin-Oja SL, Fairchild M, et al. Early effects of responsivity education/prelinguistic milieu teaching for children with developmental delays and their parents. *Journal of speech, language, and hearing research : JSLHR*. 2006;49(3):526-47.
80. Finestack LH, Fey ME. Evaluation of a deductive procedure to teach grammatical inflections to children with language impairment. *American journal of speech-language pathology / American Speech-Language-Hearing Association*. 2009;18(3):289-302.
81. Fong SSM, Chung JWY, Chow LPY, Ma AWW, Tsang WWN. Differential effect of Taekwondo training on knee muscle strength and reactive and static balance control in children with developmental coordination disorder: a randomized controlled trial. *Res Dev Disabil*. 2013;34(5):1446-55.
82. Fong SSM, Tsang WWN, Ng GYF. Taekwondo training improves sensory organization and balance control in children with developmental coordination disorder: A randomized controlled trial. *Res Dev Disabil*. 2012;33(1):85-95.
83. Fox CM, Boliek CA. Intensive voice treatment (LSVT LOUD) for children with spastic cerebral palsy and dysarthria. *Journal of speech, language, and hearing research : JSLHR*. 2012;55(3):930-45.
84. Fox NA, Almas AN, Degnan KA, Nelson CA, Zeanah CH. The effects of severe psychosocial deprivation and foster care intervention on cognitive development at 8 years of age: findings from the Bucharest Early Intervention Project. *Journal of child psychology and psychiatry, and allied disciplines*. 2011;52(9):919-28.
85. Freed J, Adams C, Lockton E. Literacy skills in primary school-aged children with pragmatic language impairment: a comparison with children with specific language impairment. *Int J Lang Commun Disord*. 2011;46(3):334-47.
86. Freriks K, Sas TCJ, Traas MAF, Netea-Maier RT, den Heijer M, Hermus ARMM, et al. Long-term effects of previous oxandrolone treatment in adult women with Turner syndrome. *European journal of endocrinology / European Federation of Endocrine Societies*. 2013;168(1):91-9.

87. Gabbay V, Babb JS, Klein RG, Panzer AM, Katz Y, Alonso CM, et al. A double-blind, placebo-controlled trial of -3 fatty acids in Tourette's disorder. *Pediatrics*. 2012;129(6):e1493-500.
88. Gabbay V BJSKRGPMKYACMPEWJCBJ. A double-blind, placebo-controlled trial of [omega]-3 fatty acids in Tourette's disorder. *Pediatrics*. 2012;129(6):e1493.
89. Garcia C, Gephart SM. The effectiveness of early intervention programs for NICU graduates. *Adv Neonatal Care*. 2013;13(4):272-8.
90. Garcia D, Bagner DM, Pruden SM, Nichols-Lopez K. Language production in children with and at risk for delay: Mediating role of parenting skills. *J Clin Child Adolesc Psychol*. 2015;44(5):814-25.
91. Garcia J-N, Fidalgo R. Writing self-efficacy changes after cognitive strategy intervention in students with learning disabilities: the mediational role of gender in calibration. *The Spanish journal of psychology*. 2008;11(2):414-32.
92. Gardner F, Burton J, Klimes I. Randomised controlled trial of a parenting intervention in the voluntary sector for reducing child conduct problems: Outcomes and mechanisms of change. *J Child Psychol Psychiatry*. 2006;47(11):1123-32.
93. Gardner F, Shaw DS, Dishion TJ, Burton J, Supplee L. Randomized Prevention Trial for Early Conduct Problems: Effects on Proactive Parenting and Links to Toddler Disruptive Behavior. *J Fam Psychol*. 2007;21(3):398-406.
94. Giagazoglou P, Kokaridas D, Sidiropoulou M, Patsiaouras A, Karra C, Neofotistou K. Effects of a trampoline exercise intervention on motor performance and balance ability of children with intellectual disabilities. *Res Dev Disabil*. 2013;34(9):2701-7.
95. Gilbert DL, Batterson JR, Sethuraman G, Sallee FR. Tic reduction with risperidone versus pimozide in a randomized, double-blind, crossover trial. *J Am Acad Child Adolesc Psychiatry*. 2004;43(2):206-14.
96. Gillam RB, Loeb DF, Hoffman LM, Bohman T, Champlin CA, Thibodeau L, et al. The efficacy of Fast ForWord Language intervention in school-age children with language impairment: a randomized controlled trial. *Journal of speech, language, and hearing research : JSLHR*. 2008;51(1):97-119.
97. Gonzalez-Castro P, Rodriguez C, Nunez J, Vallejo G, Gonzalez-Pienda J. Altered visual sensory fusion in children with reading difficulties. *Percept Mot Skills*. 2014;119(3):925-48.
98. Gonzalez-Castro P, Rodriguez C, Nunez JC, Vallejo G, Gonzalez-Pienda JA. Altered visual sensory fusion in children with reading difficulties. *Percept Mot Skills*. 2014;119(3):925-48.
99. Goodnight S, Boggess T, Valencia C, Ramierz D, Amezquita J, Yamakawa KSJ, et al. Construct validity of language independent functional evaluation as used by Spanish-speaking clinicians to evaluate persons with developmental delays. *American journal of physical medicine & rehabilitation / Association of Academic Physiatrists*. 2012;91(2):122-5.
100. Grizenko N, Bhat M, Schwartz G, Ter-Stepanian M, Joobar R. Efficacy of methylphenidate in children with attention-deficit hyperactivity disorder and learning disabilities: a randomized crossover trial. *Journal of psychiatry & neuroscience : JPN*. 2006;31(1):46-51.
101. Gulisano M, Cali PV, Cavanna AE, Eddy C, Rickards H, Rizzo R. Cardiovascular safety of aripiprazole and pimozide in young patients with Tourette syndrome. *Neurological sciences : official journal of the Italian Neurological Society and of the Italian Society of Clinical Neurophysiology*. 2011;32(6):1213-7.

102. Gulsrud AC, Hellemann GS, Freeman SF, Kasari C. Two to ten years: Developmental trajectories of joint attention in children with ASD who received targeted social communication interventions. *Autism Res.* 2014;7(2):207-15.
103. Hagen KA, Ogden T, Bjornebekk G. Treatment outcomes and mediators of parent management training: A one-year follow-up of children with conduct problems. *J Clin Child Adolesc Psychol.* 2011;40(2):165-78.
104. Hall R, Ray N, Harries P, Stein J. A comparison of two-coloured filter systems for treating visual reading difficulties. *Disability and Rehabilitation: An International, Multidisciplinary Journal.* 2013;35(26):2221-6.
105. Hammond J, Jones V, Hill EL, Green D, Male I. An investigation of the impact of regular use of the Wii Fit to improve motor and psychosocial outcomes in children with movement difficulties: a pilot study. *Child Care Health Dev.* 2014;40(2):165-75.
106. Hansen AB, Price KS, Feldman HM. Myofascial structural integration: A promising complementary therapy for young children with spastic cerebral palsy. *J Evid Based Complementary Altern Med.* 2012;17(2):131-5.
107. Harfterkamp MA, Buitelaar JK, Minderaa RB, Van De Loo-Neus G, Van Der Gaag RJ, Hoekstra PJ. Atomoxetine in autism spectrum disorder: No effects on social functioning; some beneficial effects on stereotyped behaviors, inappropriate speech, and fear of change. *J Child Adolesc Psychopharmacol.* 2014;24(9):481-5.
108. Harrell W, Eack S, Hooper SR, Keshavan MS, Bonner MS, Schoch K, et al. Feasibility and preliminary efficacy data from a computerized cognitive intervention in children with chromosome 22q11.2 deletion syndrome. *Res Dev Disabil.* 2013;34(9):2606-13.
109. Harrington R, Peters S, Green J, Byford S, Woods J, McGowan R. Randomised comparison of the effectiveness and costs of community and hospital based mental health services for children with behavioural disorders. *Br Med J.* 2000;321(7268):1047-50.
110. Harris V, Onslow M, Packman A, Harrison E, Menzies R. An experimental investigation of the impact of the Lidcombe Program on early stuttering. *Journal of fluency disorders.* 2002;27(3):203-13.
111. Havighurst SS, Wilson KR, Harley AE, Kehoe C, Efron D, Prior MR. "Tuning into Kids": reducing young children's behavior problems using an emotion coaching parenting program. *Child Psychiatry Hum Dev.* 2013;44(2):247-64.
112. Hayes EA, Warrier CM, Nicol TG, Zecker SG, Kraus N. Neural plasticity following auditory training in children with learning problems. *Clinical neurophysiology : official journal of the International Federation of Clinical Neurophysiology.* 2003;114(4):673-84.
113. Hazell PL, Stuart JE. A randomized controlled trial of clonidine added to psychostimulant medication for hyperactive and aggressive children. *J Am Acad Child Adolesc Psychiatry.* 2003;42(8):886-94.
114. He J DXLDYHZHLHCQLY, et al. [Randomized controlled study on AMIE methods for treatment of movement disorder in the child of convulsive cerebral palsy]. *Zhongguo Zhen Jiu [Chinese Acupuncture & Moxibustion].* 2007;27(11):797.
115. Hektner JM, August GJ, Bloomquist ML, Lee S, Klimes-Dougan B. A 10-year randomized controlled trial of the Early Risers conduct problems preventive intervention: Effects on externalizing and internalizing in late high school. *J Consult Clin Psychol.* 2014;82(2):355-60.

116. Hielkema T, Blauw-Hospers CH, Dirks T, Drijver-Messelink M, Bos AF, Hadders-Algra M. Does physiotherapeutic intervention affect motor outcome in high-risk infants? An approach combining a randomized controlled trial and process evaluation. *Dev Med Child Neurol.* 2011;53(3):e8-15.
117. Hillier S, McIntyre A, Plummer L. Aquatic physical therapy for children with developmental coordination disorder: a pilot randomized controlled trial. *Phys Occup Ther Pediatr.* 2010;30(2):111-24.
118. Himle MB, Freitag M, Walther M, Franklin SA, Ely L, Woods DW. A randomized pilot trial comparing videoconference versus face-to-face delivery of behavior therapy for childhood tic disorders. *Behav Res Ther.* 2012;50(9):565-70.
119. Hintz SR, Stevenson DK, Yao Q, Wong RJ, Das A, Van Meurs KP, et al. Is phototherapy exposure associated with better or worse outcomes in 501- to 1000-g-birth-weight infants? *Acta paediatrica (Oslo, Norway : 1992).* 2011;100(7):960-5.
120. Ho JG, Caldwell RL, McDougle CJ, Orsagh-Yentis DK, Erickson CA, Posey DJ, et al. The effects of aripiprazole on electrocardiography in children with pervasive developmental disorders. *J Child Adolesc Psychopharmacol.* 2012;22(4):277-83.
121. Hoekstra Pj MRBKCG. Lack of effect of intravenous immunoglobulins on tics: a double-blind placebo-controlled study. *The Journal of clinical psychiatry.* 2004;65(4):537.
122. Howson AL, Batth S, Ilivitsky V, Boisjoli A, Jaworski M, Mahoney C, et al. Clinical and attentional effects of acute nicotine treatment in Tourette's syndrome. *European psychiatry : the journal of the Association of European Psychiatrists.* 2004;19(2):102-12.
123. Hung W-T, Chen C-C, Liou C-M, Tsai W-Y. The effects of low-dose fentanyl on emergence agitation and quality of life in patients with moderate developmental disabilities. *J Clin Anesth.* 2005;17(7):494-8.
124. Hung WWY, Pang MYC. Effects of group-based versus individual-based exercise training on motor performance in children with developmental coordination disorder: a randomized controlled study. *Journal of rehabilitation medicine : official journal of the UEMS European Board of Physical and Rehabilitation Medicine.* 2010;42(2):122-8.
125. Hwang AW, Chao MY, Liu SW. A randomized controlled trial of routines-based early intervention for children with or at risk for developmental delay. *Res Dev Disabil.* 2013;34(10):3112-23.
126. Hyland M, Polatajko HJ. Enabling children with Developmental Coordination Disorder to self-regulate through the use of Dynamic Performance Analysis: evidence from the CO-OP approach. *Human movement science.* 2012;31(4):987-98.
127. Idris G, Hajeer MY, Al-Jundi A. Acceptance and discomfort in growing patients during treatment with two functional appliances: a randomised controlled trial. *European journal of paediatric dentistry : official journal of European Academy of Paediatric Dentistry.* 2012;13(3):219-24.
128. Ijalba E. Effectiveness of a parent-implemented language and literacy intervention in the home language. *Child Lang Teach Ther.* 2015;31(2):207-20.
129. Iliukhina Va CEM. [Psychophysiological mechanisms of cognition disorders and optimization of their correction: I. psychophysiological effects of transcranial micropolarization used as a corrective therapy for different disturbances in the control of wakefulness, emotions, and cognition in schoolchildren aged 10-12 years with learning difficulties]. *Fiziol Cheloveka.* 2007;33(6):21.
130. Imhof M. Effects of color stimulation on handwriting performance of children with ADHD without and with additional learning disabilities. *Eur Child Adolesc Psychiatry.* 2004;13(3):191-8.

131. Ise E, Kierfeld F, Dopfner M. One-year follow-up of guided self-help for parents of preschool children with externalizing behavior. *The Journal of Primary Prevention*. 2015;36(1):33-40.
132. Jansen Br DLEVdMMJ. Math practice and its influence on math skills and executive functions in adolescents with mild to borderline intellectual disability. *Res Dev Disabil*. 2013;34(5):1815.
133. Jimenez JE, Hernandez-Valle I, Ramirez G, Ortiz MdR, Rodrigo M, Estevez A, et al. Computer speech-based remediation for reading disabilities: the size of spelling-to-sound unit in a transparent orthography. *The Spanish journal of psychology*. 2007;10(1):52-67.
134. Johnson N FCCBCGGD. Effects of donepezil on cognitive functioning in Down syndrome. *American journal of mental retardation : AJMR*. 2003;108(6):367.
135. Joly-Pottuz B, Mercier M, Leynaud A, Habib M. Combined auditory and articulatory training improves phonological deficit in children with dyslexia. *Neuropsychol Rehabil*. 2008;18(4):402-29.
136. Jones M, Onslow M, Packman A, O'Brian S, Hearne A, Williams S, et al. Extended follow-up of a randomized controlled trial of the Lidcombe Program of Early Stuttering Intervention. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2008;43(6):649-61.
137. Jones M, Onslow M, Packman A, Williams S, Ormond T, Schwarz I, et al. Randomised controlled trial of the Lidcombe programme of early stuttering intervention. *BMJ (Clinical research ed)*. 2005;331(7518):659.
138. Jones MA, McEwen IR, Neas BR. Effects of power wheelchairs on the development and function of young children with severe motor impairments. *Pediatric physical therapy : the official publication of the Section on Pediatrics of the American Physical Therapy Association*. 2012;24(2):131-40.
139. Jouriles EN, McDonald R, Rosenfield D, Stephens N, Corbitt-Shindler D, Miller PC. Reducing Conduct Problems Among Children Exposed to Intimate Partner Violence: A Randomized Clinical Trial Examining Effects of Project Support. *J Consult Clin Psychol*. 2009;77(4):705-17.
140. Kairaluoma L, Narhi V, Ahonen T, Westerholm J, Aro M. Do fatty acids help in overcoming reading difficulties? A double-blind, placebo-controlled study of the effects of eicosapentaenoic acid and carnosine supplementation on children with dyslexia. *Child Care Health Dev*. 2009;35(1):112-9.
141. Kaiser AP, Roberts MY. Parent-implemented enhanced milieu teaching with preschool children who have intellectual disabilities. *Journal of speech, language, and hearing research : JSLHR*. 2013;56(1):295-309.
142. Kamiyama M KSWM. [A clinical study of pyridoxine treatment for pervasive developmental disorders with hypersensitivity to sound][Article in Japanese]. *No To Hattatsu*. 2006;38(4):277-82.
143. Kang H ZYFJFYGXGXM. [Efficacy of clonidine transdermal patch for treatment of Tourette's syndrome in children]. *Zhongguo dang dai er ke za zhi = Chinese journal of contemporary pediatrics*. 2009;11(7):537.
144. Karimzadeh P, Tonekaboni SH, Shamsabadi FM. The effects of sodium valproate in improving developmental delay in seizure-free children with abnormal electroencephalography. *Iranian Journal of Medical Sciences*. 2009;34(2):110-5.
145. Kasari C, Kaiser A, Goods K, Nietfeld J, Mathy P, Landa R, et al. Communication interventions for minimally verbal children with autism: A sequential multiple assignment randomized trial. *J Am Acad Child Adolesc Psychiatry*. 2014;53(6):635-46.

146. Kasari C, Lawton K, Shih W, Barker TV, Landa R, Lord C, et al. Caregiver-mediated intervention for low-resourced preschoolers with autism: An RCT. *Pediatrics*. 2014;134(1):e72-e9.
147. Kawamura A, Campbell K, Lam-Damji S, Fehlings D. A randomized controlled trial comparing botulinum toxin A dosage in the upper extremity of children with spasticity. *Dev Med Child Neurol*. 2007;49(5):331-7.
148. Kishnani PS, Heller JH, Spiridigliozzi GA, Lott I, Escobar L, Richardson S, et al. Donepezil for treatment of cognitive dysfunction in children with Down syndrome aged 10-17. *Am J Med Genet A*. 2010;152A(12):3028-35.
149. Kleefman M, Jansen DE, Reijneveld SA. The effectiveness of Stepping Stones Triple P: the design of a randomised controlled trial on a parenting programme regarding children with mild intellectual disability and psychosocial problems versus care as usual. *BMC Public Health*. 2011;11:676.
150. Kolko DJ, Lindhiem O, Hart J, Bukstein OG. Evaluation of a booster intervention three years after acute treatment for early-onset disruptive behavior disorders. *J Abnorm Child Psychol*. 2014;42(3):383-98.
151. Kouri TA. Lexical training through modeling and elicitation procedures with late talkers who have specific language impairment and developmental delays. *Journal of speech, language, and hearing research : JSLHR*. 2005;48(1):157-71.
152. Kozulin A, Lebeer J, Madella-Noja A, Gonzalez F, Jeffrey I, Rosenthal N, et al. Cognitive modifiability of children with developmental disabilities: a multicentre study using Feuerstein's Instrumental Enrichment--Basic program. *Res Dev Disabil*. 2010;31(2):551-9.
153. Kuo S-H, Jimenez-Shahed J. Topiramate in treatment of tourette syndrome. *Clin Neuropharmacol*. 2010;33(1):32-4.
154. Kurlan R, Crespi G, Coffey B, Mueller-Vahl K, Koval S, Wunderlich G, et al. A multicenter randomized placebo-controlled clinical trial of pramipexole for Tourette's syndrome. *Movement disorders : official journal of the Movement Disorder Society*. 2012;27(6):775-8.
155. Kwon HJ, Lim WS, Lim MH, Lee SJ, Hyun JK, Chae J-H, et al. 1-Hz low frequency repetitive transcranial magnetic stimulation in children with Tourette's syndrome. *Neurosci Lett*. 2011;492(1):1-4.
156. LaGasse AB. Effects of a music therapy group intervention on enhancing social skills in children with autism. *J Music Ther*. 2014;51(3):250-75.
157. Lakin KC, Doljanac R, Byun S-Y, Stancliffe RJ, Taub S, Chiri G. Factors associated with expenditures for medicaid home and community based services (HCBS) and intermediate care facilities for persons with mental retardation (ICF/MR) services for persons with intellectual and developmental disabilities. *Intellectual and developmental disabilities*. 2008;46(3):200-14.
158. Lattermann C, Euler HA, Neumann K. A randomized control trial to investigate the impact of the Lidcombe Program on early stuttering in German-speaking preschoolers. *Journal of fluency disorders*. 2008;33(1):52-65.
159. Lavigne JV, LeBailly SA, Gouze KR, Cicchetti C, Pochyly J, Arend R, et al. Treating oppositional defiant disorder in primary care: a comparison of three models. *J Pediatr Psychol*. 2008;33(5):449-61.
160. LeBlanc JC, Binder CE, Armenteros JL, Aman MG, Wang JS, Hew H, et al. Risperidone reduces aggression in boys with a disruptive behaviour disorder and below average intelligence quotient: Analysis of two placebo-controlled randomized trials. *Int Clin Psychopharmacol*. 2005;20(5):275-83.

161. Lee GP, Ng GY. Effects of stretching and heat treatment on hamstring extensibility in children with severe mental retardation and hypertonia. *Clin Rehabil.* 2008;22(9):771-9.
162. Leemrijse C, Meijer OG, Vermeer A, Ader HJ, Diemel S. The efficacy of Le Bon Depart and Sensory Integration treatment for children with developmental coordination disorder: a randomized study with six single cases. *Clin Rehabil.* 2000;14(3):247-59.
163. Lehnung M, Leplow B, Ekroll V, Benz B, Ritz A, Mehdorn M, et al. Recovery of spatial memory and persistence of spatial orientation deficits after traumatic brain injury during childhood. *Brain injury : [BI].* 2003;17(10):855-69.
164. Lerna A, Esposito D, Conson M, Massagli A. Long-term effects of PECS on social-communicative skills of children with autism spectrum disorders: a follow-up study. *Int J Lang Commun Disord.* 2014;49(4):478-85.
165. Lewis C, Packman A, Onslow M, Simpson JM, Jones M. A phase II trial of telehealth delivery of the Lidcombe Program of Early Stuttering Intervention. *American journal of speech-language pathology / American Speech-Language-Hearing Association.* 2008;17(2):139-49.
166. Li A-y, Cong S, Lu H, Li J-j, Zhao L. Clinical observation on treatment of Tourette syndrome by integrative medicine. *Chin J Integr Med.* 2009;15(4):261-5.
167. Li Y-C. A clinical study on lamivudine treatment for advanced schistosomiasis with Chronic B Hepatitis. [Chinese]. *Chinese Journal of Schistosomiasis Control.* 2013;25(5):548.
168. Liber JM, De Boo GM, Huizenga H, Prins PJM. School-based intervention for childhood disruptive behavior in disadvantaged settings: A randomized controlled trial with and without active teacher support. *J Consult Clin Psychol.* 2013;81(6):975-87.
169. Liu X, Wang X, Li L, Wang H, Jiao X. Influence of mesenchymal stem cell transplantation on stereotypic behavior and dopamine levels in rats with Tourette syndrome. *PLoS One.* 2013;8(4):e62198.
170. Liu Yy CYHCHLZS. [A control study of aripiprazole and tiapride treatment for tic disorders in children]. *Zhongguo dang dai er ke za zhi = Chinese journal of contemporary pediatrics.* 2010;12(6):421-24.
171. Looper J, Ulrich DA. Effect of treadmill training and supramalleolar orthosis use on motor skill development in infants with Down syndrome: a randomized clinical trial. *Phys Ther.* 2010;90(3):382-90.
172. Lopata C, Toomey JA, Thomeer ML, McDonald CA, Fox JD, Smith RA, et al. Community trial of a comprehensive psychosocial treatment for HFASDs. *Focus Autism Other Dev Disabl.* 2015;30(2):115-25.
173. Lorusso ML, Facoetti A, Paganoni P, Pezzani M, Molteni M. Effects of visual hemisphere-specific stimulation versus reading-focused training in dyslexic children. *Neuropsychol Rehabil.* 2006;16(2):194-212.
174. Maas E, Butalla CE, Farinella KA. Feedback frequency in treatment for childhood apraxia of speech. *American journal of speech-language pathology / American Speech-Language-Hearing Association.* 2012;21(3):239-57.
175. Maassen B. Issues contrasting adult acquired versus developmental apraxia of speech. *Semin Speech Lang.* 2002;23(4):257-66.
176. Maguire Ga RGDFDLMMENCTBPH. Olanzapine in the treatment of developmental stuttering: a double-blind, placebo-controlled trial. *Annals of clinical psychiatry : official journal of the American Academy of Clinical Psychiatrists.* 2004;16(2):63.

177. Malekpour M, Isfahani AS, Amiri S, Faramarzi S, Heidari T, Shahidi MA. The effect of adapted play training on motor development of students with intellectual disabilities. *International Journal of Developmental Disabilities*. 2012;58(2):120-7.
178. Mankad D, Dupuis A, Smile S, Roberts W, Brian J, Lui T, et al. A randomized, placebo controlled trial of omega-3 fatty acids in the treatment of young children with autism. *Mol Autism*. 2015;6(1).
179. March JS. Cognitive-behavior therapy, sertraline, and their combination for children and adolescents with obsessive-compulsive disorder: The pediatric OCD treatment study (POTS) randomized controlled trial. *J Am Med Assoc*. 2004;292(16):1969-76.
180. Martin A, Koenig K, Anderson GM, Scahill L. Low-dose fluvoxamine treatment of children and adolescents with pervasive developmental disorders: a prospective, open-label study. *J Autism Dev Disord*. 2003;33(1):77-85.
181. Mason LH, Davison MD, Hammer CS, Miller CA, Glutting JJ. Knowledge, writing, and language outcomes for a reading comprehension and writing intervention. *Reading and Writing*. 2013;26(7):1133-58.
182. McCabe K, Yeh M, Lau A, Argote CB. Parent-Child Interaction Therapy for Mexican Americans: Results of a Pilot Randomized Clinical Trial at Follow-up. *Behav Ther*. 2012;43(3):606-18.
183. McIntyre LL. Parent training for young children with developmental disabilities: Randomized controlled trial. *American Journal on Mental Retardation*. 2008;113(5):356-68.
184. McPhillips M, Hepper PG, Mulhern G. Effects of replicating primary-reflex movements on specific reading difficulties in children: a randomised, double-blind, controlled trial. *Lancet*. 2000;355(9203):537-41.
185. Mihandoost Z, Elias H. The effectiveness of the Barton's intervention program on reading comprehension and reading attitude of students with dyslexia. *Iranian Journal of Psychiatry and Behavioral Sciences*. 2011;5(2):43-52.
186. Min K, Song J, Kang JY, Ko J, Ryu JS, Kang MS, et al. Umbilical cord blood therapy potentiated with erythropoietin for children with cerebral palsy: a double-blind, randomized, placebo-controlled trial. *Stem cells (Dayton, Ohio)*. 2013;31(3):581-91.
187. Montague M, Enders C, Dietz S. Effects of cognitive strategy instruction on math problem solving of middle school students with learning disabilities. *Learning Disability Quarterly*. 2011;34(4):262-72.
188. Morris RD, Lovett MW, Wolf M, Sevcik RA, Steinbach KA, Frijters JC, et al. Multiple-component remediation for developmental reading disabilities: IQ, socioeconomic status, and race as factors in remedial outcome. *J Learn Disabil*. 2012;45(2):99-127.
189. Morrison SC, Ferrari J, Smillie S. Assessment of gait characteristics and orthotic management in children with Developmental Coordination Disorder: Preliminary findings to inform multidisciplinary care. *Res Dev Disabil*. 2013;34(10):3197-201.
190. Motsch H-J, Marks D-K. Efficacy of the Lexicon Pirate strategy therapy for improving lexical learning in school-age children: A randomized controlled trial. *Child Lang Teach Ther*. 2015;31(2):237-55.
191. Muller-Vahl Kr SUPHTKKHDTEHM. Delta 9-tetrahydrocannabinol (THC) is effective in the treatment of tics in Tourette syndrome: a 6-week randomized trial. *The Journal of clinical psychiatry*. 2003;64(4):459.

192. Myers SE, Whitman BY, Carrel AL, Moerchen V, Bekx MT, Allen DB. Two years of growth hormone therapy in young children with Prader-Willi syndrome: physical and neurodevelopmental benefits. *Am J Med Genet A*. 2007;143(5):443-8.
193. Myreliid A BSESMJBNFGJAG. Late effects of early growth hormone treatment in Down syndrome. *Acta paediatrica (Oslo, Norway)*. 2010;99(5):763.
194. Naglieri JA, Johnson D. Effectiveness of a cognitive strategy intervention in improving arithmetic computation based on the PASS theory. *J Learn Disabil*. 2000;33(6):591-7.
195. Nazari MA, Mosanezhad E, Hashemi T, Jahan A. The effectiveness of neurofeedback training on EEG coherence and neuropsychological functions in children with reading disability. *Clinical EEG and neuroscience : official journal of the EEG and Clinical Neuroscience Society (ENCS)*. 2012;43(4):315-22.
196. Nikoo M, Radnia H, Farokhnia M, Mohammadi MR, Akhondzadeh S. N-acetylcysteine as an adjunctive therapy to risperidone for treatment of irritability in autism: A randomized, double-blind, placebo-controlled clinical trial of efficacy and safety. *Clin Neuropharmacol*. 2015;38(1):11-7.
197. Nordhov SM, Ronning JA, Dahl LB, Ulvund SE, Tunby J, Kaaresen PI. Early intervention improves cognitive outcomes for preterm infants: Randomized controlled trial. *Pediatrics*. 2010;126(5):e1088-e94.
198. Nordhov SM, Ronning JA, Ulvund SE, Dahl LB, Kaaresen PI. Early intervention improves behavioral outcomes for preterm infants: Randomized controlled trial. *Pediatrics*. 2012;129(1):e9-e16.
199. Oerbeck B, Stein MB, Wentzel-Larsen T, Langsrud O, Kristensen H. A randomized controlled trial of a home and school-based intervention for selective mutism - defocused communication and behavioural techniques. *Child and Adolescent Mental Health*. 2014;19(3):192-8.
200. Ogden T, Hagen KA. Treatment Effectiveness of Parent Management Training in Norway: A Randomized Controlled Trial of Children With Conduct Problems. *J Consult Clin Psychol*. 2008;76(4):607-21.
201. Olama KA, El-Din SMN, Ibrahim MB. Role of three side support ankle-foot orthosis in improving the balance in children with spastic diplegic cerebral palsy. *Egyptian Journal of Medical Human Genetics*. 2013;14(1):77-85.
202. Orita M, Hayashida N, Shinkawa T, Kudo T, Koga M, Togo M, et al. Monitoring the autonomic nervous activity as the objective evaluation of music therapy for severely and multiply disabled children. *The Tohoku journal of experimental medicine*. 2012;227(3):185-9.
203. Ortiz Gonzalez MDR, Espinel AIG, Rosquete RG. Remedial interventions for children with reading disabilities: Speech perception - An effective component in phonological training? *J Learn Disabil*. 2002;35(4):334-42.
204. O'Shaughnessy TE, Swanson HL. A comparison of two reading interventions for children with reading disabilities. *J Learn Disabil*. 2000;33(3):257-77.
205. Ost LG, Cederlund R, Reuterskiold L. Behavioral treatment of social phobia in youth: Does parent education training improve the outcome? *Behav Res Ther*. 2015;67:19-29.
206. Ozek E, Soll R, Schimmel MS. Partial exchange transfusion to prevent neurodevelopmental disability in infants with polycythemia. *The Cochrane database of systematic reviews*. 2010(1):CD005089.
207. Palomo-Alvarez C, Puell MC. Effects of wearing yellow spectacles on visual skills, reading speed, and visual symptoms in children with reading difficulties. *Graefe's archive for clinical and*

experimental ophthalmology = Albrecht von Graefes Archiv fur klinische und experimentelle Ophthalmologie. 2013;251(3):945-51.

208. Pamplona MC, Ysunza A. Active participation of mothers during speech therapy improved language development of children with cleft palate. *Scand J Plast Reconstr Surg Hand Surg.* 2000;34(3):231-6.
209. Pandina GJ, Zhu Y, Cornblatt B. Cognitive function with long-term risperidone in children and adolescents with disruptive behavior disorder. *J Child Adolesc Psychopharmacol.* 2009;19(6):749-56.
210. Pears KC, Kim HK, Healey CV, Yoerger K, Fisher PA. Improving child self-regulation and parenting in families of pre-kindergarten children with developmental disabilities and behavioral difficulties. *Prevention Science.* 2015;16(2):222-32.
211. Pelchat D, Ricard N, Lefebvre H. [Parents' adaptation to a delayed developmental child. Effects of a family early intervention program]. *L'adaptation des parents d'enfants atteints d'une deficiences Effets d'un programme d'intervention familiale precoce.* 2001;9(2):14-24.
212. Pennington L, Miller N, Robson S, Steen N. Intensive speech and language therapy for older children with cerebral palsy: a systems approach. *Dev Med Child Neurol.* 2010;52(4):337-44.
213. Pham G, Ebert KD, Kohnert K. Bilingual children with primary language impairment: 3 months after treatment. *Int J Lang Commun Disord.* 2015;50(1):94-105.
214. Piacentini J, Woods DW, Scahill L, Wilhelm S, Peterson AL, Chang S, et al. Behavior therapy for children with Tourette disorder: a randomized controlled trial. *JAMA : the journal of the American Medical Association.* 2010;303(19):1929-37.
215. Piek JP, McLaren S, Kane R, Jensen L, Dender A, Roberts C, et al. Does the Animal Fun program improve motor performance in children aged 4-6 years? *Human Movement Science.* 2013;32(5):1086-96.
216. Pihko E, Mickos A, Kujala T, Pihlgren A, Westman M, Alku P, et al. Group intervention changes brain activity in bilingual language-impaired children. *Cerebral cortex (New York, NY : 1991).* 2007;17(4):849-58.
217. Plant KM, Sanders MR. Reducing problem behavior during care-giving in families of preschool-aged children with developmental disabilities. *Res Dev Disabil.* 2007;28(4):362-85.
218. Pless M, Carlsson M, Sundelin C, Persson K. Pre-school children with developmental co-ordination disorder: self-perceived competence and group motor skill intervention. *Acta paediatrica (Oslo, Norway : 1992).* 2001;90(5):532-8.
219. Porrás-Kattz E, Harmony T, Ricardo-Garcell J, Galan L, Fernandez T, Prado-Alcala R, et al. Magnesium valproate in learning disabled children with interictal paroxysmal EEG patterns: Preliminary report. *Neurosci Lett.* 2011;492(2):99-104.
220. Porzig-Drummond R, Stevenson RJ, Stevenson C. The 1-2-3 Magic parenting program and its effect on child problem behaviors and dysfunctional parenting: A randomized controlled trial. *Behav Res Ther.* 2014;58:52-64.
221. Purdy SC, Smart JL, Baily M, Sharma M. Do children with reading delay benefit from the use of personal FM systems in the classroom? *Int J Audiol.* 2009;48(12):843-52.
222. Ratz C, Lenhard W. Reading skills among students with intellectual disabilities. *Res Dev Disabil.* 2013;34(5):1740-8.

223. Ratzon NZ, Lahav O, Cohen-Hamsi S, Metzger Y, Efraim D, Bart O. Comparing different short-term service delivery methods of visual-motor treatment for first grade students in mainstream schools. *Res Dev Disabil.* 2009;30(6):1168-76.
224. Redman TA, Gibson N, Finn JC, Bremner AP, Valentine J, Thickbroom GW. Upper limb corticomotor projections and physiological changes that occur with botulinum toxin-A therapy in children with hemiplegic cerebral palsy. *European journal of neurology : the official journal of the European Federation of Neurological Societies.* 2008;15(8):787-91.
225. Regtvoort A, Zijlstra H, Van Der Leij A. The effectiveness of a 2-year supplementary tutor-assisted computerized intervention on the reading development of beginning readers at risk for reading difficulties: A randomized controlled trial. *Dyslexia.* 2013;19(4):256-80.
226. Reitzel J, Summers J, Lorv B, Szatmari P, Zwaigenbaum L, Georgiades S, et al. Pilot randomized controlled trial of a Functional Behavior Skills Training program for young children with Autism Spectrum Disorder who have significant early learning skill impairments and their families. *Res Autism Spectr Disord.* 2013;7(11):1418-32.
227. Reus L, Pelzer BJ, Otten BJ, Siemensma EPC, van Alfen-van der Velden JAAEM, Festen DAM, et al. Growth hormone combined with child-specific motor training improves motor development in infants with Prader-Willi syndrome: A randomized controlled trial. *Res Dev Disabil.* 2013;34(10):3092-103.
228. Reyes M, Buitelaar J, Toren P, Augustyns I, Eerdeken M. A randomized, double-blind, placebo-controlled study of risperidone maintenance treatment in children and adolescents with disruptive behavior disorders. *Am J Psychiatry.* 2006;163(3):402-10.
229. Richardson AJ, Montgomery P. The Oxford-Durham study: a randomized, controlled trial of dietary supplementation with fatty acids in children with developmental coordination disorder. *Pediatrics.* 2005;115(5):1360-6.
230. Rickards AL, Walstab JE, Wright-Rossi RA, Simpson J, Reddihough DS. A randomized, controlled trial of a home-based intervention program for children with autism and developmental delay. *Journal of developmental and behavioral pediatrics : JDBP.* 2007;28(4):308-16.
231. Ritchie SJ, Della Sala S, McIntosh RD. Irlen colored overlays do not alleviate reading difficulties. *Pediatrics.* 2011;128(4):e932-8.
232. Ritter M, Colson KA, Park J. Reading intervention using interactive metronome in children with language and reading impairment: A preliminary investigation. *Communication Disorders Quarterly.* 2013;34(2):106-19.
233. Roberts C, Mazzucchelli T, Studman L, Sanders MR. Behavioral family intervention for children with developmental disabilities and behavioral problems. *Journal of clinical child and adolescent psychology : the official journal for the Society of Clinical Child and Adolescent Psychology, American Psychological Association, Division 53.* 2006;35(2):180-93.
234. Robertson J. Neuropsychological intervention in dyslexia: two studies on British pupils. *J Learn Disabil.* 2000;33(2):137-48.
235. Roux G, Sofronoff K, Sanders M. A randomized controlled trial of group Stepping Stones Triple P: a mixed-disability trial. *Fam Process.* 2013;52(3):411-24.
236. Rudd H, Grove N, Pring T. Teaching productive sign modifications to children with intellectual disabilities. *Augmentative and alternative communication (Baltimore, Md : 1985).* 2007;23(2):154-63.

237. Saccomani L, Rizzo P, Nobili L. Combined treatment with haloperidol and trazodone in patients with tic disorders. *J Child Adolesc Psychopharmacol*. 2000;10(4):307-10.
238. Sangster CA, Beninger C, Polatajko HJ, Mandich A. Cognitive strategy generation in children with developmental coordination disorder. *Can J Occup Ther*. 2005;72(2):67-77.
239. Santos A, Joly-Pottuz B, Moreno S, Habib M, Besson M. Behavioural and event-related potentials evidence for pitch discrimination deficits in dyslexic children: improvement after intensive phonic intervention. *Neuropsychologia*. 2007;45(5):1080-90.
240. Scahill L, Chappell PB, King RA, Leckman JF. Pharmacologic treatment of tic disorders. *Child Adolesc Psychiatr Clin N Am*. 2000;9(1):99-117.
241. Scahill L, Leckman JF, Schultz RT, Katsovich L, Peterson BS. A placebo-controlled trial of risperidone in Tourette syndrome. *Neurology*. 2003;60(7):1130-5.
242. Scahill L, McCracken JT, Bearss K, Robinson F, Hollander E, King B, et al. Design and subject characteristics in the federally-funded citalopram trial in children with pervasive developmental disorders. *J Autism Dev Disord*. 2012;42(3):432-40.
243. Schmidt H, Kern W, Giese R, Hallschmid M, Enders A. Intranasal insulin to improve developmental delay in children with 22q13 deletion syndrome: an exploratory clinical trial. *J Med Genet*. 2009;46(4):217-22.
244. Scholtes VA, Dallmeijer AJ, Rameckers EA, Verschuren O, Tempelaars E, Hensen M, et al. Lower limb strength training in children with cerebral palsy - A randomized controlled trial protocol for functional strength training based on progressive resistance exercise principles. *BMC Pediatr*. 2008;8.
245. Schreibman L, Stahmer AC. A randomized trial comparison of the effects of verbal and pictorial naturalistic communication strategies on spoken language for young children with autism. *J Autism Dev Disord*. 2014;44(5):1244-51.
246. Schwarz SM, Corredor J, Fisher-Medina J, Cohen J, Rabinowitz S. Diagnosis and treatment of feeding disorders in children with developmental disabilities. *Pediatrics*. 2001;108(3):671-6.
247. Scott S, Sylva K, Doolan M, Price J, Jacobs B, Crook C, et al. Randomised controlled trial of parent groups for child antisocial behaviour targeting multiple risk factors: The SPOKES project. *J Child Psychol Psychiatry*. 2010;51(1):48-57.
248. Seo WS, Sung H-M, Sea HS, Bai DS. Aripiprazole treatment of children and adolescents with Tourette disorder or chronic tic disorder. *J Child Adolesc Psychopharmacol*. 2008;18(2):197-205.
249. Sharma M, Purdy SC, Kelly AS. A randomized control trial of interventions in school-aged children with auditory processing disorders. *Int J Audiol*. 2012;51(7):506-18.
250. Shea S, Turgay A, Carroll A, Schulz M, Orlik H, Smith I, et al. Risperidone in the treatment of disruptive behavioral symptoms in children with autistic and other pervasive developmental disorders. *Pediatrics*. 2004;114(5):e634-41.
251. Siemensma EPC, Tummers-de Lind Van Wijngaarden RFA, Festen DAM, Troeman ZCE, Van Alfen-van Der Velden AAEM, Otten BJ, et al. Beneficial effects of growth hormone treatment on cognition in children with prader-willi syndrome: A randomized controlled trial and longitudinal study. *J Clin Endocrinol Metab*. 2012;97(7):2307-14.
252. Sikora DM, Ruggiero M, Petit-Kekel K, Merckens LS, Connor WE, Steiner RD. Cholesterol supplementation does not improve developmental progress in Smith-Lemli-Opitz syndrome. *The Journal of pediatrics*. 2004;144(6):783-91.

253. Silva LMT, Schalock M, Garberg J, Smith CL. Qigong massage for motor skills in young children with cerebral palsy and Down syndrome. *The American journal of occupational therapy : official publication of the American Occupational Therapy Association*. 2012;66(3):348-55.
254. Silva LMT, Schalock M, Williams M. Improved speech following parent-delivered qigong massage in young children with Down syndrome: A pilot randomised controlled trial. *Early Child Development and Care*. 2013;183(12):1891-905.
255. Sim SS, Berthelsen D, Walker S, Nicholson JM, Fielding-Barnsley R. A shared reading intervention with parents to enhance young children's early literacy skills. *Early Child Development and Care*. 2014;184(11):1531-49.
256. Simos PG, Fletcher JM, Sarkari S, Billingsley RL, Denton C, Papanicolaou AC. Altering the brain circuits for reading through intervention: a magnetic source imaging study. *Neuropsychology*. 2007;21(4):485-96.
257. Singer HS, Wendlandt J, Krieger M, Giuliano J. Baclofen treatment in Tourette syndrome: a double-blind, placebo-controlled, crossover trial. *Neurology*. 2001;56(5):599-604.
258. Singleton C, Henderson L-M. Computerized screening for visual stress in children with dyslexia. *Dyslexia (Chichester, England)*. 2007;13(2):130-51.
259. Smith AM, Flannery-Schroeder EC, Gorman KS, Cook N. Parent cognitive-behavioral intervention for the treatment of childhood anxiety disorders: A pilot study. *Behav Res Ther*. 2014;61:156-61.
260. Smith-Hicks CL, Bridges DD, Paynter NP, Singer HS. A double blind randomized placebo control trial of levetiracetam in Tourette syndrome. *Movement disorders : official journal of the Movement Disorder Society*. 2007;22(12):1764-70.
261. Snellings P, van der Leij A, de Jong PF, Blok H. Enhancing the reading fluency and comprehension of children with reading disabilities in an orthographically transparent language. *J Learn Disabil*. 2009;42(4):291-305.
262. Snider LA, Lougee L, Slattery M, Grant P, Swedo SE. Antibiotic prophylaxis with azithromycin or penicillin for childhood-onset neuropsychiatric disorders. *Biol Psychiatry*. 2005;57(7):788-92.
263. Snyder R, Turgay A, Aman M, Binder C, Fisman S, Carroll A. Effects of Risperidone on Conduct and Disruptive Behavior Disorders in Children with Subaverage IQs. *J Am Acad Child Adolesc Psychiatry*. 2002;41(9):1026-36.
264. Sofronoff K, Jahnel D, Sanders M. Stepping Stones Triple P seminars for parents of a child with a disability: a randomized controlled trial. *Res Dev Disabil*. 2011;32(6):2253-62.
265. Solan HA, Shelley-Tremblay J, Ficarra A, Silverman M, Larson S. Effect of attention therapy on reading comprehension. *J Learn Disabil*. 2003;36(6):556-63.
266. Solis M, Miciak J, Vaughn S, Fletcher JM. Why intensive interventions matter: Longitudinal studies of adolescents with reading disabilities and poor reading comprehension. *Learning Disability Quarterly*. 2014;37(4):218-29.
267. Soorya LV, Siper PM, Beck T, Soffes S, Halpern D, Gorenstein M, et al. Randomized comparative trial of a social cognitive skills group for children with autism spectrum disorder. *J Am Acad Child Adolesc Psychiatry*. 2015;54(3):208-16.
268. Spironelli C, Penolazzi B, Vio C, Angrilli A. Cortical reorganization in dyslexic children after phonological training: evidence from early evoked potentials. *Brain : a journal of neurology*. 2010;133(11):3385-95.

269. Stein JF, Richardson AJ, Fowler MS. Monocular occlusion can improve binocular control and reading in dyslexics. *Brain : a journal of neurology*. 2000;123 (Pt 1):164-70.
270. Strayhorn JM, Jr., Bickel DD. A randomized trial of individual tutoring for elementary school children with reading and behavior difficulties. *Psychol Rep*. 2003;92(2):427-44.
271. Su IYW, Chung KKY, Chow DHK. Treadmill training with partial body weight support compared with conventional gait training for low-functioning children and adolescents with nonspastic cerebral palsy: A two-period crossover study. *Prosthet Orthot Int*. 2013;37(6):445-53.
272. Su Z - H ZHJDYLYHWYMLHZ, et al. [Effect of Rood therapy in ameliorating the movement disorder of children with cerebral dysfunction syndrome]. *Zhongguo Linchuang Kangfu*. 2005;9(27):174.
273. Sugden DA, Chambers ME. Intervention in children with developmental coordination disorder: The role of parents and teachers. *Br J Educ Psychol*. 2003;73(4):545-61.
274. Swanson HL, Lussier C, Orosco M. Effects of cognitive strategy interventions and cognitive moderators on word problem solving in children at risk for problem solving difficulties. *Learning Disabilities Research & Practice*. 2013;28(4):170-83.
275. Swanson HL, O'Connor R. The role of working memory and fluency practice on the reading comprehension of students who are dysfluent readers. *J Learn Disabil*. 2009;42(6):548-75.
276. Tijms J, Hoeks J. A computerized treatment of dyslexia: benefits from treating lexico-phonological processing problems. *Dyslexia (Chichester, England)*. 2005;11(1):22-40.
277. Toll SWM, Van Luit JEH. Accelerating the early numeracy development of kindergartners with limited working memory skills through remedial education. *Res Dev Disabil*. 2013;34(2):745-55.
278. Toren P, Weizman A, Ratner S, Cohen D, Laor N. Ondansetron treatment in Tourette's disorder: a 3-week, randomized, double-blind, placebo-controlled study. *The Journal of clinical psychiatry*. 2005;66(4):499-503.
279. Torgesen JK, Alexander AW, Wagner RK, Rashotte CA, Voeller KK, Conway T. Intensive remedial instruction for children with severe reading disabilities: immediate and long-term outcomes from two instructional approaches. *J Learn Disabil*. 2001;34(1):33-78.
280. Tressoldi PE, Lonciari I, Vio C. Treatment of specific developmental reading disorders, derived from single- and dual-route models. *J Learn Disabil*. 2000;33(3):278-85.
281. Tressoldi PE, Vio C, Iozzino R. Efficacy of an intervention to improve fluency in children with developmental dyslexia in a regular orthography. *J Learn Disabil*. 2007;40(3):203-9.
282. Troia GA, Graham S. The effectiveness of a highly explicit, teacher-directed strategy instruction routine: changing the writing performance of students with learning disabilities. *J Learn Disabil*. 2002;35(4):290-305.
283. Tsai CL, Chang YK, Chen FC, Hung TM, Pan CY, Wang CH. Effects of cardiorespiratory fitness enhancement on deficits in visuospatial working memory in children with developmental coordination disorder: a cognitive electrophysiological study. *Arch Clin Neuropsychol*. 2014;29(2):173-85.
284. Tsai CL, Wang CH, Tseng YT. Effects of exercise intervention on event-related potential and task performance indices of attention networks in children with developmental coordination disorder. *Brain Cogn*. 2012;79(1):12-22.

285. Turgay A, Binder C, Snyder R, Fisman S. Long-term safety and efficacy of risperidone for the treatment of disruptive behavior disorders in children with subaverage IQs. *Pediatrics*. 2002;110(3):e34.
286. Ukhanova Ta GFE. [Micro-current reflexotherapy in the rehabilitative treatment of the speech function disorders in children with cerebral palsy]. *Voprosy kurortologii, fizioterapii, i lechebnoi fizicheskoi kultury*. 2011(1):3.
287. Ulrich DA, Ulrich BD, Angulo-Kinzler RM, Yun J. Treadmill training of infants with Down syndrome: evidence-based developmental outcomes. *Pediatrics*. 2001;108(5):E84.
288. Van Agt H, Verhoeven L, Van Den Brink G, De Koning H. The impact on socio-emotional development and quality of life of language impairment in 8-year-old children. *Dev Med Child Neurol*. 2011;53(1):81-8.
289. Van Bellinghen M, De Troch C. Risperidone in the treatment of behavioral disturbances in children and adolescents with borderline intellectual functioning: A double-blind, placebo-controlled pilot trial. *J Child Adolesc Psychopharmacol*. 2001;11(1):5-13.
290. van der Putten A, Vlaskamp C, Reynders K, Nakken H. Children with profound intellectual and multiple disabilities: the effects of functional movement activities. *Clin Rehabil*. 2005;19(6):613-20.
291. van Kleeck A, Vander Woude J, Hammett L. Fostering literal and inferential language skills in Head Start preschoolers with language impairment using scripted book-sharing discussions. *American journal of speech-language pathology / American Speech-Language-Hearing Association*. 2006;15(1):85-95.
292. Van Manen TG, Prins PJM, Emmelkamp PMG. Reducing aggressive behavior in boys with a social cognitive group treatment: Results of a randomized, controlled trial. *J Am Acad Child Adolesc Psychiatry*. 2004;43(12):1478-87.
293. Van Waelvelde H, De Weerd W, De Cock P, Janssens L, Feys H, Smits Engelsman BCM. Parameterization of movement execution in children with developmental coordination disorder. *Brain Cogn*. 2006;60(1):20-31.
294. Verdellen CWJ, Hoogduin CAL, Keijsers GPJ. Tic suppression in the treatment of Tourette's syndrome with exposure therapy: the rebound phenomenon reconsidered. *Movement disorders : official journal of the Movement Disorder Society*. 2007;22(11):1601-6.
295. Verdellen CWJ, Keijsers GPJ, Cath DC, Hoogduin CAL. Exposure with response prevention versus habit reversal in Tourette's syndrome: a controlled study. *Behav Res Ther*. 2004;42(5):501-11.
296. Voigt RG, Mellon MW, Katusic SK, Weaver AL, Matern D, Mellon B, et al. Dietary docosahexaenoic acid supplementation in children with autism. *J Pediatr Gastroenterol Nutr*. 2014;58(6):715-22.
297. Wake M, Tobin S, Girolametto L, Ukoumunne OC, Gold L, Levickis P, et al. Outcomes of population based language promotion for slow to talk toddlers at ages 2 and 3 years: Let's Learn Language cluster randomised controlled trial. *BMJ (Clinical research ed)*. 2011;343:d4741.
298. Walworth D, Standley JM, Robertson A, Smith A, Swedberg O, Peyton JJ. Effects of neurodevelopmental stimulation on premature infants in neonatal intensive care: Randomized controlled trial. *J Neonatal Nurs*. 2012;18(6):210-6.
299. Wang L-C, Yang H-M, Tasi H-J, Chan S-Y. Learner-generated drawing for phonological and orthographic dyslexic readers. *Res Dev Disabil*. 2013;34(1):228-33.

300. Wang XF, Hu XL. Therapeutic effects on spastic cerebral palsy in children: Acupuncture and massage at the Shu and He acupoints versus routine acupoints. *Neural Regeneration Research*. 2008;3(1):53-6.
301. Washington K, Deitz JC, White OR, Schwartz IS. The effects of a contoured foam seat on postural alignment and upper-extremity function in infants with neuromotor impairments. *Phys Ther*. 2002;82(11):1064-76.
302. Webster-Stratton C, Reid J, Hammond M. Social skills and problem-solving training for children with early-onset conduct problems: Who benefits? *J Child Psychol Psychiatry*. 2001;42(7):943-52.
303. Weiner RH, Greene RL. Intention-based therapy for autism spectrum disorder: promising results of a wait-list control study in children. *Explore: The Journal of Science & Healing*. 2014;10(1):13-23.
304. Wetherby AM, Guthrie W, Woods J, Schatschneider C, Holland RD, Morgan L, et al. Parent-implemented social intervention for toddlers with autism: An RCT. *Pediatrics*. 2014;134(6):1084-93.
305. White-Traut R, Norr KF, Fabiyi C, Rankin KM, Li Z, Liu L. Mother-infant interaction improves with a developmental intervention for mother-preterm infant dyads. *Infant Behav Dev*. 2013;36(4):694-706.
306. Whitman B, Carrel A, Bekx T, Weber C, Allen D, Myers S. Growth hormone improves body composition and motor development in infants with Prader-Willi syndrome after six months. *J Pediatr Endocrinol Metab*. 2004;17(4):591-600.
307. Whitman BY, Myers S, Carrel A, Allen D. The behavioral impact of growth hormone treatment for children and adolescents with Prader-Willi syndrome: a 2-year, controlled study. *Pediatrics*. 2002;109(2):E35.
308. Wigal SB, Kollins SH, Childress AC, Squires L, Brams M, Childress A, et al. A 13-hour laboratory school study of lisdexamfetamine dimesylate in school-aged children with attention-deficit/hyperactivity disorder. *Child and Adolescent Psychiatry and Mental Health*. 2009;3(1):17.
309. Wilmschurst LA. Treatment programs for youth with emotional and behavioral disorders: An outcome study of two alternate approaches. *Mental Health Services Research*. 2002;4(2):85-96.
310. Wong FGD, Poon A. Cognitive behavioural group treatment for Chinese parents with children with developmental disabilities in Melbourne, Australia: an efficacy study. *The Australian and New Zealand journal of psychiatry*. 2010;44(8):742-9.
311. Wong VCN, Sun JG, Yeung DWC. Randomized control trial of using tongue acupuncture in autism spectrum disorder. *Journal of Traditional Chinese Medical Sciences*. 2014;1(1):62-72.
312. Woods DW, Piacentini JC, Scahill L, Peterson AL, Wilhelm S, Chang S, et al. Behavior therapy for tics in children: acute and long-term effects on psychiatric and psychosocial functioning. *J Child Neurol*. 2011;26(7):858-65.
313. Wright CA, Kaiser AP, Reikowsky DI, Roberts MY. Effects of a naturalistic sign intervention on expressive language of toddlers with Down syndrome. *Journal of speech, language, and hearing research : JSLHR*. 2013;56(3):994-1008.
314. Wu C Y PXHLXSNQLGHHHT. Vojta and Bobath combined treatment for high risk infants with brain damage at early period. *Neural Regeneration Research*. 2007;2(2):121.
315. Wu J, Looper J, Ulrich DA, Angulo-Barroso RM. Effects of various treadmill interventions on the development of joint kinematics in infants with Down syndrome. *Phys Ther*. 2010;90(9):1265-76.

316. Wu M, Xiao G-H, Zhang J-M, Zhang X, Ma B, Wang S-X, et al. Clinical research into Qufeng Zhidong Recipe used to treat 31 children with tic disorder. *Journal of traditional Chinese medicine = Chung i tsa chih ying wen pan / sponsored by All-China Association of Traditional Chinese Medicine, Academy of Traditional Chinese Medicine.* 2010;30(3):163-70.
317. Yildirim Sik B, Cekmece C, Dursun N, Dursun E, Balikci E, Altunkanat Z, et al. Is hypotherapy beneficial for rehabilitation of children with cerebral palsy? *Turkiye Klinikleri Journal of Medical Sciences.* 2012;32(3):601-8.
318. Yoder P, Woynaroski T, Fey M, Warren S. Effects of dose frequency of early communication intervention in young children with and without Down syndrome. *American Journal on Intellectual and Developmental Disabilities.* 2014;119(1):17-32.
319. Yoo HK, Choi S-H, Park S, Wang H-R, Hong J-P, Kim C-Y. An open-label study of the efficacy and tolerability of aripiprazole for children and adolescents with tic disorders. *The Journal of clinical psychiatry.* 2007;68(7):1088-93.
320. Yoo HK, Joung YS, Lee J-S, Song DH, Lee YS, Kim J-W, et al. A multicenter, randomized, double-blind, placebo-controlled study of aripiprazole in children and adolescents with Tourette's disorder. *The Journal of clinical psychiatry.* 2013;74(8):e772-80.
321. Yu JW, Buka SL, McCormick MC, Fitzmaurice GM, Indurkha A. Behavioral problems and the effects of early intervention on eight-year-old children with learning disabilities. *Maternal and child health journal.* 2006;10(4):329-38.
322. Zarcone JR, Hellings JA, Crandall K, Matthew Reese R, Marquis J, Fleming K, et al. Effects of risperidone on aberrant behavior of persons with developmental disabilities: I. A double-blind crossover study using multiple measures. *American Journal on Mental Retardation.* 2001;106(6):525-38.
323. Zarcone JR, Lindauer SE, Morse PS, Crosland KA, Valdovinos MG, McKerchar TL, et al. Effects of risperidone on destructive behavior of persons with developmental disabilities: III. Functional analysis. *American journal of mental retardation : AJMR.* 2004;109(4):310-21.
324. Zavadenko NN, Kozlova EV, Koltunov IE. Developmental dysphasia: Assessment of the drug treatment efficacy. *Zhurnal Nevrologii i Psihiatrii imeni SS Korsakova.* 2012;112(7):90-5.
325. Zavadenko Nn KEV. Developmental dysphasia in children: Perspectives of neurotrophic therapy. *Zhurnal Nevrologii i Psihiatrii imeni SS Korsakova.* 2013;113(5):43-7.
326. Zavadenko Nn RMVTVA. [Dyslexia: clinical, neurophysiological and neuropsychological manifestations during the treatment with nootropil]. *Zhurnal nevrologii i psikiatrii imeni SS Korsakova / Ministerstvo zdravookhraneniia i meditsinskoi promyshlennosti Rossiiskoi Federatsii, Vserossiiskoe obshchestvo nevrologov [i] Vserossiiskoe obshchestvo psikiatrov.* 2009;109(5):36.
327. Zhang Q-H ZJYLSQWWYYLTJL. [Comparison of various measures in treatment of infants with Zentrale Coordination Storung]. *Zhongguo Linchuang Kangfu.* 2004;8(18):3568.

Outcomes

1. Chen YN, Lin CK, Wei TS, Liu CH, Wuang YP. The effectiveness of multimedia visual perceptual training groups for the preschool children with developmental delay. *Res Dev Disabil.* 2013;34(12):4447-54.
2. Downs A, Strand P. Effectiveness of emotion recognition training for young children with developmental delays. *Journal of Early and Intensive Behavior Intervention.* 2008;5(1):75-89.

3. Fey ME, Yoder PJ, Warren SF, Bredin-Oja SL. Is more better? Milieu communication teaching in toddlers with intellectual disabilities. *Journal of speech, language, and hearing research : JSLHR*. 2013;56(2):679-93.
4. Guralnick MJ, Connor RT, Neville B, Hammond MA. Promoting the peer-related social development of young children with mild developmental delays: effectiveness of a comprehensive intervention. *American journal of mental retardation : AJMR*. 2006;111(5):336-56.
5. Jones DJ, Forehand R, Cuellar J, Parent J, Honeycutt A, Khavjou O, et al. Technology-Enhanced Program for Child Disruptive Behavior Disorders: Development and Pilot Randomized Control Trial. *J Clin Child Adolesc Psychol*. 2014;43(1):88-101.
6. Karaaslan O, Diken IH, Mahoney G. A randomized control study of responsive teaching with young turkish children and their mothers. *Topics in Early Childhood Special Education*. 2013;33(1):18-27.
7. Murray E, McCabe P, Ballard KJ. A comparison of two treatments for childhood apraxia of speech: methods and treatment protocol for a parallel group randomised control trial. *BMC Pediatr*. 2012;12:112.
8. Neece CL. Mindfulness-based stress reduction for parents of young children with developmental delays: implications for parental mental health and child behavior problems. *Journal of Applied Research in Intellectual Disabilities*. 2014;27(2):174-86.
9. Poon KW, Li-Tsang CWP, Weiss TPL, Rosenblum S. The effect of a computerized visual perception and visual-motor integration training program on improving Chinese handwriting of children with handwriting difficulties. *Res Dev Disabil*. 2010;31(6):1552-60.

Comparison Group

1. Allen MM. Intervention efficacy and intensity for children with speech sound disorder. *Journal of speech, language, and hearing research : JSLHR*. 2013;56(3):865-77.
2. Arnott S, Onslow M, O'Brian S, Packman A, Jones M, Block S. Group Lidcombe Program treatment for early stuttering: A randomized controlled trial. *J Speech Lang Hear Res*. 2014;57(5):1606-18.
3. Franken M-CJ, Kielstra-Van der Schalk CJ, Boelens H. Experimental treatment of early stuttering: a preliminary study. *Journal of fluency disorders*. 2005;30(3):189-99.
4. Gallagher AL, Chiat S. Evaluation of speech and language therapy interventions for pre-school children with specific language impairment: a comparison of outcomes following specialist intensive, nursery-based and no intervention. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2009;44(5):616-38.
5. Glogowska M, Campbell R, Peters TJ, Roulstone S, Enderby P. A multimethod approach to the evaluation of community preschool speech and language therapy provision. *Child Care Health Dev*. 2002;28(6):513-21.
6. Green D, Chambers ME, Sugden DA. Does subtype of developmental coordination disorder count: Is there a differential effect on outcome following intervention? *Human Movement Science*. 2008;27(2):363-82.
7. Gutierrez-Clellen V, Simon-Cereijido G, Sweet M. Predictors of second language acquisition in Latino children with specific language impairment. *American journal of speech-language pathology / American Speech-Language-Hearing Association*. 2012;21(1):64-77.

8. Harrison E, Onslow M, Menzies R. Dismantling the Lidcombe Program of early stuttering intervention: verbal contingencies for stuttering and clinical measurement. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2004;39(2):257-67.
9. Hatcher PJ, Hulme C, Miles JNV, Carroll JM, Hatcher J, Gibbs S, et al. Efficacy of small group reading intervention for beginning readers with reading-delay: a randomised controlled trial. *Journal of child psychology and psychiatry, and allied disciplines*. 2006;47(8):820-7.
10. Hesketh A, Dima E, Nelson V. Teaching phoneme awareness to pre-literate children with speech disorder: a randomized controlled trial. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2007;42(3):251-71.
11. Justice LM, Skibbe LE, McGinty AS, Piasta SB, Petrill S. Feasibility, efficacy, and social validity of home-based storybook reading intervention for children with language impairment. *Journal of speech, language, and hearing research : JSLHR*. 2011;54(2):523-38.
12. Lousada M, Jesus LMT, Capelas S, Margaca C, Simoes D, Valente A, et al. Phonological and articulation treatment approaches in Portuguese children with speech and language impairments: a randomized controlled intervention study. *International journal of language & communication disorders / Royal College of Speech & Language Therapists*. 2013;48(2):172-87.
13. Restrepo MA, Morgan GP, Thompson MS. The efficacy of a vocabulary intervention for dual-language learners with language impairment. *Journal of speech, language, and hearing research : JSLHR*. 2013;56(2):748-65.
14. Ronski M, Sevcik RA, Adamson LB, Cheslock M, Smith A, Barker RM, et al. Randomized comparison of augmented and nonaugmented language interventions for toddlers with developmental delays and their parents. *Journal of speech, language, and hearing research : JSLHR*. 2010;53(2):350-64.
15. Ronski M, Sevcik RA, Adamson LB, Smith A, Cheslock M, Bakeman R. Parent perceptions of the language development of toddlers with developmental delays before and after participation in parent-coached language interventions. *American journal of speech-language pathology / American Speech-Language-Hearing Association*. 2011;20(2):111-8.
16. Rvachew S, Nowak M, Cloutier G. Effect of phonemic perception training on the speech production and phonological awareness skills of children with expressive phonological delay. *American journal of speech-language pathology / American Speech-Language-Hearing Association*. 2004;13(3):250-63.
17. Salem Y, Gropack SJ, Coffin D, Godwin EM. Effectiveness of a low-cost virtual reality system for children with developmental delay: a preliminary randomised single-blind controlled trial. *Physiotherapy*. 2012;98(3):189-95.
18. Smith-Lock K, Leitao S, Lambert L, Prior P, Dunn A, Cronje J, et al. Daily or weekly? The role of treatment frequency in the effectiveness of grammar treatment for children with specific language impairment. *Int J Speech Lang Pathol*. 2013;15(3):255-67.
19. Suzuki M, Yamada A, Watanabe N, Akechi T, Katsuki F, Nishiyama T, et al. A failure to confirm the effectiveness of a brief group psychoeducational program for mothers of children with high-functioning pervasive developmental disorders: A randomized controlled pilot trial. *Neuropsychiatr Dis Treat*. 2014;10:1141-53.
20. Tyler AA, Lewis KE, Haskill A, Tolbert LC. Outcomes of different speech and language goal attack strategies. *Journal of speech, language, and hearing research : JSLHR*. 2003;46(5):1077-94.

21. Wake M, Tobin S, Levickis P, Gold L, Ukoumunne OC, Zens N, et al. Randomized trial of a population-based, home-delivered intervention for preschool language delay. *Pediatrics*. 2013;132(4):e895-904.
22. Whitmore AS, Ronski MA, Sevcik RA. Early augmented language intervention for children with developmental delays: potential secondary motor outcomes. *Aac: Augmentative & Alternative Communication*. 2014;30(3):200-12.
23. Wuang Y-P, Wang C-C, Huang M-H, Su C-Y. Prospective study of the effect of sensory integration, neurodevelopmental treatment, and perceptual-motor therapy on the sensorimotor performance in children with mild mental retardation. *The American journal of occupational therapy : official publication of the American Occupational Therapy Association*. 2009;63(4):441-52.
24. Yoder P, Camarata S, Gardner E. Treatment effects on speech intelligibility and length of utterance in children with specific language and intelligibility impairments. *Journal of Early Intervention*. 2005;28(1):34-49.
25. Yoder PJ, Molfese D, Gardner E. Initial mean length of utterance predicts the relative efficacy of two grammatical treatments in preschoolers with specific language impairment. *Journal of speech, language, and hearing research : JSLHR*. 2011;54(4):1170-81.
26. Yoder PJ, Warren SF. Intentional communication elicits language-facilitating maternal responses in dyads with children who have developmental disabilities. *American journal of mental retardation : AJMR*. 2001;106(4):327-35.
27. Yoder PJ, Warren SF. Relative treatment effects of two prelinguistic communication interventions on language development in toddlers with developmental delays vary by maternal characteristics. *Journal of speech, language, and hearing research : JSLHR*. 2001;44(1):224-37.

Usual Care Control Group

1. Motsch H-J, Ulrich T. Effects of the strategy therapy 'lexicon pirate' on lexical deficits in preschool age: A randomized controlled trial. *Child Lang Teach Ther*. 2012;28(2):159-75.
2. Roberts MY, Kaiser AP. Assessing the effects of a parent-implemented language intervention for children with language impairments using empirical benchmarks: a pilot study. *Journal of speech, language, and hearing research : JSLHR*. 2012;55(6):1655-70.
3. Roberts MY, Kaiser AP. Early intervention for toddlers with language delays: A randomized controlled trial. *Pediatrics*. 2015;135(4):686-93.
4. Warren SF, Fey ME, Finestack LH, Brady NC, Bredin-Oja SL, Fleming KK. A randomized trial of longitudinal effects of low-intensity responsivity education/prelinguistic milieu teaching. *Journal of speech, language, and hearing research : JSLHR*. 2008;51(2):451-70.

Excluded Studies List Stage III (Test Properties)

Relevance

1. Achenbach TM, Dumenci L, Rescorla LA. DSM-Oriented and Empirically Based Approaches to Constructing Scales From the Same Item Pools. *J Clin Child Adolesc Psychol.* 2003;32(3):328-40.
2. Adams CD, Kelley ML, McCarthy M. The Adolescent Behavior Checklist: Development and initial psychometric properties of a self-report measure for adolescents with ADHD. *J Clin Child Psychol.* 1997;26(1):77-86.
3. Aelterman N, De Clercq B, De Bolle M, De Fruyt F. General and maladaptive personality dimensions in pediatric obsessive-compulsive symptoms. *Child Psychiatry Hum Dev.* 2011;42(1):24-41.
4. Akoury-Dirani L, Alameddine M, Salamoun M. Validation of the Lebanese Childhood Autism Rating Scale-Second Edition-Standard Version. *Res Autism Spectr Disord.* 2013;7(9):1097-103.
5. Alarcon A, Martinez-Biarge M, Cabanas F, Hernanz A, Quero J, Garcia-Alix A. Clinical, biochemical, and neuroimaging findings predict long-term neurodevelopmental outcome in symptomatic congenital cytomegalovirus infection. *The Journal of pediatrics.* 2013;163(3):828-34.e1.
6. Allen DV, Bliss LS. Concurrent validity of two language screening tests. *J Commun Disord.* 1987;20(4):305-17.
7. Allison C, Auyeung B, Baron-Cohen S. Toward brief "Red Flags" for autism screening: The Short Autism Spectrum Quotient and the Short Quantitative Checklist for Autism in toddlers in 1,000 cases and 3,000 controls [corrected]. *J Am Acad Child Adolesc Psychiatry.* 2012;51(2):202-12.e7.
8. Allison C, Auyeung B, Baron-Cohen S. Toward brief "red flags" for autism screening: The short Autism Spectrum Quotient and the short Quantitative Checklist in 1,000 cases and 3,000 controls. *J Am Acad Child Adolesc Psychiatry.* 2012;51(2):202-12.
9. Anderson DL, Spratt EG, Macias MM, Jellinek MS, Murphy JM, Pagano M, et al. Use of the pediatric symptom checklist in the pediatric neurology population. *Pediatr Neurol.* 1999;20(2):116-20.
10. Anderson JS, Nielsen JA, Froehlich AL, DuBray MB, Druzgal TJ, Cariello AN, et al. Functional connectivity magnetic resonance imaging classification of autism. *Brain : a journal of neurology.* 2011;134(Pt 12):3742-54.
11. Bakermans-Kranenburg MJ, van Ijzendoorn MH. Gene-Environment Interaction of the Dopamine D4 Receptor (DRD4) and Observed Maternal Insensitivity Predicting Externalizing Behavior in Preschoolers. *Dev Psychobiol.* 2006;48(5):406-9.
12. Barton ML, Dumont-Mathieu T, Fein D. Screening young children for autism spectrum disorders in primary practice. *J Autism Dev Disord.* 2012;42(6):1165-74.
13. Belcher HME, Gittlesohn A, Capute AJ, Allen MC. Using the clinical linguistic and auditory milestone scale for developmental screening in high-risk preterm infants. *Clin Pediatr (Phila).* 1997;36(11):635-42.
14. Belsito L, Ryan BA, Brophy K. Using Behavioral and Academic Indicators in the Classroom to Screen for At-Risk Status. *Psychol Sch.* 2005;42(2):151-8.
15. Ben-Sasson A, Carter AS. The contribution of sensory-regulatory markers to the accuracy of ASD screening at 12 months. *Res Autism Spectr Disord.* 2013;7(7):879-88.

16. Berg I, Lucas C, McGuire R. Measurement of behaviour difficulties in children using standard scales administered to mothers by computer: Reliability and validity. *Eur Child Adolesc Psychiatry*. 1992;1(1):14-23.
17. Berument SK, Rutter M, Lord C, Pickles A, Bailey A. Autism screening questionnaire: Diagnostic validity. *Br J Psychiatry*. 1999;175(NOV.):444-51.
18. Bhave A, Bhargava R, Kumar R. Development and validation of a new lucknow development screen for Indian children aged 6 months to 2 years. *J Child Neurol*. 2010;25(1):57-60.
19. Biederman J, Monuteaux MC, Kendrick E, Klein KL, Faraone SV. The CBCL as a screen for psychiatric comorbidity in paediatric patients with ADHD. *Arch Dis Child*. 2005;90(10):1010-5.
20. Biederman J, Petty CR, Monuteaux MC, Evans M, Parcell T, Faraone SV, et al. The Child Behavior Checklist-Pediatric Bipolar Disorder profile predicts a subsequent diagnosis of bipolar disorder and associated impairments in ADHD youth growing up: a longitudinal analysis. *The Journal of clinical psychiatry*. 2009;70(5):732-40.
21. Bird HR, Gould MS, Rubio-Stipec M, Staghezza BM, Canino G. Screening for childhood psychopathology in the community using the Child Behavior Checklist. *J Am Acad Child Adolesc Psychiatry*. 1991;30(1):116-23.
22. Breiner P, Nulman I, Koren G. Identifying the neurobehavioral phenotype of fetal alcohol spectrum disorder in young children. *Journal of population therapeutics and clinical pharmacology = Journal de la therapeutique des populations et de la pharamcologie clinique*. 2013;20(3):e334-9.
23. Bricker D, Squires J. The effectiveness of parental screening of at-risk infants: The infant monitoring questionnaires. *Topics in Early Childhood Special Education*. 1989;9(3):67-85.
24. Briggs-Gowan MJ, Carter AS, Irwin JR, Wachtel K, Cicchetti DV. The Brief Infant-Toddler Social and Emotional Assessment: screening for social-emotional problems and delays in competence. *J Pediatr Psychol*. 2004;29(2):143-55.
25. Brock M, Hatton D. Distinguishing features of autism in boys with fragile X syndrome. *J Intellect Disabil Res*. 2010;54(10):894-905.
26. Brooks WT, Benson BA. The validity of the social communication questionnaire in adults with intellectual disability. *Res Autism Spectr Disord*. 2013;7(2):247-55.
27. Bunte TL, Laschen S, Schoemaker K, Hessen DJ, van der Heijden PGM, Matthys W. Clinical usefulness of observational assessment in the diagnosis of DBD and ADHD in preschoolers. *J Clin Child Adolesc Psychol*. 2013;42(6):749-61.
28. Canal-Bedia R, Garcia-Primo P, Martin-Cilleros MV, Santos-Borbujo J, Guisuraga-Fernandez Z, Herraiz-Garcia L, et al. Modified checklist for autism in toddlers: cross-cultural adaptation and validation in Spain. *J Autism Dev Disord*. 2011;41(10):1342-51.
29. Canning EH, Kelleher K. Performance of screening tools for mental health problems in chronically ill children. *Arch Pediatr Adolesc Med*. 1994;148(3):272-8.
30. Capute AJ, Shapiro BK. The motor quotient. A method for the early detection of motor delay. *American journal of diseases of children (1960)*. 1985;139(9):940-2.
31. Casat CD, Norton HJ, Boyle-Whitesel M. Identification of elementary school children at risk for disruptive behavioral disturbance: validation of a combined screening method. *J Am Acad Child Adolesc Psychiatry*. 1999;38(10):1246-53.
32. Cederlund R, Ost L-G. Psychometric properties of the Social Phobia and Anxiety Inventory-Child version in a Swedish clinical sample. *J Anxiety Disord*. 2013;27(5):503-11.

33. Chaffee CA, Cunningham CE, Secord-Gilbert M, Elbard H, Richards J. Screening effectiveness of the Minnesota Child Development Inventory expressive and receptive language scales: Sensitivity, specificity, and predictive value. *Psychological Assessment: A Journal of Consulting and Clinical Psychology*. 1990;2(1):80-5.
34. Chlebowski C, Green JA, Barton ML, Fein D. Using the childhood autism rating scale to diagnose autism spectrum disorders. *J Autism Dev Disord*. 2010;40(7):787-99.
35. Chlebowski C, Robins DL, Barton ML, Fein D. Large-scale use of the modified checklist for autism in low-risk toddlers. *Pediatrics*. 2013;131(4):e1121-7.
36. Chung K-M, Park S. Validity and reliability of the Korean Version of Autism Spectrum Disorders-Diagnostic for Children (ASD-DC). *Res Autism Spectr Disord*. 2013;7(12):1518-27.
37. Chuthapisith J, Taycharpipranai P, Roongpraiwan R, Ruangdaraganon N. Translation and validation of the children's communication checklist to evaluate pragmatic language impairment in Thai children. *Pediatr Int*. 2014;56(1):31-4.
38. Costello EJ, Costello AJ, Edelbrock C, Burns BJ, Dulcan MK, Brent D, et al. Psychiatric disorders in pediatric primary care. Prevalence and risk factors. *Arch Gen Psychiatry*. 1988;45(12):1107-16.
39. Costello EJ, Edelbrock C, Costello AJ, Dulcan MK, Burns BJ, Brent D. Psychopathology in pediatric primary care: the new hidden morbidity. *Pediatrics*. 1988;82(3 Pt 2):415-24.
40. Crais ER, Watson LR, Baranek GT, Reznick JS. Early identification of autism: How early can we go? *Semin Speech Lang*. 2006;27(3):143-60.
41. Crowley TJ, Mikulich SK, Ehlers KM, Whitmore EA, MacDonald MJ. Validity of structured clinical evaluations in adolescents with conduct and substance problems. *J Am Acad Child Adolesc Psychiatry*. 2001;40(3):265-73.
42. Cubo E. Review of prevalence studies of tic disorders: Methodological caveats. *Tremor and Other Hyperkinetic Movements*. 2012;1(1).
43. de Bildt A, Serra M, Luteijn E, Kraijer D, Sytema S, Minderaa R. Social skills in children with intellectual disabilities with and without autism. *J Intellect Disabil Res*. 2005;49(5):317-28.
44. Dereu M, Roeyers H, Raymaekers R, Meirsschaut M, Warreyn P. How useful are screening instruments for toddlers to predict outcome at age 4? General development, language skills, and symptom severity in children with a false positive screen for autism spectrum disorder. *Eur Child Adolesc Psychiatry*. 2012;21(10):541-51.
45. Dereu M, Warreyn P, Raymaekers R, Meirsschaut M, Pattyn G, Schietecatte I, et al. Screening for autism spectrum disorders in Flemish day-care centres with the checklist for early signs of developmental disorders. *J Autism Dev Disord*. 2010;40(10):1247-58.
46. DiGuseppi C, Hepburn S, Davis JM, Fidler DJ, Hartway S, Lee NR, et al. Screening for autism spectrum disorders in children with Down syndrome: population prevalence and screening test characteristics. *Journal of developmental and behavioral pediatrics : JDBP*. 2010;31(3):181-91.
47. Diler RS, Birmaher B, Axelson D, Goldstein B, Gill M, Strober M, et al. The Child Behavior Checklist (CBCL) and the CBCL-bipolar phenotype are not useful in diagnosing pediatric bipolar disorder. *J Child Adolesc Psychopharmacol*. 2009;19(1):23-30.
48. Durkin MS, Hasan ZM, Hasan KZ. The ten questions screen for childhood disabilities: its uses and limitations in Pakistan. *J Epidemiol Community Health*. 1995;49(4):431-6.

49. Duvekot J, van der Ende J, Verhulst FC, Greaves-Lord K. The screening accuracy of the parent and teacher-reported Social Responsiveness Scale (SRS): Comparison with the 3Di and ADOS. *J Autism Dev Disord.* 2015;45(6):1658-72.
50. Dwyer SB, Nicholson JM, Battistutta D. Population level assessment of the family risk factors related to the onset or persistence of children's mental health problems. *Journal of Child Psychology and Psychiatry.* 2003;44(5):699-711.
51. Elbers J, Macnab A, McLeod E, Gagnon F. The Ages and Stages Questionnaires: feasibility of use as a screening tool for children in Canada. *Canadian journal of rural medicine : the official journal of the Society of Rural Physicians of Canada = Journal canadien de la medecine rurale : le journal officiel de la Societe de medecine rurale du Canada.* 2008;13(1):9-14.
52. Ertem IO, Dogan DG, Gok CG, Kizilates SU, Caliskan A, Atay G, et al. A guide for monitoring child development in low-and middle-income countries. *Pediatrics.* 2008;121(3):e581-e9.
53. Faraone SV, Althoff RR, Hudziak JJ, Monuteaux M, Biederman J. The CBCL predicts DSM bipolar disorder in children: a receiver operating characteristic curve analysis. *Bipolar disorders.* 2005;7(6):518-24.
54. Faraone SV, Althoff RR, Hudziak JJ, Monuteaux M, Biederman J. The CBCL predicts DSM bipolar disorder in children: A receiver operating characteristics curve analysis. *Bipolar Disorders.* 2005;7(6):518-24.
55. Ferdinand RF. Validity of the CBCL/YSR DSM-IV scales Anxiety Problems and Affective Problems. *J Anxiety Disord.* 2008;22(1):126-34.
56. Frankenburg WK, Ker CY, Engelke S, Schaefer ES, Thornton SM. Validation of key Denver Developmental Screening Test items: A preliminary study. *J Pediatr.* 1988;112(4):560-6.
57. Ga H-Y, Kwon JY. A comparison of the korean-ages and stages questionnaires and denver developmental delay screening test. *Annals of rehabilitation medicine.* 2011;35(3):369-74.
58. Geller DA, Doyle R, Shaw D, Mullin B, Coffey B, Petty C, et al. A quick and reliable screening measure for OCD in youth: reliability and validity of the obsessive compulsive scale of the Child Behavior Checklist. *Compr Psychiatry.* 2006;47(3):234-40.
59. Gibson J, Hussain J, Holsgrove S, Adams C, Green J. Quantifying peer interactions for research and clinical use: the Manchester Inventory for Playground Observation. *Res Dev Disabil.* 2011;32(6):2458-66.
60. Glascoe FP. The Brigance Infant and Toddler Screen: standardization and validation. *Journal of developmental and behavioral pediatrics : JDBP.* 2002;23(3):145-50.
61. Glascoe FP, Byrne KE. The usefulness of the Battelle Developmental Inventory Screening Test. *Clin Pediatr (Phila).* 1993;32(5):273-80.
62. Glascoe FP, Byrne KE. The accuracy of three developmental screening tests. *Journal of Early Intervention.* 1993;17(4):368-79.
63. Glascoe FP, Byrne KE, Ashford LG, Johnson KL, Chang B, Strickland B. Accuracy of the Denver-II in developmental screening. *Pediatrics.* 1992;89(6 SUPPL.):1221-5.
64. Glascoe FP, Sandier H. Value of parents' estimates of children's developmental ages. *J Pediatr.* 1995;127(5):831-5.
65. Glennen SL. Predicting language outcomes for internationally adopted children. *Journal of speech, language, and hearing research : JSLHR.* 2007;50(2):529-48.

66. Goergen SK, Ang H, Wong F, Carse EA, Charlton M, Evans R, et al. Early MRI in term infants with perinatal hypoxic-ischaemic brain injury: interobserver agreement and MRI predictors of outcome at 2 years. *Clin Radiol*. 2014;69(1):72-81.
67. Gottesman RL, Cerullo FM. Validity of a screening test for school learning problems in a pediatric clinical setting. *J Pediatr Psychol*. 1991;16(3):327-39.
68. Graf A, Landolt MA, Mori AC, Boltshauser E. Quality of life and psychological adjustment in children and adolescents with neurofibromatosis type 1. *The Journal of pediatrics*. 2006;149(3):348-53.
69. Gray KM, Tonge BJ. Screening for autism in infants and preschool children with developmental delay. *The Australian and New Zealand journal of psychiatry*. 2005;39(5):378-86.
70. Gray KM, Tonge BJ, Sweeney DJ, Einfeld SL. Screening for autism in young children with developmental delay: an evaluation of the developmental behaviour checklist: early screen. *J Autism Dev Disord*. 2008;38(6):1003-10.
71. Grimmer I, Metze BC, Walch E, Scholz T, Buhner C. Predicting neurodevelopmental impairment in preterm infants by standardized neurological assessments at 6 and 12 months corrected age. *Acta paediatrica (Oslo, Norway : 1992)*. 2010;99(4):526-30.
72. Guiberson M, Rodriguez BL. Measurement properties and classification accuracy of two spanish parent surveys of language development for preschool-age children. *American journal of speech-language pathology / American Speech-Language-Hearing Association*. 2010;19(3):225-37.
73. Guiberson M, Rodriguez BL, Dale PS. Classification accuracy of brief parent report measures of language development in Spanish-speaking toddlers. *Language, speech, and hearing services in schools*. 2011;42(4):536-49.
74. Guo YQ, Tang Y, Rice C, Lee LC, Wang YF, Cubells JF. Validation of the Autism Spectrum Screening Questionnaire, Mandarin Chinese Version (CH-ASSQ) in Beijing, China. *Autism*. 2011;15(6):713-27.
75. Hamilton S. Screening for developmental delay: Reliable, easy-to-use tools. *J Fam Pract*. 2006;55(5):415-22.
76. Hampton J, Strand PS. A Review of Level 2 Parent-Report Instruments Used to Screen Children Aged 1.5-5 for Autism: A Meta-Analytic Update. *J Autism Dev Disord*. 2015;45(8):2519-30.
77. Harris ES, Canning RD, Kelleher KJ. A comparison of measures of adjustment, symptoms, and impairment among children with chronic medical conditions. *J Am Acad Child Adolesc Psychiatry*. 1996;35(8):1025-32.
78. Harris J, Wilkinson SC, Trovato J, Pryor CW. Teacher-completed Child Behavior Checklist ratings as a function of classroom-based interventions: A pilot study. *Psychol Sch*. 1992;29(1):42-52.
79. Hedley D, Nevill RE, Monroy-Moreno Y, Fields N, Wilkins J, Butter E, et al. Efficacy of the ADEC in Identifying Autism Spectrum Disorder in Clinically Referred Toddlers in the US. *J Autism Dev Disord*. 2015;45(8):2337-48.
80. Heiser A, Curcin O, Luhr C, Grimmer I, Metze B, Obladen M. Parental and professional agreement in developmental assessment of very low-birthweight and term infants. *Dev Med Child Neurol*. 2000;42(1):21-4.
81. Henrichs J, Rescorla L, Schenk JJ, Schmidt HG, Jaddoe VWV, Hofman A, et al. Examining continuity of early expressive vocabulary development: the generation R study. *Journal of speech, language, and hearing research : JSLHR*. 2011;54(3):854-69.

82. Heo KH, Squires J, Yovanoff P. Cross-cultural adaptation of a pre-school screening instrument: Comparison of Korean and US populations. *J Intellect Disabil Res.* 2008;52(3):195-206.
83. Honda H, Shimizu Y, Nitto Y, Imai M, Ozawa T, Iwasa M, et al. Extraction and Refinement Strategy for detection of autism in 18-month-olds: a guarantee of higher sensitivity and specificity in the process of mass screening. *Journal of child psychology and psychiatry, and allied disciplines.* 2009;50(8):972-81.
84. Howlin P, Karpf J. Using the social communication questionnaire to identify 'autistic spectrum' disorders associated with other genetic conditions: Findings from a study of individuals with Cohen syndrome. *Autism.* 2004;8(2):175-82.
85. Hudziak JJ, Althoff RR, Stanger C, van Beijsterveldt CEM, Nelson EC, Hanna GL, et al. The Obsessive Compulsive Scale of the Child Behavior Checklist predicts obsessive-compulsive disorder: a receiver operating characteristic curve analysis. *Journal of child psychology and psychiatry, and allied disciplines.* 2006;47(2):160-6.
86. Hung KL, Liao HT. Neonatal choroid plexus cysts and early childhood developmental outcome. *J Formos Med Assoc.* 2002;101(1):43-7.
87. Hungerford GM, Garcia D, Bagner DM. Psychometric Evaluation of the Brief Infant-Toddler Social and Emotional Assessment (BITSEA) in a Predominately Hispanic, Low-Income Sample. *Journal of Psychopathology and Behavioral Assessment.* 2015;37(3):493-503.
88. Jensen PS, Watanabe HK, Richters JE, Roper M, Hibbs ED, Salzberg AD, et al. Scales, diagnoses, and child psychopathology: II. Comparing the CBCL and the DISC against external validators. *J Abnorm Child Psychol.* 1996;24(2):151-68.
89. Jiamei D, Jiake C, Hongxing Z, Wanhou G, Yan W, Gaifen L. An investigation of psychological profiles and risk factors in congenital microtia patients. *Journal of plastic, reconstructive & aesthetic surgery : JPRAS.* 2008;61 Suppl 1:S37-43.
90. Johnson CP, Myers SM, Lipkin PH, Cartwright JD, Desch LW, Duby JC, et al. Identification and evaluation of children with autism spectrum disorders. *Pediatrics.* 2007;120(5):1183-215.
91. Jones DA, Trudinger P, Crawford M. Intelligence and achievement of children referred following sexual abuse. *J Paediatr Child Health.* 2004;40(8):455-60.
92. Juneja M, Sharma S, Mukherjee SB. Sensitivity of the autism behavior checklist in Indian autistic children. *Journal of developmental and behavioral pediatrics : JDBP.* 2010;31(1):48-9.
93. Jutley-Neilson J, Harris G, Kirk J. The identification and measurement of autistic features in children with septo-optic dysplasia, optic nerve hypoplasia and isolated hypopituitarism. *Res Dev Disabil.* 2013;34(12):4310-8.
94. Karabekiroglu K, Briggs-Gowan MJ, Carter AS, Rodopman-Arman A, Akbas S. The clinical validity and reliability of the Brief Infant-Toddler Social and Emotional Assessment (BITSEA). *Infant Behav Dev.* 2010;33(4):503-9.
95. Karabekiroglu K, Rodopman-Arman A, Ay P, Ozkesen M, Akbas S, Tasdemir GN, et al. The reliability and validity of the Turkish version of the brief infant-toddler social emotional assessment (BITSEA). *Infant Behavior and Development.* 2009;32(3):291-7.
96. Kazdin AE, Heidish IE. Convergence of clinically derived diagnoses and parent checklists among inpatient children. *J Abnorm Child Psychol.* 1984;12(3):421-35.
97. Keenan K, Wakschlag LS. More than the terrible twos: The nature and severity of behavior problems in clinic-referred preschool children. *J Abnorm Child Psychol.* 2000;28(1):33-46.

98. Kenny TJ, Hebel JR, Sexton MJ, Fox NL. Developmental screening using parent report. *J Dev Behav Pediatr.* 1987;8(1):8-11.
99. Khan NZ, Muslima H, Shilpi AB, Begum D, Parveen M, Akter N, et al. Validation of rapid neurodevelopmental assessment for 2- to 5-year-old children in Bangladesh. *Pediatrics.* 2013;131(2):e486-94.
100. Kim J-w, Park K-h, Cheon K-a, Kim B-n, Cho S-c, Hong K-EM. The child behavior checklist together with the ADHD rating scale can diagnose ADHD in Korean community-based samples. *Can J Psychiatry.* 2005;50(12):802-5.
101. Klee T, Carson DK, Gavin WJ, Hall L, Kent A, Reece S. Concurrent and predictive validity of an early language screening program. *Journal of speech, language, and hearing research : JSLHR.* 1998;41(3):627-41.
102. Kopp S, Beckung E, Gillberg C. Developmental coordination disorder and other motor control problems in girls with autism spectrum disorder and/or attention-deficit/hyperactivity disorder. *Res Dev Disabil.* 2010;31(2):350-61.
103. Koyama T, Inokuchi E, Inada N, Kuroda M, Moriwaki A, Katagiri M, et al. Utility of the Japanese version of the Checklist for Autism in Toddlers for predicting pervasive developmental disorders at age 2. *Psychiatry Clin Neurosci.* 2010;64(3):330-2.
104. Kroger A, Hanig S, Seitz C, Palmason H, Meyer J, Freitag CM. Risk factors of autistic symptoms in children with ADHD. *Eur Child Adolesc Psychiatry.* 2011;20(11-12):561-70.
105. Kuban KCK, Allred EN, O'Shea M, Paneth N, Pagano M, Leviton A. An Algorithm for Identifying and Classifying Cerebral Palsy in Young Children. *J Pediatr.* 2008;153(4):466.
106. La Paro KM, Justice L, Skibbe LE, Pianta RC. Relations Among Maternal, Child, and Demographic Factors and the Persistence of Preschool Language Impairment. *Am J Speech Lang Pathol.* 2004;13(4):291-303.
107. Laing GJ, Law J, Levin A, Logan S. Evaluation of a structured test and a parent led method for screening for speech and language problems: prospective population based study. *BMJ (Clinical research ed).* 2002;325(7373):1152.
108. Lalonde K, Holt RF. Cognitive and linguistic sources of variance in 2-year-olds' speech-sound discrimination: a preliminary investigation. *Journal of Speech Language & Hearing Research.* 2014;57(1):308-26.
109. LaRosa AC, Glascoe FP, Macias MM. Parental Depressive Symptoms: Relationship to Child Development, Parenting, Health, and Results on Parent-Reported Screening Tools. *J Pediatr.* 2009;155(1):124-8.
110. Lavigne JV, Binns HJ, Christoffel KK, Rosenbaum D, Arend R, Smith K, et al. Behavioral and emotional problems among preschool children in pediatric primary care: prevalence and pediatricians' recognition. *Pediatric Practice Research Group. Pediatrics.* 1993;91(3):649-55.
111. Law J. Early language screening in city and Hackney: the concurrent validity of a measure designed for use with 2 1/2-year-olds. *Child Care Health Dev.* 1994;20(5):295-308.
112. Lebowitz ER, Omer H, Leckman JF. Coercive and disruptive behaviors in pediatric obsessive-compulsive disorder. *Depress Anxiety.* 2011;28(10):899-905.
113. Leiner MA, Puertas H, Caratachea R, Perez H, Jimenez P. Sensitivity and specificity of the pictorial Pediatric Symptom Checklist for psychosocial problem detection in a Mexican sample. *Revista de investigacion clinica; organo del Hospital de Enfermedades de la Nutricion.* 2010;62(6):560-7.

114. Leung C, Mak R, Lau V, Cheung J, Lam C. The validation of a scale to measure cognitive development in Chinese preschool children. *Res Dev Disabil.* 2013;34(7):2257-67.
115. Liao HF, Cheng LY, Hsieh WS, Yang MC. Selecting a Cutoff Point for a Developmental Screening Test Based on Overall Diagnostic Indices and Total Expected Utilities of Professional Preferences. *J Formos Med Assoc.* 2010;109(3):209-18.
116. Loeb J, Stettler EM, Gavila T, Stein A, Chinitz S. The child behavior checklist PTSD scale: screening for PTSD in young children with high exposure to trauma. *J Trauma Stress.* 2011;24(4):430-4.
117. Lowe LA. Using the Child Behavior Checklist in assessing conduct disorder: Issues of reliability and validity. *Special Issue: Assessment and treatment of youth and families.* 1998;8(3):286-301.
118. Lung FW, Chiang TL, Lin SJ, Shu BC. Autism-risk screening in the first 3 years of life in Taiwan Birth Cohort Pilot Study. *Res Autism Spectr Disord.* 2011;5(4):1385-9.
119. Macias MM, Saylor CF, Greer MK, Charles JM, Bell N, Katikaneni LD. Infant screening: the usefulness of the Bayley Infant Neurodevelopmental Screener and the Clinical Adaptive Test/Clinical Linguistic Auditory Milestone Scale. *Journal of developmental and behavioral pediatrics : JDBP.* 1998;19(3):155-61.
120. Mackrides PS, Ryherd SJ. Screening for developmental delay. *Am Fam Physician.* 2011;84(5):544-9.
121. Macy MG, Bricker DD, Squires JK. Validity and reliability of a curriculum-based assessment approach to determine eligibility for part C services. *Journal of Early Intervention.* 2005;28(1):1-16.
122. Magyar CI, Pandolfi V, Dill CA. An initial evaluation of the Social Communication Questionnaire for the assessment of autism spectrum disorders in children with Down syndrome. *Journal of developmental and behavioral pediatrics : JDBP.* 2012;33(2):134-45.
123. McKenzie K, Murray GC, Murray AL. The validity of the Child and Adolescent Intellectual Disability Screening Questionnaire (CAIDS-Q) with children aged 6-7 years, 11 months: A brief report. *Psychiatry Res.* 2013;210(2):675-7.
124. McKenzie K, Paxton D, Murray G, Milanesi P, Murray AL. The evaluation of a screening tool for children with an intellectual disability: the Child and Adolescent Intellectual Disability Screening Questionnaire. *Res Dev Disabil.* 2012;33(4):1068-75.
125. McPartland JC, Reichow B, Volkmar FR. Sensitivity and specificity of proposed DSM-5 diagnostic criteria for autism spectrum disorder. *J Am Acad Child Adolesc Psychiatry.* 2012;51(4):368-83.
126. Meisels SJ. Can developmental screening tests identify children who are developmentally at risk? *Pediatrics.* 1989;83(4):578-85.
127. Mesman J, Koot HM. Early preschool predictors of preadolescent internalizing and externalizing DSM-IV diagnoses. *J Am Acad Child Adolesc Psychiatry.* 2001;40(9):1029-36.
128. Miller ML, Fee VE, Netterville AK. Psychometric properties of ADHD rating scales among children with mental retardation I: reliability. *Res Dev Disabil.* 2004;25(5):459-76.
129. Milne S, McDonald J, Comino E. Alternate scoring of the Bayley-III improves prediction of performance on Griffiths Mental Development Scales before school entry in preschoolers with developmental concerns. *Child Care Health Dev.* 2015;41(2):203-12.
130. Miniscalco C, Nygren G, Hagberg B, Kadesjo B, Gillberg C. Neuropsychiatric and neurodevelopmental outcome of children at age 6 and 7 years who screened positive for language problems at 30 months. *Dev Med Child Neurol.* 2006;48(5):361-6.

131. Miyamoto RT, Houston DM, Kirk KI, Perdew AE, Svirsky MA. Language development in deaf infants following cochlear implantation. *Acta Otolaryngol.* 2003;123(2):241-4.
132. Mossabeb R, Wade KC, Finnegan K, Sivieri E, Abbasi S. Language development survey provides a useful screening tool for language delay in preterm infants. *Clin Pediatr (Phila).* 2012;51(7):638-44.
133. Nair MK, Nair GH, Mini AO, Indulekha S, Letha S, Russell PS. Development and validation of language evaluation scale Trivandrum for children aged 0-3 years--LEST (0-3). *Indian Pediatr.* 2013;50(5):463-7.
134. Narzisi A, Calderoni S, Maestro S, Calugi S, Mottes E, Muratori F. Child Behavior Check List 11/2-5 as a tool to identify toddlers with autism spectrum disorders: a case-control study. *Res Dev Disabil.* 2013;34(4):1179-89.
135. Nash K, Koren G, Rovet J. A differential approach for examining the behavioral phenotype of fetal alcohol spectrum disorders. *J Popul Ther Clin Pharmacol.* 2011;18(3):e440-e53.
136. Nash K, Rovet J, Greenbaum R, Fantus E, Nulman I, Koren G. Identifying the behavioural phenotype in Fetal Alcohol Spectrum Disorder: sensitivity, specificity and screening potential. *Archives of women's mental health.* 2006;9(4):181-6.
137. Nelson EC, Hanna GL, Hudziak JJ, Botteron KN, Heath AC, Todd RD. Obsessive-compulsive scale of the child behavior checklist: specificity, sensitivity, and predictive power. *Pediatrics.* 2001;108(1):E14.
138. Nelson R, Epstein M, Griffith A, Hopper J. Factor structure, internal consistency, and interrater reliability of the Early Childhood Behavior Problem Screening Scale. *Topics in Early Childhood Special Education.* 2007;27(3):148-54.
139. Neta G, Grewal J, Mikolajczyk R, Klebanoff M, Zhang J. Does the individualized reference outperform a simple ultrasound-based reference applied to birth weight in predicting child neurodevelopment? *Ultrasound in obstetrics & gynecology : the official journal of the International Society of Ultrasound in Obstetrics and Gynecology.* 2011;38(1):62-6.
140. Noterdaeme M, Amorosa H. Evaluation of emotional and behavioral problems in language impaired children using the Child Behavior Checklist. *Eur Child Adolesc Psychiatry.* 1999;8(2):71-7.
141. Nygren G, Sandberg E, Gillstedt F, Ekeröth G, Arvidsson T, Gillberg C. A new screening programme for autism in a general population of Swedish toddlers. *Res Dev Disabil.* 2012;33(4):1200-10.
142. Oetting JB, Cleveland LH. The clinical utility of nonword repetition for children living in the rural south of the US. *Clin Linguist Phon.* 2006;20(7-8):553-61.
143. Oner P, Oner O, Cop E, Munir KM. Reliability and validity of the Turkish version of the social communication scale. *Klinik Psikofarmakoloji Bulteni.* 2012;22(1):43-50.
144. Ooi YP, Rescorla L, Ang RP, Woo B, Fung DSS. Identification of autism spectrum disorders using the Child Behavior Checklist in Singapore. *J Autism Dev Disord.* 2011;41(9):1147-56.
145. Ouss L, Saint-Georges C, Robel L, Bodeau N, Laznik M-C, Crespin GC, et al. Infant's engagement and emotion as predictors of autism or intellectual disability in West syndrome. *Eur Child Adolesc Psychiatry.* 2014;23(3):143-9.
146. Ouss-Ryngaert L, Alvarez L, Boissel A. Autism and prematurity: State of the art. *Arch Pediatr.* 2012;19(9):970-5.

147. Pauschardt J, Remschmidt H, Matthejat F. Assessing child and adolescent anxiety in psychiatric samples with the Child Behavior Checklist. *J Anxiety Disord.* 2010;24(5):461-7.
148. Perera H, Wijewardena K, Aluthwelage R. Screening of 18-24-month-old children for autism in a semi-urban community in Sri Lanka. *J Trop Pediatr.* 2009;55(6):402-5.
149. Perez-Edgar K, Bar-Haim Y, McDermott JM, Chronis-Tuscano A, Pine DS, Fox NA. Attention Biases to Threat and Behavioral Inhibition in Early Childhood Shape Adolescent Social Withdrawal. *Emotion.* 2010;10(3):349-57.
150. Petty CR, Rosenbaum JF, Hirshfeld-Becker DR, Henin A, Hubley S, LaCasse S, et al. The child behavior checklist broad-band scales predict subsequent psychopathology: A 5-year follow-up. *J Anxiety Disord.* 2008;22(3):532-9.
151. Pinto-Martin JA, Young LM, Mandell DS, Poghosyan L, Giarelli E, Levy SE. Screening strategies for autism spectrum disorders in pediatric primary care. *Journal of developmental and behavioral pediatrics : JDBP.* 2008;29(5):345-50.
152. Place M, Martin E, Hildreth AJ, Wilson J, Hulsmeier J. Validating the Ontario child health scale in a UK population. *Eur Child Adolesc Psychiatry.* 1999;8(4):255-9.
153. Price M, Higa-McMillan C, Ebesutani C, Okamura K, Nakamura BJ, Chorpita BF, et al. Symptom differentiation of anxiety and depression across youth development and clinic-referred/nonreferred samples: An examination of competing factor structures of the Child Behavior Checklist DSM-oriented scales. *Dev Psychopathol.* 2013;25(4):1005-15.
154. Reijneveld SA, Vogels AGC, Hoekstra F, Crone MR. Use of the Pediatric Symptom Checklist for the detection of psychosocial problems in preventive child healthcare. *BMC Public Health.* 2006;6:197.
155. Rescorla L. The Language Development Survey: a screening tool for delayed language in toddlers. *The Journal of speech and hearing disorders.* 1989;54(4):587-99.
156. Rescorla L, Alley A. Validation of the language development survey (LDS): a parent report tool for identifying language delay in toddlers. *Journal of speech, language, and hearing research : JSLHR.* 2001;44(2):434-45.
157. Rescorla L, Hadicke-Wiley M, Escarce E. Epidemiological investigation of expressive language delay at age two. *Special Issue: Language development in special populations.* 1993;13(37, Pt 1):5-22.
158. Rescorla LA. Assessment of young children using the Achenbach System of Empirically Based Assessment (ASEBA). *Mental Retardation and Developmental Disabilities Research Reviews.* 2005;11(3):226-37.
159. Ritvo RA, Ritvo ER, Guthrie D, Ritvo MJ, Hufnagel DH, McMahon W, et al. The Ritvo Autism Asperger Diagnostic Scale-Revised (RAADS-R): a scale to assist the diagnosis of Autism Spectrum Disorder in adults: an international validation study. *J Autism Dev Disord.* 2011;41(8):1076-89.
160. Roessner V, Becker A, Rothenberger A, Rohde LA, Banaschewski T. A cross-cultural comparison between samples of Brazilian and German children with ADHD/HD using the Child Behavior Checklist. *Eur Arch Psychiatry Clin Neurosci.* 2007;257(6):352-9.
161. Roid GH, Gyurke J. General-factor and specific variance in the WPPSI-R. *Special Issue: Wechsler Preschool and Primary Scale of Intelligence (WPPSI--R).* 1991;9(3):209-23.
162. Ruggiero KJ, McLeer SV. PTSD Scale of the Child Behavior Checklist: Concurrent and discriminant validity with non-clinic-referred sexually abused children. *J Trauma Stress.* 2000;13(2):287-99.

163. Sabaz M, Cairns DR, Lawson JA, Bleasel AF, Bye AME. The health-related quality of life of children with refractory epilepsy: A comparison of those with and without intellectual disability. *Epilepsia*. 2001;42(5):621-8.
164. Saigh PA, Yasik AE, Oberfield RA, Halamandaris PV, McHugh M. An analysis of the internalizing and externalizing behaviors of traumatized urban youth with and without PTSD. *J Abnorm Psychol*. 2002;111(3):462-70.
165. Sansavini A, Guarini A, Justice LM, Savini S, Broccoli S, Alessandroni R, et al. Does preterm birth increase a child's risk for language impairment? *Early Hum Dev*. 2010;86(12):765-72.
166. Scambler DJ, Hepburn SL, Hagerman RJ, Rogers SJ. A preliminary study of screening for risk of autism in children with fragile X syndrome: testing two risk cut-offs for the Checklist for Autism in Toddlers. *Journal of intellectual disability research : JIDR*. 2007;51(Pt 4):269-76.
167. Schmeck K, Poustka F, Dopfner M, Pluck J, Berner W, Lehmkuhl G, et al. Discriminant validity of the Child Behavior Checklist CBCL-4/18 in German samples. *Eur Child Adolesc Psychiatry*. 2001;10(4):240-7.
168. Schoemaker MM, Schoemaker BCT, Reinders-Messelink HA, de Kloet A. Validity of the Motor Observation Questionnaire for Teachers as a screening instrument for children at risk for developmental coordination disorder. *Human Movement Science*. 2008;27(2):190-9.
169. Schoemaker MM, Smits-Engelsman BCM, Jongmans MJ. Psychometric properties of the Movement Assessment Battery for Children-Checklist as a screening instrument for children with a developmental co-ordination disorder. *Br J Educ Psychol*. 2003;73(3):425-41.
170. Scholte EM, Van Berckelaer-Onnes I, Van der Ploeg JD. A rating scale to screen symptoms of psychiatric disorders in children. *European Journal of Special Needs Education*. 2008;23(1):47-62.
171. Schraeder BD. Assessment of measures to detect preschool academic risk in very-low-birth-weight children. *Nurs Res*. 1993;42(1):17-21.
172. Setanen S, Haataja L, Parkkola R, Lind A, Lehtonen L. Predictive value of neonatal brain MRI on the neurodevelopmental outcome of preterm infants by 5 years of age. *Acta paediatrica (Oslo, Norway : 1992)*. 2013;102(5):492-7.
173. Shevell M, Ashwal S, Donley D, Flint J, Gingold M, Hirtz D, et al. Appendix B: Practice parameter: Evaluation of the child with global developmental delay. *CONTINUUM Lifelong Learning in Neurology*. 2006;12(5):111-24.
174. Sikora DM, Hall TA, Hartley SL, Gerrard-Morris AE, Cagle S. Does parent report of behavior differ across ADOS-G classifications: analysis of scores from the CBCL and GARS. *J Autism Dev Disord*. 2008;38(3):440-8.
175. Sim F, Haig C, O'Dowd J, Thompson L, Law J, McConnachie A, et al. Development of a triage tool for neurodevelopmental risk in children aged 30 months. *Res Dev Disabil*. 2015;45-46:69-82.
176. Sipes M, Matson JL, Turygin N. The use of the Battelle Developmental Inventory-Second Edition (BDI-2) as an early screener for autism spectrum disorders. *Dev Neurorehabil*. 2011;14(5):310-4.
177. Sirois PA, Huo Y, Williams PL, Malee K, Garvie PA, Kammerer B, et al. Safety of perinatal exposure to antiretroviral medications: developmental outcomes in infants. *The Pediatric infectious disease journal*. 2013;32(6):648-55.
178. Skellern CY, Rogers Y, O'Callaghan MJ. A parent-completed developmental questionnaire: follow up of ex-premature infants. *J Paediatr Child Health*. 2001;37(2):125-9.

179. Smith C, Wallen M, Walker K, Bundy A, Rolinson R, Badawi N. Validity of the fine motor area of the 12-month ages and stages questionnaire in infants following major surgery. *Phys Occup Ther Pediatr.* 2012;32(3):260-71.
180. Smith CJ, Pollard E, Stein AJ, Ober-Reynolds S, Kirwan J, Malligo A, et al. A method for universal screening of elementary school students: Development of the Social Challenges Screening Questionnaire. *Journal of Applied School Psychology.* 2015;31(2):115-40.
181. Smith T, Smith BL, Eichler JB, Pollard AG. Validity of the Comprehensive Receptive and Expressive Vocabulary Test in assessment of children with speech and learning problems. *Psychol Sch.* 2002;39(6):613-9.
182. Sonnander K. Parental developmental assessment of 18-month-old children: Reliability and predictive value. *Dev Med Child Neurol.* 1987;29(3):351-62.
183. Sonnander K. Early identification of children with developmental disabilities. *Acta Paediatrica, International Journal of Paediatrics, Supplement.* 2000;89(434):17-23.
184. Sood ED, Benzaquen JS, Davies RR, Woodford E, Pizarro C. Predictive value of perioperative near-infrared spectroscopy for neurodevelopmental outcomes after cardiac surgery in infancy. *The Journal of thoracic and cardiovascular surgery.* 2013;145(2):438-5.
185. Spatola CAM, Rende R, Battaglia M. Genetic and environmental influences upon the CBCL/6-18 DSM-oriented scales: Similarities and differences across three different computational approaches and two age ranges. *Eur Child Adolesc Psychiatry.* 2010;19(8):647-58.
186. Stott CM, Merricks MJ, Bolton PF, Goodyer IM. Screening for speech and language disorders: The reliability, validity and accuracy of the General Language Screen. *Int J Lang Commun Disord.* 2002;37(2):133-51.
187. Sturner RA, Funk SG, Green JA. Simultaneous Technique for Acuity and Readiness Testing (START): further concurrent validation of an aid for developmental surveillance. *Pediatrics.* 1994;93(1):82-8.
188. Sturner RA, Horton M, Funk SG, Barton J, Frothingham TE, Cress JN. Adaptations of the Denver Developmental Screening Test: a study of preschool screening. *Pediatrics.* 1982;69(3):346-50.
189. Sun X, Allison C, Auyeung B, Matthews FE, Baron-Cohen S, Brayne C. The Mandarin Chinese version of the childhood autism spectrum test (CAST): Test-retest reliability. *Res Dev Disabil.* 2013;34(10):3267-75.
190. Swinkels SHN, Dietz C, van Daalen E, Kerkhof IHGM, van Engeland H, Buitelaar JK. Screening for autistic spectrum in children aged 14 to 15 months. I: the development of the Early Screening of Autistic Traits Questionnaire (ESAT). *J Autism Dev Disord.* 2006;36(6):723-32.
191. Tachimori H, Osada H, Kurita H. Childhood Autism Rating Scale - Tokyo Version for screening pervasive developmental disorders. *Psychiatry Clin Neurosci.* 2003;57(1):113-8.
192. Taffe JR, Gray KM, Einfeld SL, Dekker MC, Koot HM, Emerson E, et al. Short form of the Developmental Behaviour Checklist. *American Journal on Mental Retardation.* 2007;112(1):31-9.
193. Tasbihsazan R, Nettelbeck T, Kirby N. Predictive validity of the Fagan Test of Infant Intelligence. *Br J Dev Psychol.* 2003;21(4):585-97.
194. Tehrani-Doost M, Shahrivar Z, Pakbaz B, Rezaie A, Ahmadi F. Normative data and psychometric properties of the child behavior checklist and teacher rating form in an Iranian community sample. *Iranian Journal of Pediatrics.* 2011;21(3):331-42.

195. Theunissen MHC, Vogels AGC, de Wolff MS, Reijneveld SA. Characteristics of the strengths and difficulties questionnaire in preschool children. *Pediatrics*. 2013;131(2):e446-54.
196. Tsai WC, Soong WT, Shyu YIL. Toddler autism screening questionnaire: Development and potential clinical validity. *Autism*. 2012;16(4):340-9.
197. Turner-Brown LM, Baranek GT, Reznick JS, Watson LR, Crais ER. The First Year Inventory: A longitudinal follow-up of 12-month-old to 3-year-old children. *Autism*. 2013;17(5):527-40.
198. Tzoumas AC, Tzoumas JL, Burlingame GM, Nelson PL, Wells MG, Gray DD. The Y-OQ-12: Psychosocial screening of youth in primary care medicine using items from an outcome measure. *Clin Psychol Psychother*. 2007;14(6):488-503.
199. Uljas H, Rautava P, Helenius H, Sillanpaa M. Behaviour of Finnish 3-year-old children. I: Effects of sociodemographic factors, mother's health, and pregnancy outcome. *Dev Med Child Neurol*. 1999;41(6):412-9.
200. Valtonen R, Ahonen T, Lyytinen P, Lyytinen H. Co-occurrence of developmental delays in a screening study of 4-year-old Finnish children. *Dev Med Child Neurol*. 2004;46(7):436-43.
201. Valtonen R, Ahonen T, Tolvanen A, Lyytinen P. How does early developmental assessment predict academic and attentional-behavioural skills at group and individual levels? *Dev Med Child Neurol*. 2009;51(10):792-9.
202. Vameghi R, Sajedi F, Kraskian Mojembari A, Habiollahi A, Lornezhad HR, Delavar B. Cross-Cultural Adaptation, Validation and Standardization of Ages and Stages Questionnaire (ASQ) in Iranian Children. *Iran J Public Health*. 2013;42(5):522-8.
203. van der Linde BW, van Netten JJ, Otten B, Postema K, Geuze RH, Schoemaker MM. Development and psychometric properties of the DCDDaily: A new test for clinical assessment of capacity in activities of daily living in children with developmental coordination disorder. *Clin Rehabil*. 2013;27(9):834-44.
204. Van Hoecke E, Baeyens D, Vanden Bossche H, Hoebeke P, Vande Walle J. Early detection of psychological problems in a population of children with enuresis: construction and validation of the Short Screening Instrument for Psychological Problems in Enuresis. *The Journal of urology*. 2007;178(6):2611-5.
205. van Lang NDJ, Ferdinand RF, Verhulst FC. Predictors of future depression in early and late adolescence. *J Affect Disord*. 2007;97(1-3):137-44.
206. Veldhuizen S, Clinton J, Rodriguez C, Wade TJ, Cairney J. Concurrent validity of the ages and stages questionnaires and bayley developmental scales in a general population sample. *Acad Pediatr*. 2015;15(2):231-7.
207. Veldhuizen S, Rodriguez C, Wade TJ, Cairney J. Misclassification due to age grouping in measures of child development. *Arch Dis Child*. 2015;100(3):220-4.
208. Verhulst FC, van der Ende J, Ferdinand RF, Kasius MC. The prevalence of DSM-III-R diagnoses in a national sample of Dutch adolescents. *Arch Gen Psychiatry*. 1997;54(4):329-36.
209. Vogels T, Reijneveld SA, Brugman E, den Hollander-Gijsman M, Verhulst FC, Verloove-Vanhorick SP. Detecting psychosocial problems among 5-6-year-old children in preventive Child Health Care: the validity of a short questionnaire used in an assessment procedure for detecting psychosocial problems among children. *Eur J Public Health*. 2003;13(4):353-60.
210. Vrancic D, Nanclares V, Soares D, Kulesz A, Mordzinski C, Plebst C, et al. Sensitivity and specificity of the Autism Diagnostic Inventory-Telephone Screening in Spanish. *J Autism Dev Disord*. 2002;32(4):313-20.

211. Walker D, Gugenheim S, Downs MP, Northern JL. Early Language Milestone Scale and language screening of young children. *Pediatrics*. 1989;83(2):284-8.
212. Wassenberg R, Max JE, Koele SL, Firme K. Classifying psychiatric disorders after traumatic brain injury and orthopaedic injury in children: adequacy of K-SADS versus CBCL. *Brain injury : [BI]*. 2004;18(4):377-90.
213. Weitzman CC, Edmonds D, Davagnino J, Briggs-Gowan M. The association between parent worry and young children's social-emotional functioning. *Journal of developmental and behavioral pediatrics : JDBP*. 2011;32(9):660-7.
214. Westerlund M. Relationship between a global rating of speech ability at the age of 3 yrs and a phonological screening 1 yr later: A prospective field study. *Scand J Caring Sci*. 2001;15(3):222-7.
215. Westerlund M, Berglund E, Eriksson M. Can severely language delayed 3-year-olds be identified at 18 months? Evaluation of a screening version of the MacArthur-Bates Communicative Development Inventories. *Journal of speech, language, and hearing research : JSLHR*. 2006;49(2):237-47.
216. Wetherby AM, Allen L, Cleary J, Kublin K, Goldstein H. Validity and reliability of the communication and symbolic behavior scales developmental profile with very young children. *Journal of speech, language, and hearing research : JSLHR*. 2002;45(6):1202-18.
217. Wiggins LD, Robins DL. Brief report: excluding the ADI-R behavioral domain improves diagnostic agreement in toddlers. *J Autism Dev Disord*. 2008;38(5):972-6.
218. Wiggins LD, Robins DL, Yeargin-Allsopp M. Short report: Improving record-review surveillance of young children with an autism spectrum disorder. *Autism*. 2013;17(5):623-9.
219. Williams J, Scott F, Stott C, Allison C, Bolton P, Baron-Cohen S, et al. The CAST (Childhood Asperger Syndrome Test): Test accuracy. *Autism*. 2005;9(1):45-68.
220. Williams K, Perkins D, Wheeler D, Hayen A, Bayl V. Can questions about social interaction correctly identify preschool aged children with autism? *J Paediatr Child Health*. 2013;49(2):E167-E74.
221. Wong V, Hui L-HS, Lee W-C, Leung L-SJ, Ho P-KP, Lau W-LC, et al. A modified screening tool for autism (Checklist for Autism in Toddlers [CHAT-23]) for Chinese children. *Pediatrics*. 2004;114(2):e166-76.
222. Wu HC, Hsu CC, Chiu V, Yeh YJ, Wen SH. Diagnostic validity of the Chinese Child Development Inventory in screening children with developmental language delay. *Tzu Chi Medical Journal*. 2013;25(4):228-32.
223. Youngstrom EA, Findling RL, Calabrese JR, Gracious BL, Demeter C, DelPorto Bedoya D, et al. Comparing the diagnostic accuracy of six potential screening instruments for bipolar disorder in youths aged 5 to 17 years. *J Am Acad Child Adolesc Psychiatry*. 2004;43(7):847-58.
224. Yu Y-T, Hsieh W-S, Hsu C-H, Chen L-C, Lee W-T, Chiu N-C, et al. A psychometric study of the Bayley Scales of Infant and Toddler Development-3rd Edition for term and preterm Taiwanese infants. *Res Dev Disabil*. 2013;34(11):3875-83.
225. Yunis F, Eapen V, Zoubeydi T, Yousef S. Psychometric properties of the Child Behavior Checklist/2-3 in an Arab population. *Psychol Rep*. 2007;100(3, Pt 1):771-6.

Population

1. Alberts FM, Davis BL, Prentice L. Validity of an observation screening instrument in a multicultural population. *Journal of Early Intervention*. 1995;19(2):168-77.
2. Aldridge FJ, Gibbs VM, Schmidhofer K, Williams M. Investigating the clinical usefulness of the Social Responsiveness Scale (SRS) in a tertiary level, autism spectrum disorder specific assessment clinic. *J Autism Dev Disord*. 2012;42(2):294-300.
3. Allen CW, Silove N, Williams K, Hutchins P. Validity of the social communication questionnaire in assessing risk of autism in preschool children with developmental problems. *J Autism Dev Disord*. 2007;37(7):1272-8.
4. Althoff RR, Ayer LA, Rettew DC, Hudziak JJ. Assessment of dysregulated children using the Child Behavior Checklist: a receiver operating characteristic curve analysis. *Psychol Assess*. 2010;22(3):609-17.
5. Andersen PAS, Bilenberg N. Comparison of Child Behavior Checklist subscales in screening for obsessive-compulsive disorder. *Dan Med J*. 2012;59(11):A4523.
6. Anderson PJ, De Luca CR, Hutchinson E, Roberts G, Doyle LW, Victorian Infant Collaborative G. Underestimation of developmental delay by the new Bayley-III Scale. *Arch Pediatr Adolesc Med*. 2010;164(4):352-6.
7. Aschenbrand SG, Angelosante AG, Kendall PC. Discriminant validity and clinical utility of the CBCL with anxiety-disordered youth. *Journal of clinical child and adolescent psychology : the official journal for the Society of Clinical Child and Adolescent Psychology, American Psychological Association, Division 53*. 2005;34(4):735-46.
8. Aylward GP. Prediction of function from infancy to early childhood: implications for pediatric psychology. *J Pediatr Psychol*. 2004;29(7):555-64.
9. Aylward GP, Verhulst SJ. Comparison of caretaker report and hands-on neurodevelopmental screening in high-risk infants. *Dev Neuropsychol*. 2008;33(2):124-36.
10. Baron-Cohen S, Allen J, Gillberg C. Can autism be detected at 18 months? The needle, the haystack, and the CHAT. *Annual Progress in Child Psychiatry & Child Development*. 1993:95-103.
11. Biederman J, Petty CR, Day H, Goldin RL, Spencer T, Faraone SV, et al. Severity of the aggression/anxiety-depression/attention child behavior checklist profile discriminates between different levels of deficits in emotional regulation in youth with attention-deficit hyperactivity disorder. *Journal of developmental and behavioral pediatrics : JDBP*. 2012;33(3):236-43.
12. Bilenberg N. The Child Behavior Checklist (CBCL) and related material: standardization and validation in Danish population based and clinically based samples. *Acta Psychiatr Scand Suppl*. 1999;398:2-52.
13. Bird HR, Canino G, Gould MS, Ribera J, Rubio-Stipec M, Woodbury M, et al. Use of the Child Behavior Checklist as a screening instrument for epidemiological research in child psychiatry: Results of a pilot study. *J Am Acad Child Adolesc Psychiatry*. 1987;26(2):207-13.
14. Bitton JY, Demos M, Elkouby K, Connolly M, Weiss SK, Donner EJ, et al. Does treatment have an impact on incidence and risk factors for autism spectrum disorders in children with infantile spasms? *Epilepsia*. 2015;56(6):856-63.
15. Bode MM, D'Eugenio DB, Mettelman BB, Gross SJ. Predictive validity of the Bayley, third edition at 2 years for intelligence quotient at 4 years in preterm infants. *J Dev Behav Pediatr*. 2014;35(9):570-5.

16. Bolduc M-E, Du Plessis AJ, Sullivan N, Khwaja OS, Zhang X, Barnes K, et al. Spectrum of neurodevelopmental disabilities in children with cerebellar malformations. *Dev Med Child Neurol*. 2011;53(5):409-16.
17. Bolte S, Westerwald E, Holtmann M, Freitag C, Poustka F. Autistic traits and autism spectrum disorders: the clinical validity of two measures presuming a continuum of social communication skills. *J Autism Dev Disord*. 2011;41(1):66-72.
18. Boyer J, Flamant C, Boussicault G, Berlie I, Gascoin G, Branger B, et al. Characterizing early detection of language difficulties in children born preterm. *Early Hum Dev*. 2014;90(6):281-6.
19. Brereton AV, Tonge BJ, Mackinnon AJ, Einfeld SL. Screening Young People for Autism with the Developmental Behavior Checklist. *J Am Acad Child Adolesc Psychiatry*. 2002;41(11):1369-75.
20. Brothers KB, Page Glascoe F, Robertshaw NS. PEDS: Developmental milestones - An accurate brief tool for surveillance and screening. *Clin Pediatr (Phila)*. 2008;47(3):271-9.
21. Bruni TP. Review of Social Responsiveness Scale-Second Edition(SRS-2). *J Psychoeduc Assess*. 2014;32(4):365-9.
22. Burden V, Stott CM, Forge J, Goodyer I. The Cambridge Language and Speech Project (CLASP). I. Detection of language difficulties at 36 to 39 months. *Dev Med Child Neurol*. 1996;38(7):613-31.
23. Burlingame GM, Mosier JI, Wells MG, Atkin QG, Lambert MJ, Whoolery M, et al. Tracking the influence of mental health treatment: The development of the Youth Outcome Questionnaire. *Clin Psychol Psychother*. 2001;8(5):361-79.
24. Byrne JM, Smith DJ, Backman JE. Cognitive impairment in preschoolers: Identification using the Personality Inventory for Children-Revised. *J Abnorm Child Psychol*. 1987;15(2):239-46.
25. Chandler S, Charman T, Baird G, Simonoff E, Loucas T, Meldrum D, et al. Validation of the social communication questionnaire in a population cohort of children with autism spectrum disorders. *J Am Acad Child Adolesc Psychiatry*. 2007;46(10):1324-32.
26. Chandler S, Charman T, Baird G, Simonoff E, Loucas T, Meldrum D, et al. Validation of the social communication questionnaire in a population cohort of children with autism spectrum disorders. *J Am Acad Child Adolesc Psychiatry*. 2007;46(10):1324-32.
27. Charman T, Baird G, Simonoff E, Loucas T, Chandler S, Meldrum D, et al. Efficacy of three screening instruments in the identification of autistic-spectrum disorders. *The British journal of psychiatry : the journal of mental science*. 2007;191:554-9.
28. Cholemkery H, Kitzerow J, Rohrmann S, Freitag CM. Validity of the social responsiveness scale to differentiate between autism spectrum disorders and disruptive behaviour disorders. *Eur Child Adolesc Psychiatry*. 2014;23(2):81-93.
29. Cholemkery H, Mojica L, Rohrmann S, Gensthaler A, Freitag CM. Can autism spectrum disorders and social anxiety disorders be differentiated by the social responsiveness scale in children and adolescents? *J Autism Dev Disord*. 2014;44(5):1168-82.
30. Clarke DF, Roberts W, Daraksan M, Dupuis A, McCabe J, Wood H, et al. The prevalence of autistic spectrum disorder in children surveyed in a tertiary care epilepsy clinic. *Epilepsia*. 2005;46(12):1970-7.
31. Constantino JN, Lavesser PD, Zhang Y, Abbacchi AM, Gray T, Todd RD. Rapid quantitative assessment of autistic social impairment by classroom teachers. *J Am Acad Child Adolesc Psychiatry*. 2007;46(12):1668-76.

32. Coplan J, Gleason JR, Ryan R, Burke MG, Williams ML. Validation of an early language milestone scale in a high-risk population. *Pediatrics*. 1982;70(5):677-83.
33. Corsello C, Hus V, Pickles A, Risi S, Cook EH, Jr., Leventhal BL, et al. Between a ROC and a hard place: decision making and making decisions about using the SCQ. *Journal of child psychology and psychiatry, and allied disciplines*. 2007;48(9):932-40.
34. Creighton DE, Sauve RS. The Minnesota Infant Development Inventory in the developmental screening of high-risk infants at eight months. *Special Issue: Child and Adolescent Health*. 1988;20(4):424-33.
35. Currie L, Dodds L, Shea S, Flowerdew G, McLean J, Walker R, et al. Investigation of test characteristics of two screening tools in comparison with a gold standard assessment to detect developmental delay at 36 months: A pilot study. *Paediatr Child Health*. 2012;17(10):549-52.
36. Deakin-Bell N, Walker K, Badawi N. The accuracy of parental concern expressed in the Ages and Stages Questionnaire to predict developmental delay. *J Paediatr Child Health*. 2013;49(2):E133-6.
37. Dekker MC, Koot HM. DSM-IV disorders in children with borderline to moderate intellectual disability. II: child and family predictors. *J Am Acad Child Adolesc Psychiatry*. 2003;42(8):923-31.
38. Dereu M, Raymaekers R, Warreyn P, Schietecatte I, Meirsschaut M, Roeyers H. Can child care workers contribute to the early detection of autism spectrum disorders? A comparison between screening instruments with child care workers versus parents as informants. *J Autism Dev Disord*. 2012;42(5):781-96.
39. Dewey D, Creighton DE, Heath JA, Wilson BN, Anseeuw-Deeks D, Crawford SG, et al. Assessment of developmental coordination disorder in children born with extremely low birth weights. *Dev Neuropsychol*. 2011;36(1):42-56.
40. Doig KB, Macias MM, Saylor CF, Craver JR, Ingram PE. The Child Development Inventory: A developmental outcome measure for follow-up of the high-risk infant. *The Journal of pediatrics*. 1999;135(3):358-62.
41. Duarte CS, Bordin IAS, De Oliveira A, Bird H. The CBCL and the Identification of Children with Autism and Related Conditions in Brazil: Pilot Findings. *J Autism Dev Disord*. 2003;33(6):703-7.
42. Dudova I, Kasparova M, Markova D, Zemankova J, Beranova S, Urbanek T, et al. Screening for autism in preterm children with extremely low and very low birth weight. *Neuropsychiatr Dis Treat*. 2014;10:277-82.
43. Dudova I, Markova D, Kasparova M, Zemankova J, Beranova S, Urbanek T, et al. Comparison of three screening tests for autism in preterm children with birth weights less than 1,500 grams. *Neuropsychiatr Dis Treat*. 2014;10:2201-8.
44. Duyme M, Zorman M, Tervo R, Capron C. French norms and validation of the Child Development Inventory (CDI): Inventaire du Developpement de l'Enfant (IDE). *Clin Pediatr (Phila)*. 2011;50(7):636-47.
45. Eaves LC, Wingert HD, Ho HH, Mickelson ECR. Screening for autism spectrum disorders with the social communication questionnaire. *Journal of developmental and behavioral pediatrics : JDBP*. 2006;27(2 Suppl):S95-S103.
46. Edwards VT, Giaschi DE, Dougherty RF, Edgell D, Bjornson BH, Lyons C, et al. Psychophysical indexes of temporal processing abnormalities in children with developmental dyslexia. *Dev Neuropsychol*. 2004;25(3):321-54.
47. Eom S, Dezort C, Fisher B, Zelko F, Berg AT. A simple behavioral-developmental checklist versus formal screening for children in an epilepsy center. *Epilepsy and Behavior*. 2015;46:84-7.

48. Flamant C, Branger B, Nguyen The Tich S, de la Rochebrochard E, Savagner C, Berlie I, et al. Parent-completed developmental screening in premature children: a valid tool for follow-up programs. *PLoS One*. 2011;6(5):e20004.
49. Fombonne E. The use of questionnaires in child psychiatry research: measuring their performance and choosing an optimal cut-off. *Journal of child psychology and psychiatry, and allied disciplines*. 1991;32(4):677-93.
50. Fombonne E, Marcin C, Bruno R, Tinoco CM, Marquez CD. Screening for autism in Mexico. *Autism research : official journal of the International Society for Autism Research*. 2012;5(3):180-9.
51. Frazier TW, Youngstrom EA, Speer L, Embacher R, Law P, Constantino J, et al. Validation of proposed DSM-5 criteria for autism spectrum disorder. *J Am Acad Child Adolesc Psychiatry*. 2012;51(1):28-40.e3.
52. Frisk V, Montgomery L, Boychyn E, Young R, vanRyn E, McLachlan D, et al. Why screening Canadian preschoolers for language delays is more difficult than it should be. *Infants & Young Children*. 2009;22(4):290-308.
53. Fulks M-AL, Harris SR. Predictive accuracy of the Miller assessment for preschoolers in children with prenatal drug exposure. *Phys Occup Ther Pediatr*. 2005;25(1-2):17-37.
54. Glascoe FP. Are overreferrals on developmental screening tests really a problem? *Arch Pediatr Adolesc Med*. 2001;155(1):54-9.
55. Glascoe FP. Parents' evaluation of developmental status: how well do parents' concerns identify children with behavioral and emotional problems? *Clin Pediatr (Phila)*. 2003;42(2):133-8.
56. Grunau RE, Whitfield MF, Petrie J. Predicting IQ of biologically "at risk" children from age 3 to school entry: sensitivity and specificity of the Stanford-Binet Intelligence Scale IV. *Journal of developmental and behavioral pediatrics : JDBP*. 2000;21(6):401-7.
57. Halbwachs M, Muller JB, Tich SNT, Gascoin G, Chauty-Fronidas A, Branger B, et al. Predictive value of the parent-completed ASQ for school difficulties in preterm-born children <35 weeks' GA at five years of age. *Neonatology*. 2014;106(4):311-6.
58. Halbwachs M, Muller J-B, Nguyen The Tich S, de La Rochebrochard E, Gascoin G, Branger B, et al. Usefulness of parent-completed ASQ for neurodevelopmental screening of preterm children at five years of age. *PLoS One*. 2013;8(8):e71925.
59. Hedley D, Young R, Angelica M, Gallegos J, Marcin Salazar C. Cross-cultural evaluation of the Autism Detection in Early Childhood (ADEC) in Mexico. *Autism*. 2010;14(2):93-112.
60. Henderson LW, Meisels SJ. Parental involvement in the developmental screening of their young children: A multiple-source perspective. *Journal of Early Intervention*. 1994;18(2):141-54.
61. Hess CR, Landa RJ. Predictive and concurrent validity of parent concern about young children at risk for autism. *J Autism Dev Disord*. 2012;42(4):575-84.
62. Holtmann M, Becker A, Banaschewski T, Rothenberger A, Roessner V. Psychometric validity of the strengths and difficulties questionnaire-dysregulation profile. *Psychopathology*. 2011;44(1):53-9.
63. Holtmann M, Buchmann AF, Esser G, Schmidt MH, Banaschewski T, Laucht M. The Child Behavior Checklist-Dysregulation Profile predicts substance use, suicidality, and functional impairment: a longitudinal analysis. *Journal of child psychology and psychiatry, and allied disciplines*. 2011;52(2):139-47.

64. Hornman J, Kerstjens JM, de Winter AF, Bos AF, Reijneveld SA. Validity and internal consistency of the Ages and Stages Questionnaire 60-month version and the effect of three scoring methods. *Early Hum Dev.* 2013;89(12):1011-5.
65. Hudziak JJ, Copeland W, Stanger C, Wadsworth M. Screening for DSM-IV externalizing disorders with the Child Behavior Checklist: a receiver-operating characteristic analysis. *Journal of child psychology and psychiatry, and allied disciplines.* 2004;45(7):1299-307.
66. Indredavik MS, Vik T, Heyerdahl S, Kulseng S, Brubakk A-M. Psychiatric symptoms in low birth weight adolescents, assessed by screening questionnaires. *Eur Child Adolesc Psychiatry.* 2005;14(4):226-36.
67. Ivarsson T, Larsson B. The Obsessive-Compulsive Symptom (OCS) scale of the Child Behavior Checklist: a comparison between Swedish children with Obsessive-Compulsive Disorder from a specialized unit, regular outpatients and a school sample. *J Anxiety Disord.* 2008;22(7):1172-9.
68. Jensen PS, Watanabe H. Sherlock Holmes and child psychopathology assessment approaches: the case of the false-positive. *J Am Acad Child Adolesc Psychiatry.* 1999;38(2):138-46.
69. Jensen-Doss A, Osterberg LD, Hickey JS, Crossley T. Agreement between chart diagnoses and standardized instrument ratings of youth psychopathology. *Administration and Policy in Mental Health and Mental Health Services Research.* 2013;40(5):428-37.
70. Johnson S, Hollis C, Hennessy E, Kochhar P, Wolke D, Marlow N. Screening for autism in preterm children: diagnostic utility of the Social Communication Questionnaire. *Arch Dis Child.* 2011;96(1):73-7.
71. Joshi G, Petty CR, Fried R, Wozniak J, Micco JA, Henin A, et al. Discriminant and concurrent validity of a simplified DSM-based structured diagnostic instrument for the assessment of autism spectrum disorders in youth and young adults. *BMC Psychiatry.* 2011;11:204.
72. Junaid K, Harris SR, Fulmer KA, Carswell A. Teachers' use of the MABC checklist to identify children with motor coordination difficulties. *Pediatr Phys Ther.* 2000;12(4):158-63.
73. Juneja M, Mohanty M, Jain R, Ramji S. Ages and Stages Questionnaire as a screening tool for developmental delay in Indian children. *Indian Pediatr.* 2012;49(6):457-61.
74. Kamio Y, Moriwaki A, Inada N. Utility of teacher-report assessments of autistic severity in Japanese school children. *Autism research and treatment.* 2013;2013:373240.
75. Kandawasvika GQ, Mapingure PM, Nhembe M, Mtereredzi R, Stray-Pedersen B. Validation of a culturally modified short form of the McCarthy Scales of Children's Abilities in 6 to 8 year old Zimbabwean school children: a cross section study. *BMC Neurol.* 2012;12:147.
76. Koh HC, Lim SH, Chan GJ, Lin MB, Lim HH, Choo SHT, et al. The clinical utility of the modified checklist for autism in toddlers with high risk 18-48 month old children in Singapore. *J Autism Dev Disord.* 2014;44(2):405-16.
77. Kopparthi R, McDermott C, Sheftel D, Lenke MC, Getz M, Frey M. The Minnesota Child Development Inventory: validity and reliability for assessing development in infancy. *Journal of developmental and behavioral pediatrics : JDBP.* 1991;12(4):217-22.
78. Lampert TL, Polanczyk G, Tramontina S, Mardini V, Rohde LA. Diagnostic performance of the CBCL-Attention Problem Scale as a screening measure in a sample of Brazilian children with ADHD. *Journal of attention disorders.* 2004;8(2):63-71.
79. Langkamp DL, Brazy JE. Risk for later school problems in preterm children who do not cooperate for preschool developmental testing. *The Journal of pediatrics.* 1999;135(6):756-60.

80. Lee LC, David AB, Rusyniak J, Landa R, Newschaffer CJ. Performance of the Social Communication Questionnaire in children receiving preschool special education services. *Res Autism Spectr Disord*. 2007;1(2):126-38.
81. Leiner MA, Balcazar H, Straus DC, Shirsat P, Handal G. Screening Mexicans for psychosocial and behavioral problems during pediatric consultation. *Revista de investigacion clinica; organo del Hospital de Enfermedades de la Nutricion*. 2007;59(2):116-23.
82. Lengua LJ, Sadowski CA, Friedrich WN, Fisher J. Rationally and empirically derived dimensions of children's symptomatology: expert ratings and confirmatory factor analyses of the CBCL. *J Consult Clin Psychol*. 2001;69(4):683-98.
83. Lenkarski S, Singer M, Peters M, McIntosh D. Utility of the early screening profiles in identifying preschoolers at risk for cognitive delays. *Psychol Sch*. 2001;38(1):17-24.
84. Lindsay NM, Healy GN, Colditz PB, Lingwood BE. Use of the Ages and Stages Questionnaire to predict outcome after hypoxic-ischaemic encephalopathy in the neonate. *J Paediatr Child Health*. 2008;44(10):590-5.
85. Mandell DS, Lawer LJ, Branch K, Brodtkin ES, Healey K, Witalec R, et al. Prevalence and correlates of autism in a state psychiatric hospital. *Autism : the international journal of research and practice*. 2012;16(6):557-67.
86. McGuire RJ, Berg I, McKenzie I, Wright B, Foreman D, Chandiramani K. Have the cross-informant syndromes of the CBCL any practical value in identifying grouped ICD10 diagnoses? *Eur Child Adolesc Psychiatry*. 2000;9(4):263-70.
87. Meade VA, Sweeney JK, Chandler LS, Woodward BJ. Identifying 4-month-old infants at risk in community screening. *Pediatr Phys Ther*. 2009;21(2):150-7.
88. Montgomery ML, Saylor CF, Bell NL, Macias MM, Charles JM, Katikaneni LD. Use of the child development inventory to screen high-risk populations. *Clin Pediatr (Phila)*. 1999;38(9):535-9.
89. Moore T, Johnson S, Haider S, Hennessy E, Marlow N. Relationship between test scores using the second and third editions of the Bayley Scales in extremely preterm children. *The Journal of pediatrics*. 2012;160(4):553-8.
90. Musso MW, Barker AA, Jones GN, Roid GH, Gouvier WD. Development and validation of the stanford binet-5 rarely missed items-nonverbal index for the detection of malingered mental retardation. *Archives of clinical neuropsychology : the official journal of the National Academy of Neuropsychologists*. 2011;26(8):756-67.
91. Naglieri JA, Gottling SH. Use of the Teacher Report Form and the Devereux Behavior Rating Scale-School Form with learning disordered/emotionally disordered students. *J Clin Child Psychol*. 1995;24(1):71-6.
92. Nordenbaek C, Kyvik KO, Skytthe A, Bilenberg N. Efficiency of a small size screening instrument in identifying children with autism spectrum disorders in a large population of twins. *Epidemiology Research International*. 2011;2011.
93. Novik TS. Validity of the Child Behaviour Checklist in a Norwegian sample. *Eur Child Adolesc Psychiatry*. 1999;8(4):247-54.
94. Novik TS. Child Behavior Checklist item scores in Norwegian children. *Eur Child Adolesc Psychiatry*. 2000;9(1):54-60.
95. Ooi YP, Rescorla L, Sung M, Fung DSS, Woo B, Ang RP. Comparisons between autism spectrum disorders and anxiety disorders: Findings from a clinic sample in Singapore. *Asia-Pacific psychiatry : official journal of the Pacific Rim College of Psychiatrists*. 2014;6(1):46-53.

96. Oosterling I, Rommelse N, de Jonge M, van der Gaag RJ, Swinkels S, Roos S, et al. How useful is the Social Communication Questionnaire in toddlers at risk of autism spectrum disorder? *Journal of child psychology and psychiatry, and allied disciplines*. 2010;51(11):1260-8.
97. Oosterling IJ, Swinkels SH, Van Der Gaag RJ, Visser JC, Dietz C, Buitelaar JK. Comparative analysis of three screening instruments for autism spectrum disorder in toddlers at high risk. *J Autism Dev Disord*. 2009;39(6):897-909.
98. Pandolfi V, Magyar CI, Dill CA. An initial psychometric evaluation of the CBCL 6-18 in a sample of youth with autism spectrum disorders. *Res Autism Spectr Disord*. 2012;6(1):96-108.
99. Parush S, Yochman A, Jessel AS, Shapiro M, Mazor-Karsenty T. Construct validity of the Miller assessment for preschoolers and the pediatric examination of educational readiness for children. *Phys Occup Ther Pediatr*. 2002;22(2):7-27.
100. Petersen MC, Kube DA, Whitaker TM, Graff JC, Palmer FB. Prevalence of developmental and behavioral disorders in a pediatric hospital. *Pediatrics*. 2009;123(3):e490-e5.
101. Piek JP, Barrett NC, Dyck MJ, Reiersen AM. Can the Child Behavior Checklist be used to screen for motor impairment? *Dev Med Child Neurol*. 2010;52(2):200-4.
102. Pritchard MA, Colditz PB, Beller EM, Queensland Optimising Preterm Infant Outcomes G. Parents' evaluation of developmental status in children born with a birthweight of 1250 g or less. *J Paediatr Child Health*. 2005;41(4):191-6.
103. Robins DL, Fein D, Barton ML, Green JA. The Modified Checklist for Autism in Toddlers: an initial study investigating the early detection of autism and pervasive developmental disorders. *J Autism Dev Disord*. 2001;31(2):131-44.
104. Robinson L, Spencer MD, Thomson LDG, Stanfield AC, Owens DGC, Hall J, et al. Evaluation of a screening instrument for autism spectrum disorders in prisoners. *PLoS One*. 2012;7(5):e36078.
105. Sappok T, Diefenbacher A, Gaul I, Bolte S. Validity of the social communication questionnaire in adults with intellectual disabilities and suspected autism spectrum disorder. *American Journal on Intellectual & Developmental Disabilities*. 2015;120(3):203-14.
106. Saylor CF, Boyce GC, Peagler SM, Callahan SA. Brief report: Cautions against using the Stanford-Binet-IV to classify high-risk preschoolers. *J Pediatr Psychol*. 2000;25(3):179-83.
107. Schanding GT, Jr., Nowell KP, Goin-Kochel RP. Utility of the social communication questionnaire-current and social responsiveness scale as teacher-report screening tools for autism spectrum disorders. *J Autism Dev Disord*. 2012;42(8):1705-16.
108. Scheiner AP, Sexton ME. Prediction of developmental outcome using a perinatal risk inventory. *Pediatrics*. 1991;88(6):1135-43.
109. Schonhaut L, Armijo I, Schonstedt M, Alvarez J, Cordero M. Validity of the ages and stages questionnaires in term and preterm infants. *Pediatrics*. 2013;131(5):e1468-74.
110. Schwenck C, Freitag CM. Differentiation between attention-deficit/hyperactivity disorder and autism spectrum disorder by the Social Communication Questionnaire. *ADHD Attention Deficit and Hyperactivity Disorders*. 2014;6(3):221-9.
111. Sciarillo WG, Brown MM, Robinson NM. Effectiveness of the Denver developmental screening test with biologically vulnerable infants. *J Dev Behav Pediatr*. 1986;7(2):77-83.
112. Seif Eldin A, Habib D, Noufal A, Farrag S, Bazaid K, Al-Sharbati M, et al. Use of M-CHAT for a multinational screening of young children with autism in the Arab countries. *International review of psychiatry (Abingdon, England)*. 2008;20(3):281-9.

113. Shoemaker OS, Saylor CF, Erickson MT. Concurrent validity of the Minnesota Child Development Inventory with high-risk infants. *J Pediatr Psychol.* 1993;18(3):377-88.
114. Simard M-N, Luu TM, Gosselin J. Concurrent validity of ages and stages questionnaires in preterm infants. *Pediatrics.* 2012;130(1):e108-14.
115. Snow AV, Lecavalier L. Sensitivity and specificity of the Modified Checklist for Autism in Toddlers and the Social Communication Questionnaire in preschoolers suspected of having pervasive developmental disorders. *Autism : the international journal of research and practice.* 2008;12(6):627-44.
116. So P, Greaves-Lord K, van der Ende J, Verhulst FC, Rescorla L, de Nijs PF. Using the Child Behavior Checklist and the Teacher's Report Form for identification of children with autism spectrum disorders. *Autism : the international journal of research and practice.* 2013;17(5):595-607.
117. Soysal AS, Gucuyener K, Ergenekon E, Turan O, Koc E, Turkylmaz C, et al. The prediction of later neurodevelopmental status of preterm infants at ages 7 to 10 years using the bayley infant neurodevelopmental screener. *J Child Neurol.* 2014;29(10):1349-55.
118. Spencer-Smith MM, Spittle AJ, Lee KJ, Doyle LW, Anderson PJ. Bayley-III cognitive and language scales in preterm children. *Pediatrics.* 2015;135(5):e1258-e65.
119. Spittle AJ, Spencer-Smith MM, Cheong JLY, Eeles AL, Lee KJ, Anderson PJ, et al. General movements in very preterm children and neurodevelopment at 2 and 4 years. *Pediatrics.* 2013;132(2):e452-8.
120. Spittle AJ, Spencer-Smith MM, Eeles AL, Lee KJ, Loreface LE, Anderson PJ, et al. Does the Bayley-III Motor Scale at 2 years predict motor outcome at 4 years in very preterm children? *Dev Med Child Neurol.* 2013;55(5):448-52.
121. Squires J, Bricker D, Potter L. Revision of a parent-completed development screening tool: Ages and Stages Questionnaires. *J Pediatr Psychol.* 1997;22(3):313-28.
122. Squires J, Bricker D, Potter L. Revision of a parent-completed developmental screening tool: Ages and stages questionnaires. *J Pediatr Psychol.* 1997;22(3):313-28.
123. Steinhausen HC, Metzke CW. Differentiating the behavioural profile in autism and mental retardation and testing of a screener. *Eur Child Adolesc Psychiatry.* 2004;13(4):214-20.
124. Stone WL, Coonrod EE, Ousley OY. Screening Tool for Autism Two-Year-Olds (STAT): Development and preliminary data. *J Autism Dev Disord.* 2000;30(6):607-12.
125. Stone WL, McMahon CR, Henderson LM. Use of the Screening Tool for Autism in Two-Year-Olds (STAT) for children under 24 months: an exploratory study. *Autism : the international journal of research and practice.* 2008;12(5):557-73.
126. Storch EA, Murphy TK, Bagner DM, Johns NB, Baumeister AL, Goodman WK, et al. Reliability and validity of the Child Behavior Checklist Obsessive-Compulsive Scale. *J Anxiety Disord.* 2006;20(4):473-85.
127. Sturner RA, Heller JH, Funk SG, Layton TL. The Fluharty Preschool Speech and Language Screening Test: a population-based validation study using sample-independent decision rules. *J Speech Hear Res.* 1993;36(4):738-45.
128. Sun X, Allison C, Matthews FE, Zhang Z, Auyeung B, Baron-Cohen S, et al. Exploring the Underdiagnosis and Prevalence of Autism Spectrum Conditions in Beijing. *Autism Res.* 2015;8(3):250-60.

129. Theunissen MHC, Vogels AGC, Reijneveld SA. Early detection of psychosocial problems in children aged 5 to 6 years by preventive child healthcare: has it improved? *The Journal of pediatrics*. 2012;160(3):500-4.
130. Thun-Hohenstein L, Herzog S. The predictive value of the pediatric symptom checklist in 5-year-old Austrian children. *Eur J Pediatr*. 2008;167(3):323-9.
131. Treyvaud K, Doyle LW, Lee KJ, Roberts G, Lim J, Inder TE, et al. Social-emotional difficulties in very preterm and term 2 year olds predict specific social-emotional problems at the age of 5 years. *J Pediatr Psychol*. 2012;37(7):779-85.
132. van Lier PAC, Verhulst FC, Crijnen AAM. Screening for disruptive behavior syndromes in children: the application of latent class analyses and implications for prevention programs. *J Consult Clin Psychol*. 2003;71(2):353-63.
133. Vincer MJ, Cake H, Graven M, Dodds L, McHugh S, Fraboni T. A population-based study to determine the performance of the Cognitive Adaptive Test/Clinical Linguistic and Auditory Milestone Scale to Predict the Mental Developmental Index at 18 Months on the Bayley Scales of Infant Development-II in very preterm infants. *Pediatrics*. 2005;116(6):e864-7.
134. Vogels AGC, Crone MR, Hoekstra F, Reijneveld SA. Comparing three short questionnaires to detect psychosocial dysfunction among primary school children: a randomized method. *BMC Public Health*. 2009;9:489.
135. Vogels AGC, Jacobusse GW, Reijneveld SA. An accurate and efficient identification of children with psychosocial problems by means of computerized adaptive testing. *BMC Med Res Methodol*. 2011;11:111.
136. Wake M, Gerner B, Gallagher S. Does parents' evaluation of developmental status at school entry predict language, achievement, and quality of life 2 years later? *Ambulatory pediatrics : the official journal of the Ambulatory Pediatric Association*. 2005;5(3):143-9.
137. Wang J, Lee L-C, Chen Y-S, Hsu J-W. Assessing autistic traits in a Taiwan preschool population: cross-cultural validation of the Social Responsiveness Scale (SRS). *J Autism Dev Disord*. 2012;42(11):2450-9.
138. Wang LW, Wang ST, Huang CC. Validity of the Clinical Adaptive Test (CAT)/Clinical Linguistic and Auditory Milestone Scale (CLAMS) as a screening instrument for very low birth weight infants in Taiwan. *J Dev Behav Pediatr*. 2005;26(6):412-8.
139. Wiefferink CH, Reijneveld SA, de Wijs J, Swagerman M, Campman D, Paulussen TGW. Screening for psychosocial problems in 5-6-year olds: A randomised controlled trial of routine health assessments. *Patient Educ Couns*. 2006;60(1):57-65.
140. Wildin SR, Smith K, Anderson A, Swank P, Denson S, Landry S. Prediction of developmental patterns through 40 months from 6- and 12-month neurologic examinations in very low birth weight infants. *Journal of developmental and behavioral pediatrics : JDBP*. 1997;18(4):215-21.
141. Wiley S, Meinzen-Derr J. Use of the ages and stages questionnaire in young children who are deaf/hard of hearing as a screening for additional disabilities. *Early Hum Dev*. 2013;89(5):295-300.
142. Wilson SB, Lonigan CJ. Identifying preschool children at risk of later reading difficulties: evaluation of two emergent literacy screening tools. *J Learn Disabil*. 2010;43(1):62-76.
143. Witwer AN, Lecavalier L. Autism screening tools: an evaluation of the Social Communication Questionnaire and the Developmental Behaviour Checklist-Autism Screening Algorithm. *J Intellect Dev Disabil*. 2007;32(3):179-87.

144. Woodward BJ, Papile LA, Lowe JR, Laadt VL, Shaffer ML, Montman R, et al. Use of the Ages and Stages Questionnaire and Bayley Scales of Infant Development-II in neurodevelopmental follow-up of extremely low birth weight infants. *Journal of perinatology : official journal of the California Perinatal Association*. 2011;31(10):641-6.
145. Yama B, Freeman T, Graves E, Yuan S, Karen Campbell M. Examination of the properties of the Modified Checklist for Autism in Toddlers (M-CHAT) in a population sample. *J Autism Dev Disord*. 2012;42(1):23-34.
146. Youngstrom EA. A Primer on Receiver Operating Characteristic Analysis and Diagnostic Efficiency Statistics for Pediatric Psychology: We Are Ready to ROC. *J Pediatr Psychol*. 2014;39(2):204-21.
147. Zwirs BWC, Burger H, Schulpen TWJ, Buitelaar JK. Developing a brief cross-culturally validated screening tool for externalizing disorders in children. *J Am Acad Child Adolesc Psychiatry*. 2008;47(3):309-16.

Outcomes

1. Antonio MC, Fenick AM, Shabanova V, Leventhal JM, Weitzman CC. Developmental screening using the Ages and Stages Questionnaire: Standardized versus-real-world conditions. *Infants & Young Children*. 2014;27(2):111-9.
2. Briggs-Gowan MJ, Carter AS, McCarthy K, Augustyn M, Caronna E, Clark R. Clinical validity of a brief measure of early childhood social-emotional/behavioral problems. *J Pediatr Psychol*. 2013;38(5):577-87.
3. Chiang C-H, Wu C-C, Hou Y-M, Chu C-L, Liu J-H, Soong W-T. Development of T-STAT for early autism screening. *J Autism Dev Disord*. 2013;43(5):1028-37.
4. Dahinten VS, Ford L. Validation of the Nipissing District Developmental screen for use with infants and toddlers: working paper. Vancouver, BC: University of British Columbia, 2004.
5. de Wolff MS, Theunissen MHC, Vogels AGC, Reijneveld SA. Three questionnaires to detect psychosocial problems in toddlers: a comparison of the BITSEA, ASQ:SE, and KIPPI. *Acad Pediatr*. 2013;13(6):587-92.
6. Eapen V, Crncec R, Woolfenden S, Blackmore R. Screening for autism spectrum disorders using the PEDS and M-CHAT. *Journal of Mental Health Research in Intellectual Disabilities*. 2014;7(1):1-13.
7. Gardner LM, Murphy L, Campbell JM, Tylavsky F, Palmer FB, Graff JC. Screening accuracy for risk of autism spectrum disorder using the Brief Infant-Toddler Social and Emotional Assessment (BITSEA). *Res Autism Spectr Disord*. 2013;7(5):591-600.
8. Glascoe FP, Macias MM, Wegner LM, Robertshaw NS. Can a broadband developmental-behavioral screening test identify children likely to have autism spectrum disorder? *Clin Pediatr (Phila)*. 2007;46(9):801-5.
9. Grossman DS, Mendelsohn AL, Tunik MG, Dreyer BP, Berkule SB, Foltin GL. Screening for developmental delay in high-risk users of an urban pediatric emergency department. *Pediatr Emerg Care*. 2010;26(11):793-7.
10. Pandey J, Verbalis A, Robins DL, Boorstein H, Klin AMI, Babitz T, et al. Screening for autism in older and younger toddlers with the Modified Checklist for Autism in Toddlers. *Autism : the international journal of research and practice*. 2008;12(5):513-35.

11. Pati S, Guevara J, Zhang G, Bhatt SK, Kavanagh J, Gerdes M, et al. A family psychosocial risk questionnaire for use in pediatric practice. *Maternal and child health journal*. 2013;17(10):1990-2006.
12. Roseth CJ, Missall KN, McConnell SR. Early literacy individual growth and development indicators (EL-IGDIs): growth trajectories using a large, internet-based sample. *J Sch Psychol*. 2012;50(4):483-501.
13. Sices L, Stancin T, Kirchner L, Bauchner H. PEDS and ASQ developmental screening tests may not identify the same children. *Pediatrics*. 2009;124(4):e640-7.
14. Squires J, Bricker D, Twombly E. Parent-Completed Screening for Social Emotional Problems in Young Children: The Effects of Risk/Disability Status and Gender on Performance. *Infant Mental Health Journal*. 2004;25(1):62-73.
15. Thorburn M, Desai P, Paul TJ, Malcolm L, Durkin M, Davidson L. Identification of childhood disability in Jamaica: the ten question screen. *International journal of rehabilitation research Internationale Zeitschrift fur Rehabilitationsforschung Revue internationale de recherches de readaptation*. 1992;15(2):115-27.
16. Van Daalen E, Kemner C, Dietz C, Swinkels SHN, Buitelaar JK, Van Engeland H. Inter-rater reliability and stability of diagnoses of autism spectrum disorder in children identified through screening at a very young age. *Eur Child Adolesc Psychiatry*. 2009;18(11):663-74.
17. Webster RI, Majnemer A, Platt RW, Shevell MI. The predictive value of a preschool diagnosis of developmental language impairment. *Neurology*. 2004;63(12):2327-31.
18. Yu L-M, Hey E, Doyle LW, Farrell B, Spark P, Altman DG, et al. Evaluation of the Ages and Stages Questionnaires in identifying children with neurosensory disability in the Magpie Trial follow-up study. *Acta paediatrica (Oslo, Norway : 1992)*. 2007;96(12):1803-8.